



TY'N Y WERN

Week Commencing 13th May

Good morning Swifts!

Any extra sheets or information you may need will be included in a link in [blue](#).

The Multiply project will be starting this week! It will run from 13:00 – 14.30 at the Bistro.

As always, if you have any questions, please come and chat to us at the door or email us on HowardL26@Hwbcmru.net or Reesr349@hwbcmru.net

Monday

1	<p>WALT: Sentence building.</p> <p>WALT: To use our listening skills.</p> <p>WALT: To practically use clocks to read and display analogue time.</p>	<p>Morning Activity- Unscramble the Lorax sentence. Write what they have done on the weekend.</p> <p>EB- Sensory circuits JM / AC/ FC EB- Reading intervention- flashcards, songs, HFW</p> <p>SINGING PRACTICE Pupil Voice/ ASSEMBLY</p> <p>Circle Time- practising listening and questioning skills.</p> <p>Introduction into time. O'Clock song consolidation. Number blocks- Time. Using big clock and little clocks. Counting in 5s.</p> <p>Triangles and Squares – To use mini clocks/ clock WB. Teacher to choose/ say a time, children to show it on their clocks. (To look at O'Clock, Half past, Quarter Past/ Quarter to, count in 5s around the clock.)</p> <p>Rectangles- Chrome books</p> <p>Circles- Time word search.</p> <p>JM- SLT WELSH- Ble rwyd ti'n mynd? Faint o'gloch?</p>	<p>ACL.1</p> <p>ACL.3</p>
2		<p>Mindfulness- EFT technique</p>	<p>ECC.3</p>



	<p>WALT: To learn my new phonics sound.</p> <p>WALT: To do my GGR activities.</p>	<p>Phonics- Level 5 Week 20.1</p> <p>GGR and Maths activities.</p> <p>Wolves- Reading, Lions- Handwriting, Tigers- Spelling, Bears- Maths Rock Star, Foxes- Task on board.</p>	
3	<p>WALT: To continue with Hot Write</p>	<p>Brush Teeth</p> <p>Mindfulness- Breathing techniques.</p> <p>Warm Up- Remind children of the key parts of their story. Unscramble a sentence. Group 1 and 2- Hot Writes. Group 3- Oxford Reading Group 4- Provision Tasks</p>	HCI.5

Tuesday			
1	<p>WALT: GGR Activities</p> <p>WALT: To practically use clocks to read and display analogue time.</p>	<p>Morning Activity- Maths activity- multiplying and odds and evens.</p> <p>EB- Sensory circuits JM / AC/ FC EB- Reading intervention- flashcards, songs, HFW PT- To practise days of the week/ read the book of the day together.</p> <p>Warm Up- Count in 5s (showing on the clock) Rectangles and Circles – To use mini clocks/ clock WB. Teacher to choose/ say a time, children to show it on their clocks. (To look at O’Clock, Half past, Quarter Past)</p> <p>Triangles- Chrome books</p> <p>Squares- Time word search.</p> <p>JM- SLT WELSH- Ble rwyd ti’n mynd? Faint o’gloch?</p>	<p>EIC.2</p> <p>ACL.3</p>
2	<p>WALT: To learn my new</p>	<p>Phonics- Level 5 Week 20.2</p>	



	phonics sound.	GGR and Maths activities. Foxes- Reading, Wolves- Handwriting, Lions- Spelling, Tigers- Maths Rock star, Bears- Activity on board	
3	WALT: To complete a Cold Write of an explanation.	Brushing Teeth Mindfulness To look at the life cycle of a butterfly. Life Cycle of a Butterfly Group 1 and 2 – Cold Write on a butterfly life cycle. Group 3- Provision Tasks Group 4- Oxford Reading	

Wednesday			
1	WALT: To learn our new phonic sound WALT: To throw and catch a ball.	EB- Reading intervention- flashcards, songs, HFW Morning Activity-sentence/spellings Oracy – Explorify EB- Sensory circuits Collective Worship- Open the Book Assembly EB- ComIT- Attention and Listening (JM, NJ) Phonics week 20 lesson 3 EB- Reading intervention- flashcards, songs, HFW Warm up – hoop swap game Children to complete a variety of activities to practise throwing and catching a small ball. Task 1 – throw in a circle Task 2 – throw under leg to a partner Task 3 – throw in a line Task 4 – throw into a target WELSH- Ble rwyd ti'n mynd? Faint o'gloch?	HCI.4
2	WALT: I can draw and write the time (analogue)	To remind children of O'Clock, Half Past and counting in 5s. Rectangles and Circles- To draw the time. O'Clock and Half past an hour.	ACL.3



		Triangles- Time word search Squares- Chrome Books	
3	WALT: To complete a Cold Write of an explanation.	Teeth brushing Group 3 and 4 – Cold Write on a butterfly's life cycle. Group 1- Provision Task Group 2- Oxford Reading	

Thursday			
1	WALT: To learn my new phonics sound	EB- Sensory circuits JM / OWB. EB- PHONICS TESTING MUSIC SESSION Phonics Lesson- Level 5 Week 20.4 WELSH- Ble rwyd ti'n mynd? Faint o'gloch?	HCI.6
2	WALT: I can draw and write the time (analogue)	Triangles and Squares- To draw a time and write it. (Can they start to look at digital?) Rectangles- Time word search Circles- Chrome Books	ACL.3
3	WALT: To look and discuss a WAGOLL. WALT: GGR focusing on	Mindfulness Read WAGOLL version of an explanation text. Partner talk – what do they notice about the text? Partner talk – what do we need to include to write a good explanation.	ACL.4



	<p>reading comprehension.</p>	<p>GGR session 1- Wolves and Lions- Reading comprehension activity: HA (MAT)- Explanation printout/ Britannica frogs.</p> <p>Tigers- Handwriting Bears- Spellings/ HFW Foxes- Chromebooks.</p> <p>GGR session 2- Tigers, Bears and Foxes- Tadpoles (Phonics book 3).</p> <p>Wolves- Spellings Lions- Chromebooks.</p>	
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Friday			
1	<p>WALT: To make an interactive clock</p>	<p>Morning Activity-</p> <p>EB- Sensory circuits JM / OWB/ AC/ FC EB- Reading intervention.</p> <p>Children to make a clock with the minutes underneath. To decorate and stick/pin in books.</p> <p>***Review the tick list sheets and SeeSaw to see which children have competed EP tasks. Those that have, get extra play****</p>	
2	<p>WALT: To learn my new phonics sound.</p>	<p>Phonics session: Level 5 Week 20.5</p> <p>GGR and Maths Activity. Lions- Oxford Reading Chrome, Tigers- Handwriting, Bears-Spelling, Foxes- Maths Activity, Wolves- Personal Reading.</p> <p>WELSH: Ble rwyd ti'n mynd? Faint o'gloch?</p>	<p>ACL.3</p>
3	<p>WALT: Jigsaw</p>	<p>Jigsaw – Relationships- Lesson 4-</p> <p>EB- Intervention- Draw and Talk. (IG, FH, OWB)</p> <p>2.30 Celebration Assembly</p>	<p>EIC.6</p>