



Week Commencing 4th December

Good morning Swifts!

It is concert week and we are very excited to sing and perform for our parents and loved ones!

PE will be held on a Friday, so please ensure that your children have their PE kits to change in to.

Any extra sheets or information you may need will be included in a link in [blue](#).

As always, if you have any questions, please come and chat to us at the door or email us on HowardL26@Hwbcymru.net or powerk21@hwbcymru.net

Monday






1	WALT: GGR Activities	<p>Morning Activity- GGR and Maths activities. Wolves- Oxford Reading Chrome, Lions- Handwriting, Tigers-Spelling, Bears- Maths Activity, Foxes- Personal Reading.</p> <p>PT- To practise days of the week/ read the book of the day together. EB- Sensory circuits JM / OWB.</p> <p style="text-align: center;">CHRISTMAS CONCERT</p>	ACL.1
2	WALT: To perform, sing and speak to different audiences.	<p>Mindfulness- Rainbow Breathing</p> <p style="text-align: center;">CHRISTMAS CONCERT</p>	ECC.3
3	WALT: To perform and sing our	<p>Mindfulness- EFT technique</p> <p>Phonics- Week 3.1</p> <p style="text-align: center;">CHRISTMAS CONCERT for KS2</p>	HCI.5



	<p>WALT: To sequence what we did to make the soup.</p>	<p>PT- TW Morning activities.</p> <p>Children to cut and sequence the pictures of them making the soup. Ext. HA to write time connectives and bossy sentence underneath some.</p>	
2	<p>WALT: To learn my new phonics sound</p>	<p>Mindfulness Welsh</p> <p>Warm Up- To revise the Welsh colours. To ask Pa Liw ydy hwn?</p> <p>To focus on Pa liw ydy dy lygaid di? Which colour are your eyes?</p> <p>Pa liw ydy dy wallt di? Which colour is your hair?</p> <p>Mae gwaltt +colour 'da fi. I have + colour hair</p> <p>Play- point to what I am saying (gwaltt/ lygaid).</p> <p>Show the children the Welsh fan, the Helpwr Heddiw will be asking this question throughout the week and will be giving ticks to those that answer.</p> <p>Sit in a circle and sing Pa Liw ydy dy ... (wallt or lygaid) di? Pass an object around. Wherever it stops the child has to answer. *Record for SeeSaw.</p> <p>Phonics Lesson- Week 3.4</p>	
3	<p>WALT: I can recognise a polygon.</p>	<p>Mindfulness Polygons</p> <p>Top three groups to cut shapes out and draw their own table (some with support). To create a table like this</p>	



TY'N Y WERN

Shape	Name	Number of Vertices	Number of Sides
	pentagon		
			
	hexagon		
			
	octagon		

LA- To record discussing the shapes. Create QR codes to stick in their books.

Collective Worship- Reflection on Story- likes/ dislikes/ values.

Friday		
1	<p>WALT: To learn my phonics sound.</p> <p>WALT: To write a recipe on the soup that we made</p>	<p>Morning Activity- GGR and Maths activities. Lions- Oxford Reading Chrome, Tigers- Handwriting, Bears-Spelling, Foxes- Maths Activity, Wolves- Personal Reading.</p> <p>EB- Sensory circuits JM / OWB.</p> <p>To create Steps to Success together and print off as heading. All children to start writing their title, sub titles and write the list of ingredients.</p> <p>***Review the tick list sheets and SeeSaw to see which children have competed EP tasks. Those that have, get extra play****</p>
2	<p>WALT: To write a recipe</p>	<p>Mindfulness</p> <p>To continue with the above.</p>



	<p>on the soup that we made</p> <p>WALT: To learn my new phonics sound.</p>	<p>Phonics session: week 3.5</p>	
3	<p>WALT: Jigsaw</p>	<p>Jigsaw – Celebrating Difference – Lesson 5.</p> <p>EB- Intervention- Draw and Talk.</p> <p>2.30 Celebration Assembly</p>	