



TY'N Y WERN

Week Commencing 15th April

Good morning Swifts!

Any extra sheets or information you may need will be included in a link in [blue](#).

Our new topic this term is One Planet!

As always, if you have any questions, please come and chat to us at the door or email us on HowardL26@Hwbcymru.net or Reesr349@hwbcymru.net

Monday

1		BANK HOLIDAY	
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Tuesday

1	<p>WALT: To identify features of spellings/sentence</p> <p>WALT: To find fractions of amounts</p>	<p>Morning Activity-sentence/spellings Oracy – Explorify</p> <p>Warm up – divide by 5/ divide by 10.</p> <p>Children to use manipulatives to find fractions of amount.</p> <p>Group 1 – $\frac{1}{2}$ $\frac{1}{4}$ $\frac{1}{3}$ $\frac{1}{5}$ $\frac{1}{10}$</p> <p>Group 2 – $\frac{1}{2}$ $\frac{1}{4}$ $\frac{1}{5}$ $\frac{1}{10}$</p> <p>Group 3 – $\frac{1}{2}$ $\frac{1}{4}$ $\frac{1}{10}$</p> <p>Group 4 – $\frac{1}{2}$ $\frac{1}{4}$</p> <p>Group 5 – $\frac{1}{2}$</p>	ACL.2
2	<p>WALT: To learn my new phonics sound.</p>	<p>Phonics- Level 5 Week 19. Lesson 1</p> <p>GGR and Maths activities. Foxes- Reading, Wolves- Handwriting, Lions- Spelling, Tigers- Maths Rock star, Bears- Activity on board</p>	ACL.2
3	<p>WALT: To use adjectives</p>	<p>Brushing Teeth</p> <p>Mindfulness</p>	ECC.1



	<p>Write a sentence on board for children to read. How can we improve the sentence? Provide children with a variety of simple sentences from the Lorax. Children improve sentences by adding adjectives. Group 1/2- improve the sentence Group 3 – provision tasks Group 4 –purple mash</p>	
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Wednesday		
1	<p>Morning Activity-sentence/spellings Oracy – Explorify</p> <p>EB- Sensory circuits</p> <p>Collective Worship- Open the Book Assembly</p> <p>EB- ComIT- Attention and Listening (JM, NJ) Phonics week 19 lesson 2 EB- Reading intervention- flashcards, songs, HFW</p> <p>Warm up – hoop swap game Children to complete a variety of activities to practise throwing and catching a small ball. Task 1 – throw in a circle Task 2 – throw under leg to a partner Task 3 – throw in a line Task 4 – throw into a target</p> <p>WALT: To throw and catch a ball</p>	HCI.4
2	<p>WALT: To find fractions of amounts</p> <p>Children to use manipulatives to find fractions of amount.</p> <p>Group 1 – $\frac{1}{2}$ $\frac{1}{4}$ $\frac{1}{3}$ $\frac{1}{5}$ $\frac{1}{10}$</p> <p>Group 2 – $\frac{1}{2}$ $\frac{1}{4}$ $\frac{1}{5}$ $\frac{1}{10}$</p> <p>Group 3 – $\frac{1}{2}$ $\frac{1}{4}$ $\frac{1}{10}$</p> <p>Group 4 – $\frac{1}{2}$ $\frac{1}{4}$</p> <p>Group 5 – $\frac{1}{2}$</p>	ACL.2
3	Teeth brushing	ECC.1



	WALT: To use adjectives	Provide children with a variety of simple sentences from the Lorax. Children improve sentences by adding adjectives. Group 3,4- improve the sentence Group 2 – provision tasks Group 1 –purple mash	
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Thursday

1		EB- Sensory circuits JM / OWB. EB- PHONICS TESTING Phonics week 19 lesson 3 MUSIC SESSION	HCI.6
2	WALT: To solve problems involving fractions	Children to complete word problems involving fractions	ACL.3
3	WALT: To write a retell of The Lorax	Teeth brushing Mindfulness Read WAGOLL version of the Lorax. Partner talk – what happened in the beginning, middle, end. Partner talk – what do we need to include to write a good story. Group 3,4 Children use story plans to retell the story. Group 1 – purple mash Group 2 – provision tasks Word banks and pictures to sequence to support.	ACL.4

Friday

1		Morning Activity-	
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	<p>WALT: To write a retell of The Lorax</p>	<p>EB- Sensory circuits JM / OWB/ AC/ FC EB- Reading intervention.</p> <p>Read WAGOLL version of the Lorax. Partner talk – what happened in the beginning, middle, end.</p> <p>Partner talk – what do we need to include to write a good story.</p> <p>Group 1,2 Children use story plans to retell the story.</p> <p>Group 3 – purple mash</p> <p>Group 4 – provision tasks</p> <p>Word banks and pictures to sequence to support.</p>	<p>ACL.4</p>
2	<p>WALT: To solve problems involving fractions</p>	<p>Children to complete word problems involving fractions</p>	<p>ACL.3</p>
3	<p>WALT: Jigsaw</p>	<p>Jigsaw – Relationships- Lesson 3-</p> <p>EB- Intervention- Draw and Talk. (IG, FH, OWB)</p> <p>2.30 Celebration Assembly</p>	<p>EIC.6</p>