



Week Commencing 29th April

Good morning Swifts!

Any extra sheets or information you may need will be included in a link in [blue](#).

Our new topic this term is One Planet!

As always, if you have any questions, please come and chat to us at the door or email us on HowardL26@Hwbcymru.net

Monday

1	<p>WALT: GGR Activities</p> <p>WALT: To use our listening skills.</p> <p>WALT: To use my fraction knowledge to colour in shapes.</p>	<p>Morning Activity- Write what they have done on the weekend. Sentence building</p> <p>EB- Sensory circuits JM / AC/ FC EB- Reading intervention- flashcards, songs, HFW games</p> <p>SINGING PRACTICE/ ASSEMBLY</p> <p>Circle Time- practising listening and questioning skills.</p> <p>Triangles and Squares- colouring in fractions of shape</p> <p>Rectangles – Playing fraction bingo and making fraction pizzas. Circles- Hit the Button and EP</p>	<p>ACL2</p>
2	<p>WALT: To learn my new phonics sound.</p> <p>WALT: To do my GGR activities.</p>	<p>Mindfulness- EFT technique</p> <p>Phonics- Level 5 Week 18.1</p> <p>GGR and Maths activities. Wolves- Reading- Testing (HFW), Lions- Handwriting, Tigers- Spelling, Bears- Maths Rock Star, Foxes- Task on board.</p>	



3	WALT: To look at animal's different habitats	<p>Teeth brushing</p> <p>Introduction into habitats. What is a habitat? habitat song</p> <p>habitat Use pp habitat and discuss.</p> <p>Wolves and Bears- sort and identify habitats. Lions- Complete block graph for habitats. Tigers- Oxford Reading and Phonics on chrome.</p>	EIC.5

Tuesday			
1	WALT: GGR Activities	<p>Morning Activity- Explorify. Build a sentence.</p> <p>EB- Sensory circuits JM / AC/ FC EB- Reading intervention- flashcards, songs, HFW</p> <p>Rectangles and Circles- colouring in fractions of shape</p> <p>Triangles – Playing fraction bingo and Making fraction pizzas. Squares- Hit the Button</p>	ACL2
2	WALT: To learn my new phonics sound.	<p>Phonics- Level 5 Week 18.2 (EB- Intervention group)</p> <p>GGR and Maths activities.</p> <p>Foxes- Reading - Testing, Wolves- Handwriting, Lions- Spelling, Tigers- Maths Rock star, Bears- Activity on board</p>	
3	WALT: To look at	<p>Brushing Teeth</p> <p>Lions and Tigers- Sort and identify habitats. Wolves- Complete block graph for habitats Bears- Oxford Reading and Phonics on chrome.</p>	EIC.5



	animal's habitats.		
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Wednesday			
1	<p>WALT: To practise throwing and catching a ball</p>	<p>Morning Activity- writing weeks spelling in sentences</p> <p>EB- Sensory circuits JM / AC/ FC EB- Reading intervention- flashcards, songs, HFW</p> <p>Phonics Level 5 week 18.3 (EB- OW, MS and NJ)</p> <p>Assembly (Open the Book)</p> <p>Children to write a sentence, up- level that sentence.</p> <p>GGR</p> <p>P.E</p> <p>Warm up – Wreck it Ralph. Ralphps knock the cones over and Fix It felix stands them back up. Children to practise throwing and catching a small ball.</p> <p>Carousel of activities which children will rotate through:</p> <ol style="list-style-type: none"> 1: bouncing the ball to a partner 2: throwing the ball to a partner 3: sitting down and passing the ball with their feet 4: aim to get the ball in a bin 5. throwing and catching a ball – one partner on a bench 	<p>ACL.2</p> <p>HCI.4</p>
2	<p>WALT: To use our fraction knowledge.</p>	<p>Diamonds- (out – garden) Children to find natural objects and use fraction mats to sort into halves and quarters</p> <p>Circles- Children to count and sort even number of counters in halves and quarters using a fraction mat</p> <p>Triangles – HIT THE BUTTON</p>	<p>ACL5</p>



		Squares/rectangles- enhanced provision	
3	<p>WALT: To use a Venn diagram to compare two animals.</p>	<p>Teeth brushing</p> <p>Mindfulness</p> <p>Remind children of the months Value – Creativity.</p> <p>Group 1 and 2: Show children pictures of characters from The Lorax and animals that we could find in our local area. What do they know about the animals? In small groups, children use two creatures (one from local area and one from The lorax) Children to use sorting hoops (venn diagram) and write words/sentences to compare the two animals on post its.</p> <p>Photograph and save to SEESAW. Children then write a sentence using adjectives (from previous week) and connectives to compare creatures in book.</p> <p>Group 3- enhanced provision</p> <p>Group 4- https://switchzoo.com/</p>	<p>ACL5</p>

Thursday			
1	<p>WALT: To learn my new phonics sound</p>	<p>EB- Sensory circuits JM / OWB. EB- Phonics Intervention.</p> <p>Phonics Lesson- Level 5 Week 18. 4 (EB- OW, MS and NJ)</p> <p>MUSIC SESSION – To compose a song about Being Good – based on the Lorax</p>	<p>ACL.2</p>
2	<p>WALT: To find fractions of amounts</p>	<p>Triangles – children to find halves, quarters and thirds of amounts using fraction place mats and counters</p> <p>Rectangles/Squares- Children to count and sort even number of counters in halves and quarters using a fraction mat</p> <p>Circles – HIT THE BUTTON</p> <p>Diamonds - enhanced provision</p>	<p>EIC.4 ECC6</p>



3	<p>WALT: To use a Venn diagram to compare animals</p>	<p>Teeth Brushing</p> <p>Mindfulness</p> <p>Group 3 and 4: Remind children of the months Value – Creativity Show children pictures of characters from The Lorax and animals that we could find in our local area. What do they know about the animals? In small groups, children use two creatures (one from local area and one from The lorax) Children to use sorting hoops (venn diagram) and write words/sentences to compare the two animals on post its.</p> <p>Photograph and save to SEESAW. Children then write a sentence using adjectives (from previous week) and connectives to compare creatures in book.</p> <p>Group 1- enhanced provision</p> <p>Group 2- https://switchzoo.com/</p>	<p>EIC.4</p>
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Friday			
1	<p>WALT: To learn my new sound</p>	<p>Morning Activity-</p> <p>EB- Sensory circuits JM / OWB/ AC/ FC EB- Reading intervention.</p> <p>Phonics session: Level 5 Week 18.5 (EB- OW, MS and NJ)</p> <p>GGR</p> <p>***Review the tick list sheets and SeeSaw to see which children have competed EP tasks. Those that have, get extra play****</p>	<p>ACL.2</p>
2	<p>WALT: To consolidate what I know about fractions</p>	<p>Games and activities carousel to consolidate fractions of shapes</p> <p>1 – fraction bingo 2 – colour fractions 3 – fraction action</p>	<p>ACL5</p>



		4 – cutting shapes into fractions 5 – top marks	
3	WALT: Jigsaw	Jigsaw – Relationships- Lesson 4 EB- Intervention- Draw and Talk. (IG, FH, OWB, JM) 2.30 Celebration Assembly	HC1.2