



	<p>WALT: To explore money</p>	<p><u>money scratch garden</u></p> <p>Warm up- How much do I have? What coins do I need to pay for things?</p> <p>Carousel of activities: Outdoor- Play hit the money- add coins together Outdoor- To create labels and add money together. Maths area- How much?/ Money lotto Maths table- work sheet. LH- LA- Coin recognition and simple addition. MA- Addition and starting to work out change. HA- Working out change.</p>	
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Tuesday			
1	<p>WALT: GGR Activities</p> <p>WALT: Warm Write of a recount of out Castell Coch trip.</p>	<p>Morning Activity- GGR and Maths activities. Foxes- Oxford Reading Chrome, Wolves- Handwriting, Lions-Spelling, Tigers- Maths Activity, Bears- Personal Reading (Reading with Teacher).</p> <p>EB- Sensory circuits JM / AC/ FC 9-9.15 EB- Reading intervention- flashcards, songs, HFW 9.15-9.30 (RO, MA, LG, RB, FS, Mil, Ame, IY).</p> <p>Children to use pictures and to write a recount of their school trip.</p>	EIC.2
2	<p>WALT: To know my new sound. WALT: To learn a spelling rule</p>	<p>Phonics- Level 5 Week 11.2</p> <p>Sneaky E for a toppling V.</p>	
3	<p>WALT: Complete Cold Writes, explaining a castle.</p>	<p>EB- Children to create a Cold write about a castle.</p> <p>LH- Maths- Money problems, using repeated addition.</p>	



	<p>MA (circles and rectangles)- To Write addition sentences with 2, 5, 10.</p> <p>HA (triangles and squares)- As above (MA) but to also write the multiplication sum.</p> <p>Collective Worship- Reflection on Story- likes/ dislikes/ values.</p>
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Friday	
1	<p>Morning Activity- GGR and Maths activities.</p> <p>Lions- Oxford Reading Chrome, Tigers- Handwriting, Bears- Spelling, Foxes- Maths Activity, Wolves- Personal Reading.</p> <p>EB- Sensory circuits JM / OWB/ AC/ FC EB- Reading intervention.</p> <p>EISTEDDFORD</p> <p>***Review the tick list sheets and SeeSaw to see which children have competed EP tasks. Those that have, get extra play****</p>
2	<p>Mindfulness</p> <p>WALT: To learn and apply my new phonics sound.</p> <p>Phonics session: Level 5 Week 11.5</p>
3	<p>WALT: To know the difference</p> <p><u>fact or opinion</u></p>



	<p>between fact or opinion.</p> <p>WALT: Jigsaw</p>	<p>To sort the statements between fact and fiction. To sort between two hoops- upload to SeeSaw and stick header and seesaw sticker in books.</p> <p>Jigsaw – Dreams and Goals- Lesson 6- Evidence to go in new Jigsaw book section.</p> <p>EB- Intervention- Draw and Talk.</p>	
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