



Week Commencing 29th January

Good morning Swifts!

Any extra sheets or information you may need will be included in a link in [blue](#).

As always, if you have any questions, please come and chat to us at the door or email us on HowardL26@Hwbcymru.net or powerk21@hwbcymru.net

Monday

1	<p>WALT: GGR Activities</p> <p>WALT: Salfords and HFW assessments.</p> <p>WALT: To look at my new sound.</p>	<p>Morning Activity- GGR and Maths activities. Wolves- Oxford Reading Chrome, Lions- Handwriting, Tigers- Spelling, Bears- Maths Activity, Foxes- Personal Reading.</p> <p>PT- To practise days of the week/ read the book of the day together. EB- Sensory circuits JM / OWB.</p> <p>SINGING PRACTICE</p> <p>Assessments- LH. EB- Cold Writes on Ginger bread man from Old Lady's perspective.</p> <p>Other groups- past tense games, rainbow spellings, Oxford Reading.</p> <p>Phonics- Level 5 Week 8.1</p>	ACL.1
2	<p>WALT: To update my WOW and Topic words.</p> <p>WALT: Recap story using actions</p>	<p>Mindfulness- EFT technique</p> <p>To look through WAGOLL to magpie any WOW or Topic words.</p> <p>To use Makaton and signs to recap on The Hare and the Tortoise.</p>	ECC.3
3	<p>WALT: To know ten</p>	<p>Mindfulness- Breathing techniques.</p> <p>Warm up- Powerpoint- (structure/ sequence/ forming numbers) using packs- HA/ MA.</p>	HCI.5



TY'N Y WERN

	<p>more/ ten less</p> <p>WALT: To add tens and ones. Ext. To look at 9 more/ 9 less.</p>	<p>EB- outside LA/MA- Add and subtract 10s. Practical. Count in 10s up and down. Use large number square to show how adding and subtracting 10 looks. Can they find the number. Place numbers around the yard. Children to run to 10 more than, 10 less than. Etc. Eb to write on WB sums... $24 + 10$ or $56 - 10 =$. Show number sentence on board. Children to write answers in chalk.</p> <p>PP. Warm up (ideally with packs ready).</p> <p>To work together with number squares to answer ten more, ten less. Can they crack the code.</p>	
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Tuesday			
1	<p>WALT: GGR Activities</p> <p>WALT: To start Hot Writes of Recount.</p>	<p>Morning Activity- GGR and Maths activities. Foxes- Oxford Reading Chrome, Wolves- Handwriting, Lions- Spelling, Tigers- Maths Activity, Bears- Personal Reading (Reading with Teacher).</p> <p>EB- Sensory circuits JM / OWB. PT- To practise days of the week/ read the book of the day together.</p> <p>To warm up by doing Short burst writing and Sentence building. Create Steps to Success.</p> <p>LA groups- To read and order sentences/ paragraphs. To practice writing the key words in sand.</p>	EIC.2
2	<p>WALT: To continue with Hot Writes.</p>	<p>Phonics- Level 5 Week 8.2</p> <p>To retell the story of the Hare and the Tortoise.</p>	
3	<p>WALT: I can complete addition and subtraction sums.</p>	<p>Warm up- Sequencing numbers (using sums i.e. $13 + 9$ $14 - 2$). To remind children on how to use 100 number board to help add and take-away 10s and ones.</p> <p>LA-MA- Crack the code</p>	

Wednesday



TY'N Y WERN

3	<p>WALT: To know how to use Mae... da fi.</p>	<p>To remind the children of their prior learning Mae ...'da fi e.g. Mae llygaid / gwallt ...'da fi.</p> <p>To explain the Mae... da fi means I have. It can be used to say that they have a certain pet, food, siblings. Etc.</p> <p>Warm Up- To look at (positive sentence matching game link Pecyn Gwyrdd Uned 4- resources) together.</p> <p>To play a game. Sit in a circle. Sing 'Beth sy'n yn y bag/bocs'. Children to pull out a card with a picture of food on it. Children to answer '<i>Name ydw i. Mae food da fi.</i>' Children to guess what they have pulled out of the bag/ box.</p> <p>Children to write on their Whiteboards a sentence from the game. i.e. Harri ydw i. Mae afal da fi. To take a photo and upload to SeeSaw.</p>	
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Thursday			
1	<p>WALT: GGR and Maths Activities.</p>	<p>Morning Activity- GGR and Maths activities. Tigers- Oxford Reading Chrome, Bears- Handwriting, Foxes- Spelling, Wolves- Maths Activity, Lions- Personal Reading.</p> <p>EB- Sensory circuits JM / OWB. PT- TW Morning activities.</p> <p>KERB CRAFT and MUSIC SESSION</p> <p>TESTING (HFW/ Salfords/ Phonics)</p>	
2	<p>WALT: To retell the story of the Hare and the Tortoise (Hot Write).</p> <p>WALT: To learn my new phonics sound</p>	<p>Mindfulness</p> <p>To continue with Hot writes.</p> <p>Phonics Lesson- Level 5 Week 8. 4</p>	
3		<p>Mindfulness</p>	



TY'N Y WERN

	<p>WALT: To retell the story of the Hare and the Tortoise (Hot Write).</p>	<p>To continue with Hot Writes.</p> <p>Collective Worship- Reflection on Story- likes/ dislikes/ values.</p>
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Friday		
1	<p>WALT: To learn and apply my new phonics sound.</p> <p>WALT: To retell the story of the Hare and the Tortoise (Hot Write).</p>	<p>Morning Activity- GGR and Maths activities. Lions- Oxford Reading Chrome, Tigers- Handwriting, Bears-Spelling, Foxes- Maths Activity, Wolves- Personal Reading.</p> <p>EB- Sensory circuits JM / OWB.</p> <p>Phonics session: Level 5 Week 8.5</p> <p>To continue with Hot Writes.</p> <p>Assessments- Salfords/ HFW/ Phonics</p> <p>***Review the tick list sheets and SeeSaw to see which children have completed EP tasks. Those that have, get extra play***</p>
2	<p>WALT: To use addition and subtraction,</p>	<p>Mindfulness</p> <p>Warm up- Play what coin is in my bag? Children to guess by you describing, what coin/ note you have. Can children write this down on their WB. i.e. £5. 1p. Using correct sign.</p>



	<p>tens and ones with coins.</p>	<p>To remind children that pence up to 100 and that 100p is £1.</p> <p>So what is 500p? what is 300p? Can the children write it down properly.</p> <p>EB- LA (diamonds/ circles)outside- To assess children's knowledge of coins. To play what is in the bag in a small group. To assess children's knowledge of coins. Other children to play money bingo. To swap over.</p> <p>KP- MA- (squares, rectangles, triangles). To play drop the coin. Children to listen to you dropping £1 coin into tin. Then to add 10ps to tin and 1ps. How much? Play this game several times. Children to write on WBs.</p> <p>Group 1 – MA- To use matching coins print out. To order the written coins first, then to match with picture coins. Picture on SeeSaw.</p> <p>Group 2- KP- (top MA and HA) To use Money challenge cards- depending on ability to choose 2 questions for children to answer and model together. Put into books.</p>	
3	<p>WALT: Jigsaw</p>	<p>Jigsaw – Dreams and Goals- Lesson 4- Evidence to go in new Jigsaw book section.</p> <p>EB- Intervention- Draw and Talk.</p> <p>2.30 Celebration Assembly</p>	