








TY'N Y WERN

		<p>Group 3- Phonics activity. Flour in tuff spot. Write the adjacent consonant words in the flour. <a href="#">adjacent consonants</a></p> <p>Group 4- Tommy/ PT- To make salt dough and create small vegetables for small world farm scene.</p> <p>Group 5- Oxford reading.</p>	
2	<p><b>WALT:</b> <b>Learning our new phonics sound</b></p>	<p><b>Mindfulness- Rainbow Breathing</b></p> <p><b>Phonics Session- <a href="#">week 2.3</a></b></p>	<b>ECC.3</b>
3	<p><b>WALT: To practise quick mental maths.</b></p> <p><b>WALT: Mental Maths- on the boil!</b></p>	<p><b>Mindfulness- <a href="#">sensory massage- body calming</a></b></p> <p>Continue with above. Children to rotate and work on carousel.</p> <p><b>Maths- Counting forward and backwards from any number. Adding or taking away ten from any number. (100 square on board).</b></p> <p><b>Boost book</b></p>	<b>HCI.5</b>

<b>Tuesday</b>			
1	<p><b>WALT: GGR Activities</b></p> <p><b>WALT: To look at tens and ones</b></p>	<p><b>Morning Activity- GGR and Maths activities.</b> <b>Foxes-</b> Oxford Reading Chrome, <b>Wolves-</b> Handwriting, <b>Lions-</b> Spelling, <b>Tigers-</b> Maths Activity, <b>Bears-</b> Personal Reading (Reading with Teacher).</p> <p>Intro – Show me the number? (Children to show a number given in a variety of ways). Remind children about ‘teen’ and ‘ty’s. Show a number- how many tens? How would I show this using a ten frame? Deines? On a Bead Bar (use ten grabber)?</p>	<b>EIC.2</b>

	<p><b>(and one hundred)</b></p> <p><b>WALT: To look at hundreds, tens and ones.</b></p>	<p><a href="#">remind children of tens and ones</a> (push HA to hundreds)</p> <p>Group 1: EB-  </p> <p>Group 2 – LH- <a href="#">Different representations</a></p> <p>Group 3 – To create tens and ones  </p> <p>Group 4: Outside- Tuff spot - <a href="#">ice cream place value</a>  </p> <p>Group 5: I pads- QR code in Maths area- ordering numbers.</p>	
2	<p><b>WALT- Learning our new phonics sound</b></p> <p><b>WALT: Mental Maths- Keeping maths on the boil!</b></p>	<p>Phonics- <a href="#">week 2. 4</a></p> <p>Build a Sentence. Practise spelling HFW.</p> <p><b>Maths- Counting forward and backwards from any number. Then in 5s, 10s. Give a number. Children to sign how many tens and how many ones. Boost- Colin and Lee (Carrot and Pea)</b></p>	



3	<b>WALT:</b> <b>Number recognition and formation to 50 / 100.</b>	To continue with above from Session 1. <a href="#">place value- representations</a> *Show children gratitude journals to go home.  <b>Collective Worship- Story</b>	
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<b>Wednesday</b>			
1	<b>WALT: GGR Activities</b>  <b>WALT: To focus on attacking and defending.</b>	<b>Morning Activity- GGR and Maths activities.</b> <b>Bears-</b> Oxford Reading Chrome, <b>Foxes-</b> Handwriting, <b>Wolves-</b> Spelling, <b>Lions-</b> Maths Activity, <b>Tigers-</b> Personal Reading.  <b>Collective Worship- Open the Book Assembly</b>  <b>PE Session</b>  <b>EB-</b> To assess any children that need to be done (GL assessments/ Salfords/ One Page Profile/ Pupil Progress) If completed, to start thinking about Role Play area in Corridor.	
2	<b>WALT: To recap on my phonics sounds.</b>	<b>Mindfulness</b>  <b>Phonics Session <a href="#">week 2.5</a></b>  <b>Build a sentence. Spell HFW.</b> Build a sentence using past tense.	
3	<b>WALT: To look at what is bullying</b>	THRIVE CLASS SESSION	

