



Week Commencing 20th November

Good morning Swifts!

It is Road Safety Week this week, so we will be looking at how to keep ourselves safe.

PE will be held on a Friday, so please ensure that your children have their PE kits to change in to.

Any extra sheets or information you may need will be included in a link in [blue](#).

As always, if you have any questions, please come and chat to us at the door or email us on HowardL26@Hwbcymru.net or powerk21@hwbcymru.net

Monday

1	WALT: GGR Activities	<p>Morning Activity- GGR and Maths activities. Wolves- Oxford Reading Chrome, Lions- Handwriting, Tigers- Spelling, Bears- Maths Activity, Foxes- Personal Reading.</p> <p>PT- To practise days of the week/ read the book of the day together. EB- Sensory circuits JM / OWB.</p> <p style="text-align: center;">Concert Practice</p>	ACL.1
2	WALT: To learn our new phonics sound.	<p>Mindfulness- Rainbow Breathing</p> <p style="text-align: center;">Concert Practice</p> <p>Phonics Session</p> <p>Reading and writing the book.</p>	ECC.3
3		<p>Mindfulness- EFT technique</p>	HCI.5



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	<p>WALT: I know how to keep myself safe around roads.</p>	<p>Small group to write our class charter. Classroom rights</p> <p>Look at Road Safety PP.</p> <p>Teacher- comprehension reading activity.</p> <p>Children to access activities:</p> <ul style="list-style-type: none"> - Sequence crossing road. - Designing a helmet - Creating a safety poster. - Creating road safety signs. 	
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Tuesday			
1	<p>WALT: GGR Activities</p>	<p>Morning Activity- GGR and Maths activities. Foxes- Oxford Reading Chrome, Wolves- Handwriting, Lions- Spelling, Tigers- Maths Activity, Bears- Personal Reading (Reading with Teacher).</p> <p>EB- Sensory circuits JM / OWB. PT- To practise days of the week/ read the book of the day together.</p> <p>Concert Practice</p>	<p>EIC.2</p>
2	<p>WALT- To learn our new sounds</p>	<p>Concert Practice</p> <p>Phonics week 5.5</p> <p>Take a class Photo.</p>	
3	<p>WALT: To partition in different ways and start using</p>	<p>Children to use partitioning models to partition in different ways. To begin to write number sentences to explain.</p>	



	number sentences.		
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Wednesday			
1	WALT: GGR Activities	<p>Morning Activity- GGR and Maths activities. Bears- Oxford Reading Chrome, Foxes- Handwriting, Wolves-Spelling, Lions- Maths Activity, Tigers- Personal Reading.</p> <p>EB- Sensory circuits JM / OWB.</p> <p>Collective Worship- Open the Book Assembly EB- ComIT- Attention and Listening (JM, NJ)</p> <p>Concert Practice EB- Draw and Talk Sessions (OWB,FH,MA)</p>	
2	WALT: To recap on my phonics sounds.	<p>Mindfulness</p> <p>Concert Practice Phonics Session Week 2.1</p>	
3	WALT: To know what makes a good friend	<p>THRIVE CLASS SESSION</p> <p>To read Pumpkin Soup at the end of the day.</p>	

Thursday			
1	WALT: GGR and Maths Activities.	<p>Morning Activity- GGR and Maths activities. Tigers- Oxford Reading Chrome, Bears- Handwriting, Foxes-Spelling, Wolves- Maths Activity, Lions- Personal Reading.</p> <p>EB- Sensory circuits JM / OWB. PT- TW Morning activities.</p>	



		CONCERT PRACTICE	
2	<p>WALT: To know how to keep myself safe</p> <p>WALT: To learn my new phonics sound</p>	<p>Mindfulness</p> <p>Phonics Lesson- week 2.2</p>	
3	<p>WALT: To make Pumpkin soup</p>	<p>Mindfulness</p> <p>To work with small groups to follow sections of the recipe to make pumpkin soup</p> <p>Collective Worship- Reflection on Story- likes/ dislikes/ values.</p>	

Friday			
1	<p>WALT: To learn my phonics sound.</p>	<p>Morning Activity- GGR and Maths activities. Lions- Oxford Reading Chrome, Tigers- Handwriting, Bears-Spelling, Foxes- Maths Activity, Wolves- Personal Reading.</p> <p>EB- Sensory circuits JM / OWB.</p> <p>Concert Practice</p> <p>***Review the tick list sheets and SeeSaw to see which children have competed EP tasks. Those that have, get extra play****</p>	
2		<p>Mindfulness</p> <p>Concert Practice</p> <p>Phonics session: week 2.3</p>	



	WALT: To learn my new phonics sound.		
3	WALT: Jigsaw	Jigsaw – Celebrating Difference – Lesson 3. EB- Intervention- Draw and Talk. 2.30 Celebration Assembly	

Additional Tasks	
	8:50am: Doors open, - Children to complete group Morning Tasks. 9.10am- Register 9:20am: Meditation 9:25am: Phonics 9:35am: Literacy 10:15am: Boost book and snack. 10.30am: Break 11:00am: Meditation 11.05am: Maths 11.45pm: Lunch 1:00pm: Registration / Toothbrush 1:10pm: Mindfulness 1:20pm: Group guided reading 1:50pm: Topic / PE 2.30pm: Brain break 2.45pm: Boost Book 3:15pm: Home time

Enhanced Provision		