



TY'N Y WERN

3	<p>WALT: To know how to use Mae... da fi.</p>	<p>To remind the children of their prior learning Mae ...'da fi e.g. Mae llygaid / gwallt ...'da fi.</p> <p>To remind children of last week's sentence. Mae... da fi means I have. It can be used to say that they have a certain pet, food, siblings. Etc.</p> <p>To introduce the negative... Does dim ... 'da fi I haven't (got)...</p> <p>Remind children of the different vocabulary... ci dog mwnci monkey cath cat ceffyl horse mefus strawberries caws cheese oren orange sudd oren orange juice brechdan a sandwich</p> <p>Get the children to ask each other... Oes ... 'da ti? Have you (got)..?</p> <p>Oes, Yes I have got Nag oes No, I have not got</p> <p>Children to work in partners to ask</p>	
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Thursday		
1	<p>WALT: GGR and Maths Activities.</p>	<p>Morning Activity- GGR and Maths activities. Tigers- Oxford Reading Chrome, Bears- Handwriting, Foxes- Spelling, Wolves- Maths Activity, Lions- Personal Reading.</p> <p>EB- Sensory circuits JM / OWB. PT- TW Morning activities.</p> <p>KERB CRAFT and MUSIC SESSION</p>



	WALT: To learn my new phonics sound	TESTING Phonics Assessments Phonics Lesson- Level 5 Week 9. 4
2	WALT: To start to use repeated addition and multiplication.	<p>Mindfulness</p> <p>To count in 2s, 5s, 10s. (Using Jack Hartman)</p> <p>To remind children of multiplication? What other words can we use for this?</p> <p>e.g. write $5 + 5 + 5$. Show this on a 5 number line (Notebook). How many times have I counted in 5. 3! So $3 \times 5 = 15$.</p> <p>Give the children a few repeated addition sums. Can the children work out the answer and also give the multiplication sum.</p> <p>Photograph on SeeSaw.</p>
3	WALT: To retell the story of the Hare and the Tortoise (Hot Write).	<p>Mindfulness</p> <p>To finish Hot Writes.</p> <p>Collective Worship- Reflection on Story- likes/ dislikes/ values.</p>

Friday		
1	WALT: To learn and apply my new phonics sound.	<p>Morning Activity- GGR and Maths activities.</p> <p>Lions- Oxford Reading Chrome, Tigers- Handwriting, Bears- Spelling, Foxes- Maths Activity, Wolves- Personal Reading.</p> <p>EB- Sensory circuits JM / OWB.</p> <p>Phonics session: Level 5 Week 9.5</p>



	<p>WALT: To retell the story of the Hare and the Tortoise (Hot Write).</p>	<p>To continue with Hot Writes.</p> <p>Assessments- Phonics</p> <p>***Review the tick list sheets and SeeSaw to see which children have competed EP tasks. Those that have, get extra play****</p>	
2	<p>WALT: To use addition and subtraction, tens and ones with coins.</p>	<p>Mindfulness</p> <p>Remind children of repeated addition and multiplication.</p> <p>KP- LA/ MA To show in their books what this would look like. i.e. to draw 3 baskets with 5 balls in. To write underneath $5 + 5 + 5 = 15$ and $3 \times 5 = 15$.</p> <p>EP- HA To work on Whiteboard with Notebook- second session of coins. Applying multiplication to coins. Children to work on WBs.</p>	
3	<p>WALT: Jigsaw</p>	<p>Jigsaw – Dreams and Goals- Lesson 5- Evidence to go in new Jigsaw book section.</p> <p>EB- Intervention- Draw and Talk.</p> <p>2.30 Celebration Assembly</p>	