



**Week Commencing 22<sup>nd</sup> April**

Good morning Swifts!

Any extra sheets or information you may need will be included in a link in [blue](#).

Our new topic this term is One Planet!

As always, if you have any questions, please come and chat to us at the door or email us on HowardL26@Hwbcymru.net

**Monday**

1	<p><b>WALT: GGR Activities</b></p> <p><b>WALT: To use our listening skills.</b></p> <p><b>WALT: To use our doubling and halving skills to answer questions</b></p>	<p><b>Morning Activity- Write what they have done on the weekend.</b></p> <p>EB- Sensory circuits JM / AC/ FC EB- Reading intervention- flashcards, songs, HFW</p> <p><b>SINGING PRACTICE/ ASSEMBLY</b></p> <p>Circle Time- practising listening and questioning skills.</p> <p>Triangles and Squares- To answer reasoning questions Rectangles – Playing halving and doubling trumps Circles- Ladybirds and EP</p>	
2	<p><b>WALT: To learn my new phonics sound.</b></p> <p><b>WALT: To do my GGR activities.</b></p>	<p><b>Mindfulness- EFT technique</b></p> <p><b>Phonics- Level 5 Week 17.1</b></p> <p><b>GGR and Maths activities.</b> <b>Wolves-</b> Reading- Testing, <b>Lions-</b> Handwriting, <b>Tigers-</b> Spelling, <b>Bears-</b> Maths Rock Star, <b>Foxes-</b> Task on board.</p>	



		<b>Hook- Trail</b>	
3	<b>WALT: To create a list of descriptive words and phrases</b>	<p><b>Teeth brushing</b></p> <p><b>Receive a message from the Lorax, go to the garden to explore the Lorax scenes.</b></p> <p><b>Read the Lorax</b></p> <p>Remind children of the months Value – Creativity          Group 1 – Children to draw a picture of the setting of the Lorax. Children to colour one side bright and colourful and the other side black, white, grey and brown. Children then write a list of adjectives to describe the two images.          Group 2- cold write          Group 3- Purple Mash / Earth Day live session 13.30          Group 4 – Enhanced Provision</p>	

<b>Tuesday</b>			
1	<b>WALT: GGR Activities</b>	<p><b>Morning Activity- Maths activity- multiplying and odds and evens.</b></p> <p>EB- Sensory circuits JM / AC/ FC            EB- Reading intervention- flashcards, songs, HFW            PT- To practise days of the week/ read the book of the day together.</p> <p>Rectangles and circles- To use doubling and halving knowledge to answer reasoning questions.</p> <p>Triangles and squares- Bar model. Playing halving and doubling trumps and EP</p>	
	<b>WALT: To use my doubling skills and halving skills to answer questions</b>		
2	<b>WALT: To learn my new phonics sound.</b>	<p><b>Phonics- Level 5 Week 17.2</b></p> <p><b>GGR and Maths activities.</b></p> <p><b>Foxes-</b> Reading - Testing, <b>Wolves-</b> Handwriting, <b>Lions-</b> Spelling, <b>Tigers-</b> Maths Rock star, <b>Bears-</b> Activity on board</p>	



3	<p><b>WALT: To create a list of descriptive words and phrases</b></p>	<p><b>Brushing Teeth</b></p> <p>Remind children of the months Value – Creativity          Group 2 – Children to draw a picture of the setting of the Lorax. Children to colour one side bright and colourful and the other side black, white, grey and brown. Children then write a list of adjectives to describe the two images.          Group 1- cold write          Group 4- Purple Mash / Earth Day live session 13.30          Group 3 – Enhanced Provision</p>	
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<b>Wednesday</b>			
1	<p><b>WALT: To practise throwing and catching a ball</b></p>	<p><b>Morning Activity- writing weeks spelling in sentences</b></p> <p>EB- Sensory circuits JM / AC/ FC          EB- Reading intervention- flashcards, songs, HFW          PT- To practise days of the week/ read the book of the day together.</p> <p><b>Phonics Level 5 week 17.3</b></p> <p>Children to write a sentence, up- level that sentence.</p> <p><b>GGR</b></p> <p><b>P.E</b></p> <p>Warm up – Wreck it Ralph. Ralphy knock the cones over and Fix It Felix stands them back up.          Children to practise throwing and catching a large ball.          Carousel of activities which children will rotate through:          1: bouncing the ball to a partner          2: throwing the ball to a partner          3: sitting down and rolling the ball to a partner          4: aim to get the ball in a bin          5. throwing and catching a ball – one partner on a bench</p>	<p><b>ACL.2</b></p> <p><b>HCI.4</b></p>
2	<p><b>WALT: To find different ways to half and quarter shapes</b></p>	<p>Diamonds- (out) Children to take photos of shapes they can find outside. Then using edit and mark up children draw a line to show half.</p>	<p><b>ACL.5</b></p>



		<p>Circles- Provide children with a variety of different shaped post its. Children to fold and cut the shapes in half.</p> <p>Triangles – HIT THE BUTTON</p> <p>Squares- enhanced provision</p>	
3	<p><b>WALT: To create a list of descriptive words and phrases</b></p>	<p><b>Teeth brushing</b></p> <p><b>Mindfulness</b></p> <p>Remind children of the months Value – Creativity            Group 3 – Children to draw a picture of the setting of the Lorax. Children to colour one side bright and colourful and the other side black, white, grey and brown. Children then write a list of adjectives to describe the two images.            Group 1- cold write            Group 2- Purple Mash</p>	<p><b>EIC.4</b></p>

Thursday			
1	<p><b>WALT: To learn my new phonics sound</b></p>	<p>EB- Sensory circuits JM / OWB.            EB- PHONICS TESTING</p> <p><b>Phonics Lesson- Level 5 Week 17. 4</b></p>	<p><b>ACL.2</b></p>
2		<p><b>MUSIC SESSION</b></p>	
3	<p><b>WALT: To create a list of descriptive words and phrases</b></p>	<p><b>Teeth Brushing</b></p> <p><b>Mindfulness</b></p> <p>Remind children of the months Value – Creativity            Group 4 – Children to draw a picture of the setting of the Lorax. Children to colour one side bright and colourful and the other side black, white, grey and brown. Children then write a list of adjectives to describe the two images.            Group 3- cold write            Group 1- Purple Mash            Group 2 – enhanced provision</p> <p><b>Collective Worship- Reflection on Story- likes/ dislikes/ values.</b></p>	<p><b>EIC.4</b></p>



**Friday**

1	<p><b>WALT: To learn my new phonics sound.</b></p>	<p><b>Morning Activity-</b></p> <p>EB- Sensory circuits JM / OWB/ AC/ FC EB- Reading intervention.</p> <p><b>Phonics session:</b> Level 5 Week 17.5</p> <p><b>GGR</b></p> <p>.</p> <p><b>***Review the tick list sheets and SeeSaw to see which children have competed EP tasks. Those that have, get extra play****</b></p>	<b>ACL.2</b>
2	<p><b>WALT: To find different ways to half and quarter shapes</b></p>	<p>Triangles and Squares – Provide children with circles, squares, rectangles and triangles. Children to find different ways to cut the shapes into halves and quarters.</p> <p>Circles – HIT THE BUTTON</p> <p>Diamonds- enhanced provision</p>	<b>ACL.5</b>
3	<p><b>WALT: Jigsaw</b></p>	<p>Jigsaw – Relationships- Lesson 3</p> <p>EB- Intervention- Draw and Talk. (IG, FH, OWB)</p> <p><b>2.30 Celebration Assembly</b></p>	<b>HC1.2</b>