























2	<p><b>WALT: To revise number bonds</b></p>	<p><b>Mindfulness- Rainbow Breathing</b></p> <p><b>Drill number facts within 10/20/100</b>          Triangles/ Squares- 100s and 20s          Rectangles- 10s and 20s          Circles and foxes 10s and 20s using physical support.</p>	<p><b>ECC.3</b></p>
3	<p><b>WALT: To complete the KWL grid.</b></p>	<p><b>Mindfulness- EFT technique</b></p> <p>To complete the KWL grid on Castles.</p>	<p><b>HCI.5</b></p>

Tuesday			
1	<p><b>WALT: GGR Activities</b></p> <p><b>WALT: To apply my number bond knowledge to addition sums.</b></p>	<p><b>Morning Activity- GGR and Maths activities.</b>  <b>Foxes-</b> Oxford Reading Chrome, <b>Wolves-</b> Handwriting, <b>Lions-</b> Spelling, <b>Tigers-</b> Maths Activity, <b>Bears-</b> Personal Reading (Reading with Teacher).</p> <p>EB- Sensory circuits JM / OWB.            PT- To practise days of the week/ read the book of the day together.</p> <p>Answer number fact questions, addition and subtraction within 20.</p>	<p><b>EIC.2</b></p>
2	<p><b>WALT: To know that addition can be commutative</b></p>	<p>Powerpoint on Addition is not commutative. Children to do practical challenges on this. Upload to SeeSaw</p> <p><b>Phonics-</b> <a href="#">Week 5.2</a></p>	
3			





		<p>To draw some 3D shapes in their books (using rulers)</p> <p>Activity 2 - EB- Children to complete 3D table properties.</p> <table border="1" data-bbox="523 344 887 602"> <thead> <tr> <th>3D Shape</th> <th>Number of Straight Edges</th> <th>Number of Curved Edges</th> <th>Number of Vertices</th> </tr> </thead> <tbody> <tr> <td> Cube</td> <td></td> <td></td> <td></td> </tr> <tr> <td> Cylinder</td> <td></td> <td></td> <td></td> </tr> <tr> <td> Sphere</td> <td></td> <td></td> <td></td> </tr> <tr> <td> Cuboid</td> <td></td> <td></td> <td></td> </tr> <tr> <td> Cone</td> <td></td> <td></td> <td></td> </tr> <tr> <td> Square-Based Pyramid</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Activity 3- To create 3D shapes using spaghetti and playdough. (Photo on SeeSaw)</p> <p>Activity 4- Construction- Create a castle using 3D shapes. (upload to SeeSaw- video describing shapes used).</p>	3D Shape	Number of Straight Edges	Number of Curved Edges	Number of Vertices	 Cube				 Cylinder				 Sphere				 Cuboid				 Cone				 Square-Based Pyramid			
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2	<p><b>WALT: Recap on Welsh language learnt so far.</b></p> <p><b>WALT: To learn key phrases</b></p> <p><b>WALT: To learn my new phonics sound</b></p>	<p><b>Mindfulness</b>  Show the children the fans. Recap on the language that they know so far.  Pwy wyt ti? Beth wyt ti'n hoffi? Pa liw ydy di gwallt/ llygaid di?</p> <p>Look at <b>Mae... da fi.</b>(I have) and <b>Does dim da fi</b> (I haven't got) and <b>Oes.... da fi?</b> (Have you got?) . Give items in a bag (such as numbers or fruit and vegetables- remind children of the Welsh for these). Children to say what they have in the bag by using the above vocabulary. Other children to guess what they are saying.  To then get children on the carpet to ask the one holding the bag- 'Oes...da fi?' To take turns until they guess the correct object.</p> <p><b>Phonics Lesson- <a href="#">Week 5.4</a></b></p>																												
3	<p><b>WALT: To write the key phrases.</b></p>	<p><b>Mindfulness</b>  To remind the children of the phrases. To introduce new vocabulary, such as brothers, sisters, dogs etc. Children can be encouraged to use Welsh dictionaries. To create a bank on the board.</p>																												





		<b>***Review the tick list sheets and SeeSaw to see which children have completed EP tasks. Those that have, get extra play***</b>	
2	<b>WALT: To learn my new phonics sound.</b>	<b>Mindfulness</b> <b>Phonics session: <a href="#">week 5.5</a></b> Build a sentence using a-e words. (RWI style). To remind children of HFW.  *To share good work by looking at uploads from children. To double check that all Independent tasks have been ticked off so that Children can receive Dojo and Golden time.	
3	<b>WALT: Jigsaw</b>	Jigsaw – Dreams and Goals- Lesson 1  EB- Intervention- Draw and Talk.  <b>2.30 Celebration Assembly</b>	