









	<b>phonics sounds.</b>		
3	<b>WALT: To know how to use Mae... da fi.</b>	<p>To remind the children of their prior learning <b>Mae ...'da fi</b> e.g. <b>Mae llygaid / gwallt ...'da fi.</b></p> <p>To explain the Mae... da fi means I have. It can be used to say that they have a certain pet, food, siblings. Etc.</p> <p>To look at (positive sentence matching game link Pecyn Gwyrdd Uned 4- resources) together.</p> <p>To play a game. Sit in a circle. Sing 'Beth sy'n yn y bag/bocs'. Children to pull out a card with a picture of food on it. Children to answer '<i>Name</i> ydw i. Mae <i>food</i> da fi.' Children to guess what they have pulled out of the bag/ box.</p> <p>Children to write on their Whiteboards a sentence from the game. i.e. Layla ydw i. Mae afal da fi. To take a photo and upload to SeeSaw.</p>	

Thursday			
1	<b>WALT: GGR and Maths Activities.</b>	<p><b>Morning Activity- GGR and Maths activities.</b>  <b>Tigers-</b> Oxford Reading Chrome, <b>Bears-</b> Handwriting, <b>Foxes-</b> Spelling, <b>Wolves-</b> Maths Activity, <b>Lions-</b> Personal Reading.</p> <p>EB- Sensory circuits JM / OWB.  PT- TW Morning activities.</p> <p>KERB CRAFT and MUSIC SESSION</p>	
2	<p><b>WALT: What is the purpose of a recount?</b></p> <p><b>WALT: To learn my new phonics sound</b></p>	<p><b>Mindfulness</b></p> <p>To create QR codes with the children explaining at least 3 of the purposes for a recount piece of writing. To stick in next to their photo and quote with title 'purpose of a recount'.</p> <p><b>Phonics Lesson- Level 5 Week 7. 4 e-e</b></p>	
3		<b>Mindfulness</b>	



<p><b>WALT: To use my number knowledge to solve problems.</b></p>	<p>Warm up – use 100 number grid. What is the next ten up? How may more do I need to add to get to it? (use bead bar too, if needed). Also play- what coin do I have in my hand?</p> <p>Look at Powerpoint – Lesson 7 – Using number facts to solve two step problems.</p> <p>Diamonds- KP- 10 minute activity- Skittle number bond sheet. Maths area puzzles. Then to join Squares.</p> <p>Circles- EB- To play skittles outside. How much more to the children need to get to reach 10? Write this as a sum. Now use the numbers on the skittles. Children have to make a total. How much more do they need to get to 12?</p> <p>Squares- Make food from play dough. Playing shops with money outside. Create labels for food items.</p> <p>Rectangles- KP- draw and label price of items in book. Then to write sums of what they would buy. How much change would they have from £1?</p> <p>Triangles- Maths area puzzles (addition and subtraction booklets are available).</p> <p><b>Collective Worship- Reflection on Story- likes/ dislikes/ values.</b></p>
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Friday		
1	<p><b>WALT: To learn and apply my new phonics sound.</b></p> <p><b>WALT: To annotate WAGOLL of a recount.</b></p>	<p><b>Morning Activity- GGR and Maths activities.</b>  <b>Lions-</b> Oxford Reading Chrome, <b>Tigers-</b> Handwriting, <b>Bears-</b> Spelling, <b>Foxes-</b> Maths Activity, <b>Wolves-</b> Personal Reading.</p> <p>EB- Sensory circuits JM / OWB.</p> <p><b>Phonics session: Level 5 Week 7.5</b></p> <p>To look at WAGOLL. What do they like about it? To annotate WAGOLL in books. Highlighting past tense- yellow. First person- red. Time connectives- purple.</p>



		<p>Pink for any WOW vocab or sentences that they would like to pinch!</p> <p><b>***Review the tick list sheets and SeeSaw to see which children have completed EP tasks. Those that have, get extra play****</b></p>	
2	<p><b>WALT: Short burst writing. Upskill sentences.</b></p>	<p><b>Mindfulness</b></p> <p>To look at adjective bank created Tuesday and the WAGOLL they read this morning. Children to look at a 2A sentence using Alan Peat sentence. Wolves to use similes. To write under adjective work (date by the side).</p> <p>Get children to read with friends. Mark work together with the peers and teacher. Edit if needed.</p>	
3	<p><b>WALT: Jigsaw</b></p>	<p>Jigsaw – Dreams and Goals- Lesson 3</p> <p>EB- Intervention- Draw and Talk.</p> <p><b>2.30 Celebration Assembly</b></p>	