









TY'N Y WERN

		Children to go around asking each other the question and answering (record oracy for SeeSaw)	
3	<b>WALT: To write facts for double page spread</b>	To write bullet points of their favourite facts about Castell Coch. A separate fact on each paper. To put paper in envelope on double page spread.	

Thursday			
1	<b>WALT: GGR and Maths Activities.</b>  <b>WALT: To learn new music skills</b> <b>WALT: To learn new football skills.</b>	<b>Morning Activity- GGR and Maths activities.</b> <b>Tigers-</b> Oxford Reading Chrome, <b>Bears-</b> Handwriting, <b>Foxes-</b> Spelling, <b>Wolves-</b> Maths Activity, <b>Lions-</b> Personal Reading.  EB- Sensory circuits JM / OWB. 9.00- 9.15 EB- Reading intervention. 9.15-9.30 PT- TW Morning activities.  FOOTBALL and MUSIC SESSION EB – Draw and Talk.	
2	<b>WALT: To learn my new phonics sound</b>	<b>Mindfulness</b> <b>Phonics Lesson- Level 5 Week 12. 4</b> EB- Autism Awareness	
3	<b>WALT: To make arrays.</b>	<b>Mindfulness</b> Children to work in groups to make arrays out of playdough, multi- links. To expose children to the link between addition i.e. $2 + 2 + 2 + 2$ and $4 \times 2$ .  <b>Collective Worship- Reflection on Story- likes/ dislikes/ values.</b>	

Friday			
1		<b>Morning Activity- GGR and Maths activities.</b>	



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	<p><b>WALT: To read and look at WAGOLL of information leaflet.</b></p>	<p><b>Lions-</b> Oxford Reading Chrome, <b>Tigers-</b> Handwriting, <b>Bears-</b>Spelling, <b>Foxes-</b> Maths Activity, <b>Wolves-</b> Personal Reading.</p> <p>EB- Sensory circuits JM / OWB/ AC/ FC EB- Reading intervention.</p> <p>To read together. To discuss what is good about it. To draw an Explanation text mind map. To then highlight the features of an information text (WAGOLL). To stick WAGOLL in books.</p> <p><b>***Review the tick list sheets and SeeSaw to see which children have completed EP tasks. Those that have, get extra play***</b></p>	
2	<p><b>WALT: To learn and apply my new phonics sound.</b></p>	<p><b>Mindfulness</b></p> <p><b>Phonics session: Level 5 Week 12.5</b> EB- Autism Awareness</p>	
3	<p><b>WALT: Jigsaw</b></p>	<p>Continue with WAGOLL work if needed.</p> <p>Jigsaw – Dreams and Goals- Lesson 7- Evidence to go in new Jigsaw book section.</p> <p>EB- Intervention- Draw and Talk. <b>CELEBRATION ASSEMBLY</b></p>	