



Week Commencing 27th November

Good morning Swifts!

PE will be held on a Friday, so please ensure that your children have their PE kits to change in to.

Any extra sheets or information you may need will be included in a link in [blue](#).

As always, if you have any questions, please come and chat to us at the door or email us on HowardL26@Hwbcymru.net or powerk21@hwbcymru.net

Monday

1	<p>WALT: GGR Activities</p>	<p>Morning Activity- GGR and Maths activities. Wolves- Oxford Reading Chrome, Lions- Handwriting, Tigers- Spelling, Bears- Maths Activity, Foxes- Personal Reading.</p> <p>PT- To practise days of the week/ read the book of the day together. EB- Sensory circuits JM / OWB.</p> <p style="text-align: center;">Concert Practice</p>	ACL.1
2	<p>WALT: To perform, sing and speak to different audiences.</p>	<p>Mindfulness- Rainbow Breathing</p> <p style="text-align: center;">Concert Practice</p>	ECC.3
3	<p>WALT: To look at WAGOLL</p>	<p>Mindfulness- EFT technique</p> <p>To look at WAGOLL of soup. Children to label what they think is good about the recipe WAGOLL.</p>	HCI.5



	<p>Children to highlight vocabulary-topic words/ bossy verbs. Write them in bubbles and colours.</p> <p>Can they think of a sentence with this in?</p>	
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Tuesday

1	<p>WALT: GGR Activities</p>	<p>Morning Activity- GGR and Maths activities. Foxes- Oxford Reading Chrome, Wolves- Handwriting, Lions-Spelling, Tigers- Maths Activity, Bears- Personal Reading (Reading with Teacher).</p> <p>EB- Sensory circuits JM / OWB. PT- To practise days of the week/ read the book of the day together.</p> <p>Concert Practice</p>	EIC.2
2	<p>WALT- To learn our new sounds</p>	<p>Concert Practice</p>	
3	<p>WALT: To look at imperative verbs.</p> <p>WALT: I can use digital and weighing scales.</p>	<p>To look at imperative verbs. To ask a question. Can children turn these into bossy sentences. QR code oracy.</p> <p>Write three sentences instructing a new person what they must do in their morning routine.</p> <p>EB- Weighing objects</p>	

Wednesday

1	<p>WALT: GGR Activities</p>	<p>Morning Activity- GGR and Maths activities.</p>	
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		<p>Bears- Oxford Reading Chrome, Foxes- Handwriting, Wolves- Spelling, Lions- Maths Activity, Tigers- Personal Reading.</p> <p>EB- Sensory circuits JM / OWB.</p> <p>Collective Worship- Open the Book Assembly EB- ComIT- Attention and Listening (JM, NJ)</p> <p>Concert Practice EB- Draw and Talk Sessions (OWB, FH, MA)</p>	
2	<p>WALT: To recap on my phonics sounds.</p>	<p>Mindfulness</p> <p>Concert Practice</p>	
3	<p>WALT:</p>	<p>THRIVE CLASS SESSION</p>	

Thursday			
1	<p>WALT: GGR and Maths Activities.</p>	<p>Morning Activity- GGR and Maths activities. Tigers- Oxford Reading Chrome, Bears- Handwriting, Foxes- Spelling, Wolves- Maths Activity, Lions- Personal Reading.</p> <p>EB- Sensory circuits JM / OWB. PT- TW Morning activities.</p> <p>DRESS REHEARSAL CHRISTMAS CONCERT</p>	
2	<p>WALT: To learn my new phonics sound</p>	<p>Mindfulness</p> <p>Phonics Lesson- week 2.4</p>	



3	<p>WALT: I know how to write a list.</p>	<p>Mindfulness Children to play I went to the shop and I bought a...., to keep adding to that list Can they add a weight into it? i.e. 50g of sugar.</p> <p>To model how to write a list (title, by the margin, new line for new item and how many or weight of item).</p> <p>Children remember some of the items said and to write these in their books as lists.</p> <p>Collective Worship- Reflection on Story- likes/ dislikes/ values.</p>

Friday		
1	<p>WALT: To learn my phonics sound.</p>	<p>Morning Activity- GGR and Maths activities. Lions- Oxford Reading Chrome, Tigers- Handwriting, Bears- Spelling, Foxes- Maths Activity, Wolves- Personal Reading.</p> <p>EB- Sensory circuits JM / OWB.</p> <p>Concert Practice- Dress Rehearsal</p> <p>***Review the tick list sheets and SeeSaw to see which children have completed EP tasks. Those that have, get extra play****</p>
2	<p>WALT: To learn my new phonics sound.</p>	<p>Mindfulness</p> <p>Concert Practice- Dress Rehearsal</p> <p>Phonics session: week 2.5</p>



3	WALT: Jigsaw	Jigsaw – Celebrating Difference – Lesson 4. EB- Intervention- Draw and Talk. 2.30 Celebration Assembly	
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