



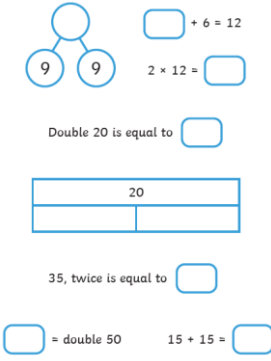
3	<p>WALT: GGR activities</p>	<p>Brush Teeth</p> <p>Mindfulness- Breathing techniques.</p> <p>GGR and Maths activities. Wolves- Reading, Lions- Handwriting, Tigers-Spelling, Bears- Maths Rock Star, Foxes- Task on board.</p> <p>Children to continue with STEM activity- creating natural dyes.</p>	
---	------------------------------------	---	--

Tuesday			
1	<p>WALT: GGR Activities</p> <p>WALT: To explore different ways to represent multiplication.</p>	<p>Morning Activity- Maths activity- multiplying and odds and evens.</p> <p>EB- Sensory circuits JM / AC/ FC EB- Reading intervention- flashcards, songs, HFW PT- To practise days of the week/ read the book of the day together.</p> <p>To practically demonstrate multiplication using arrays, number lines, repeated addition.</p> <p>JM- SLT</p>	
2	<p>WALT: To apply multiplication knowledge to reasoning questions.</p>	<p>To apply this skill to a money based question.</p> <p>Phonics- Level 5 Week 15.2 Boost Book.</p>	
3	<p>WALT: GGR activities</p>	<p>Brushing Teeth</p> <p>Mindfulness</p> <p>GGR and Maths activities. Foxes- Reading, Wolves- Handwriting, Lions-Spelling, Tigers- Maths Rock star, Bears- Activity on board.</p>	



		<p>(*Groups may have changed so children may need to be reminded)</p> <p>Diamonds- EB- To use ladybird mats and to play how many spots?</p> <p>Circles- To use numicon and work in pairs. Partner 1 to choose a numicon, the other partner to find the matching pair. Write down their answer on WBs using addition sentence.</p> <p>Squares- Use multi- links. To take turn to say e.g. double 7 Children to create a tower two towers of 7 and write down what the answer. 'double 7 is 14'.</p> <p>Rectangles- To use double dart mats and complete.</p> <p>Triangles- Complete double space race board game.</p> <p><i>*To take a photo of each group and put as a Pic Collage to put into books.</i></p> <p>Collective Worship- Reflection on Story- likes/ dislikes/ values.</p>
--	--	---

Friday		
1	<p>WALT: To answer a variety of doubling questions.</p>	<p>Morning Activity-</p> <p>EB- Sensory circuits JM / OWB/ AC/ FC EB- Reading intervention.</p> <p>Diamonds- EB- To use numicon and work in pairs. Partner 1 to choose a numicon, the other partner to find the matching pair. Write down their answer in their books using addition sentence and Pic on SeeSaw.</p> <p>Circles- Use multi- links. To take turn to say e.g. double 7 Children to create a tower two towers of 7 and write down what the answer. 'double 7 is 14'.</p> <p>Squares- To use double dart mats and complete.</p> <p>Rectangles- Complete double space race board game.</p> <p>Triangles- Teacher- To be given a set of doubling questions</p>

		 <p>Extension-(FC and AB) Show them doubling diamond technique.</p> <p>***Review the tick list sheets and SeeSaw to see which children have completed EP tasks. Those that have, get extra play****</p>	
2	<p>WALT: To learn my new phonics sound.</p>	<p>Phonics session: Level 5 Week 15.5</p> <p>Boost Book.</p>	
3	<p>WALT: Jigsaw</p>	<p>GGR and Maths Activity.</p> <p>Lions- Oxford Reading Chrome, Tigers- Handwriting, Bears-Spelling, Foxes- Maths Activity, Wolves- Personal Reading.</p> <p>Jigsaw – Relationships- Lesson 1- (Ask Mrs. Webber for password details)</p> <p>EB- Intervention- Draw and Talk.</p> <p>2.30 Celebration Assembly</p>	