



		JM- SLT	
2	<p>WALT: To learn my new phonics sound.</p> <p>WALT: To do my GGR activities.</p>	<p>Mindfulness</p> <p>Phonics- Level 5 Week 16.1 ow</p> <p>SPELLING TEST</p> <p>GGR and Maths activities. Wolves- Reading (bug books)- Salfords Testing, Lions- Handwriting, Tigers-Spelling, Bears- Maths Rock Star, Foxes- Task on board.</p> <p>WELSH FOCUS (snack time) Beth wyt t'in hoffi wneud?</p>	ACL2
3	<p>WALT: To create a double page spread.</p>	<p>Brush Teeth</p> <p>Mindfulness- Breathing techniques.</p> <p>Group 1 – LH Discussing ponds / gardens/ woodlands and what they know about ponds and what they would like to find out. Write thought bubbles/ clouds. Group 2- EB Drawing their perfect pond/ garden. Group 3- Practise drawing a variety of bugs using their observational and creative skills.</p> <p>Boost Book</p>	ACL3 ACL2

Tuesday			
1	<p>WALT: GGR Activities</p> <p>WALT: To use my doubling skills</p>	<p>Morning Activity- Maths activity- multiplying, doubling.</p> <p>EB- Sensory circuits JM / AC/ FC EB- Reading intervention- flashcards, songs, HFW PT- To practise days of the week/ read the book of the day together.</p> <p>Diamonds- Teacher (LH Out)- To use numicon and work in pairs. Partner 1 to choose a numicon, the other partner to find the matching pair. Write down their answer in their books using addition sentence and Pic on SeeSaw.</p>	ACL6



TY'N Y WERN

		<p>Circles- EB Use multi- links. To take turn to say e.g. double 7 Children to create a tower two towers of 7 and write down what the answer. 'double 7 is 14'.</p> <p>Triangles and Squares- Variety of doubling games.</p> <p>JM- SLT</p> <p>WELSH FOCUS (snack time) Beth wyt t'in hoffi wneud?</p>	
2	<p>WALT: To learn my new phonics sound.</p>	<p>Phonics- Level 5 Week 16.2</p> <p>GGR and Maths activities.</p> <p>Foxes- Reading- Salfords Testing Wolves- Handwriting, Lions-Spelling, Tigers- Maths Rock star, Bears- Activity on board</p>	<p>ACL2</p>
3	<p>WALT: To share what the children want to know and learn about their new topic.</p>	<p>Brushing Teeth</p> <p>Mindfulness</p> <p>Group 2 – LH Discussing ponds and what they know about ponds and what they would like to find out. Write thought bubbles/ clouds.</p> <p>Group 3- EB Drawing their perfect pond.</p> <p>Group 1- Practise drawing a variety of bugs using their observational and creative skills.</p>	<p>ACL3</p> <p>ACL2</p>

Wednesday

1		<p>Morning Activity- Maths activity- multiplying and odds and evens.</p> <p>EB- Sensory circuits JM / AC/ FC</p> <p>EB- Reading intervention- flashcards, songs, HFW</p> <p>PT- To practise days of the week/ read the book of the day together.</p>	
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TY'N Y WERN

	<p>WALT: To focus on halving</p>	<p>Diamonds- (out) To find a number of natural objects e.g, sticks, leaves, flowers, stones. Count the stones and then find half by sharing into hoops. Can all the numbers be halved? Why not? Photos to be saved to SEESAW</p> <p>Circles- Explain that halving is the same as dividing by 2. Children roll two dice to make a number. Children to use counters and unifix to find half of numbers to 30. Children to write number sentences in books. $22 \div 2 = 11$ Can all the numbers be halved? Why not?</p> <p>Triangles – HIT THE BUTTON</p> <p>Squares- enhanced provision</p>	<p>ACL6</p>
2	<p>WALT: To recap on my phonics sounds.</p>	<p>Phonics Level 5 week 16.3</p> <p>Children to write a sentence, up- level that sentence.</p> <p>GGR Lions- Reading- Salford Testing, Tigers- Handwriting, Bears-Spelling, Foxes- Maths Activity, Wolves- Activity on the board (addition 2 digits ext. 3 digits).</p> <p>JM- SLT</p> <p>WELSH FOCUS (snack time) Beth wyt t'in hoffi wneud?</p>	<p>ACL2</p>
3	<p>WALT: To work on our double page spread</p>	<p>Teeth brushing</p> <p>Group 3 – RR Discussing ponds and what they know about ponds and what they would like to find out. Write thought bubbles/ clouds.</p> <p>Group 1- Drawing their perfect pond.</p> <p>Group 2- Practise drawing a variety of bugs using their observational and creative skills.</p>	<p>ACL3 ACL2</p>

Thursday

1		<p>EB- Sensory circuits EB- HFW testing</p> <p>MUSIC SESSION</p>	<p>ECC2 ECC6</p>
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2	<p>WALT: To learn my new phonics sound</p>	<p>MUSIC SESSION EB- HFW testing</p> <p>Phonics Lesson- Level 5 Week 16. 4</p> <p>WELSH FOCUS (snack time) Beth wyt t'in hoffi wneud?</p>	
3	<p>WALT: To learn football skills.</p>	<p>Mindfulness</p> <p>CARDIFF FOOTBALL</p> <p>Collective Worship- Reflection on Story- likes/ dislikes/ values.</p>	<p>HCI3 HCI4</p>

Friday			
1	<p>WALT: To answer a variety of doubling questions.</p>	<p>Morning Activity-</p> <p>EB- Sensory circuits JM / OWB/ AC/ FC EB- Reading intervention.</p> <p>To use my doubling and halving skills.</p> <p>Triangles and squares – halving numbers by partitioning. Children draw partitioning diamonds in books.</p> <p>Circles – hit the button</p> <p>Diamonds – enhanced provision</p> <p>***Review the tick list sheets and SeeSaw to see which children have competed EP tasks. Those that have, get extra play****</p>	<p>ACL6</p>
2	<p>WALT: To learn my new</p>	<p>Phonics session: Level 5 Week 16.5</p> <p>GGR and Maths Activity.</p>	<p>ACL2</p>



	phonics sound.	Lions- Oxford Reading Chrome, Tigers- Handwriting, Bears- Spelling, Foxes- Maths Activity, Wolves- Personal Reading. WELSH FOCUS (snack time) Beth wyt t'in hoffi wneud?	
3	WALT: Jigsaw	Jigsaw – Relationships- Lesson 2 EB- Intervention- Draw and Talk. (IG, FH, OWB) 2.30 Celebration Assembly	HCI7