<b>Thursday</b>			
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1	<p><b>WALT: GGR and Maths Activities.</b></p> <p><b>WALT: To learn how to keep myself safe by the road.</b></p> <p><b>WALT: To complete our One Page Profile</b></p>	<p><b>Morning Activity- GGR and Maths activities.</b>  <b>Tigers-</b> Oxford Reading Chrome, <b>Bears-</b> Handwriting, <b>Foxes-</b>Spelling, <b>Wolves-</b> Maths Activity, <b>Lions-</b> Personal Reading.</p> <p>KERBCRAFT SESSION</p> <p>MUSIC SESSION</p> <p>KP- To work on Pupil Progress forms and One Page Profiles- discuss with the children what is important to them and what is important for them to learn and be happy.</p>
2	<p><b>WALT: To know how to keep myself safe</b>  <b>WALT: To learn my new phonics sound</b></p> <p><b>WALT: Build a sentence</b></p> <p><b>WALT: To look at the calendar</b></p> <p><b>WALT: Smaller/ Larger</b></p>	<p><b>Mindfulness</b></p> <p>KERBCRAFT SESSION-</p> <p>MUSIC SESSION</p> <p><b>Phonics Lesson- <a href="#">Week 3.1</a></b></p> <p>Children to build a sentence. To underline the words in a sentence and children to remember the sentence and fill in the lines.</p> <p>What month is it? How many Sundays are in this month? What date is the third Tuesday? Etc.</p> <p>Which one is less/ more? Show on the bead bar. How to you know how many tens? How many ones?</p>
3	<p><b>WALT: Beth wyt t'in esiau bwyta?</b></p>	<p><b>Mindfulness</b></p> <p>Topic Welsh: Title- Children to write 'Beth wyt t'in esiau bwyta?'</p> <p>Create a double page spread: To draw a rainbow. Children to draw and label the healthy fruit and vegetables they eat. To put them into the right colour of the rainbow.</p>







TY'N Y WERN

		Give the children to numbers which is greater/ bigger. Or Less than? What number comes in between ? and ?	
3	<b>WALT: Jigsaw</b>	Jigsaw – Being Me – Lesson 4.  EB- One Page Profile / Thinking about Welsh Display- Bocs Bendigedig/ Role play area..  <b>Collective Worship Assembly.</b>  <b>Boost Book –</b>	

Additional Tasks	
<p>8:50am: Doors open, - Children to complete group Morning Tasks.            9.10am- Register            9:20am: Meditation            9:25am: Phonics            9:35am: Literacy            10:15am: Boost book and snack.            10.30am: Break            11:00am: Meditation            11.05am: Maths            11.45pm: Lunch            1:00pm: Registration / Toothbrush            1:10pm: Mindfulness            1:20pm: Group guided reading            1:50pm: Topic / PE            2.30pm: Brain break            2.45pm: Boost Book            3:15pm: Home time</p>	

Enhanced Provision		
<p><u>Numeracy (tuff spot)</u></p> 	<p><u>Literacy/ Writing</u></p> <p>Draw and name your own Pokemon habit</p>	<p><u>Digital</u></p> <p>Chatterpix – Bring our fruit and vegetable to life.</p>

	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid #add8e6; padding: 5px; width: 45%;"> <p>-----</p> <p>Strength:</p> <p>Health:</p> <p>Vitamin:</p> <p>Organs it helps:</p> </div> <div style="border: 1px solid #add8e6; padding: 5px; width: 45%;"> <p>-----</p> <p>Strength:</p> <p>Health:</p> <p>Vitamin:</p> <p>Organs it helps:</p> </div> </div>	 <p>Use Chatterpix to bring your fruit and vegetable to life!! Make them tell a fact about.</p>
<p><u>Creative</u></p> <p>Pokemon Ball making (paper mache)</p> <p>Salt dough to make small vegetables for small world farm.</p>	<p><u>Construction/ Exploration</u></p> <p>Small World- Farm scene with crops.</p>	<p><u>Water tray/ sand</u></p> <p>HFW in sand- to fish out the HFW balls and to make a sentence with them.</p>