





		WELSH- Ble rwyd ti'n mynd? Faint o'gloch?	
2	<p><b>WALT: To learn my new phonics sound.</b></p> <p><b>WALT: To do my GGR activities.</b></p>	<p><b>Mindfulness- EFT technique</b></p> <p><b>Phonics- Level 5 Week 22.1</b></p> <p><b>GGR and Maths activities.</b></p> <p><b>Wolves-</b> Reading, <b>Lions-</b> Handwriting, <b>Tigers-</b> Spelling, <b>Bears-</b> Maths Rock Star, <b>Foxes-</b> Task on board.</p>	<b>ECC.3</b>
3	<p><b>WALT: To do a Cold Write on a non-chronological report.</b></p>	<p><b>Brush Teeth</b></p> <p><b>Mindfulness- Breathing techniques.</b></p> <p>Warm Up- To remind children about everything they know about frogs. Circle time- think pair share.</p> <p>Group 1 and 2- Cold writes.</p> <p>Group 3- Oxford Reading</p> <p>Group 4- Provision Tasks -ed/ t/ d and bean bags. Non-fictional books about ponds, CVC blending and HFW tinker table.</p>	<b>HCI.5</b>

<b>Tuesday</b>			
1	<p><b>WALT: GGR Activities</b></p> <p><b>WALT: To practically use clocks to read and display analogue time.</b></p>	<p><b>Morning Activity- Maths activity- multiplying and odds and evens.</b></p> <p>EB- Sensory circuits JM / AC/ FC</p> <p>EB- Reading intervention- flashcards, songs, HFW</p> <p>PT- To practise days of the week/ read the book of the day together.</p> <p>Rectangles and circles – To make their own clock to use for resources.</p> <p>Triangles- Chrome books – ICT games Hickory Dickory dock Level 2 / 3.</p>	<p><b>EIC.2</b></p> <p><b>ACL.3</b></p>



		<p>Squares- Enhanced provision – Time tuff spot and playdough, 5 number sticks, place value mats, timing each other on an obstacle course.</p> <p>JM- SLT WELSH- Ble rwyd ti'n mynd? Faint o'gloch?</p>	
2	<p><b>WALT: To learn my new phonics sound.</b></p>	<p><b>Phonics-</b> Level 5 Week 22.2</p> <p><b>GGR and Maths activities.</b></p> <p><b>Foxes-</b> Reading, <b>Wolves-</b> Handwriting, <b>Lions-</b>Spelling, <b>Tigers-</b> Maths Rock star, <b>Bears-</b> Activity on board</p>	
3	<p><b>WALT: To complete a Cold Write of a non-chronological report on frogs.</b></p>	<p><b>Brushing Teeth</b></p> <p><b>Mindfulness</b></p> <p>Group 3 and 4- Cold writes.</p> <p>Group 1- Oxford Reading</p> <p>Group 2- Provision Tasks – Father's day cards, ed/ t/ d and bean bags. Non-fictional books about ponds, CVC blending and HFW tinker table.</p>	

**Wednesday**



1	<p><b>WALT: To learn our new phonic sound</b></p> <p><b>WALT: Sports Day Practice.</b></p>	<p>EB- Reading intervention- flashcards, songs, HFW</p> <p><b>Morning Activity-sentence/spellings</b> <b>Oracy – Explorify</b></p> <p>EB- Sensory circuits</p> <p><b>Collective Worship- Open the Book Assembly</b> EB- ComIT- Attention and Listening (JM, NJ)</p> <p><b>Phonics week 22.3</b> EB- Reading intervention- flashcards, songs, HFW</p> <p>PRACTICE FOR SPORTS DAY</p> <p>WELSH- Ble rwyd ti'n mynd? Faint o'gloch?</p>	HCI.4
2		<p>PRACTICE FOR SPORTS DAY</p> <p>Finishing Father's Day cards (mop up those who haven't completed it).</p>	ACL.3
3	<p><b>WALT: I can draw and write the time (analogue)</b></p>	<p>Teeth brushing</p> <p>Triangles and Squares- To look at minutes past and to the hour.</p> <p>Rectangles- Enhanced provision- time tuff spot, stop watches.</p> <p>Circles- Chrome Books – ICT games hickory, dickory game level 1.</p>	

<b>Thursday</b>			
1		<p>EB- Sensory circuits JM / OWB.</p> <p>EB- PHONICS TESTING</p> <p><b>MUSIC SESSION</b></p> <p><b>Phonics Lesson- Level 5 Week 22.4</b></p>	HCI.6



	<b>WALT: To learn my new phonics sound</b>	WELSH- Ble rwyd ti'n mynd? Faint o'gloch?	
2	<b>WALT: I can draw and write the time (analogue)</b>	Rectangle and Circles- To look at minutes past and to the hour. Triangles- Enhanced provision- time tuff spot, stop watches. Squares- Chrome Books – ICT games hickory, dickory game level 2.	<b>ACL.3</b>
3	<b>WALT: To explore the river.</b>	<b>Mindfulness</b> WALK TO THE RIVER. To use senses to explore the river.  Circle Time- What they heard, saw, felt and feelings or anything that they noticed.	<b>ACL.4</b>

<b>Friday</b>			
1		<b>Morning Activity- Explorify</b>  EB- Sensory circuits JM / OWB/ AC/ FC EB- Reading intervention.  <b>SPORTS DAY</b>	
2		SPORTS DAY	<b>ACL.3</b>
3	<b>WALT: Jigsaw</b>	<b>Phonics session:</b> Level 5 Week 22.5  Jigsaw – Relationships- Lesson 4-  EB- Intervention- Draw and Talk. (IG, FH, OWB)  <b>2.30 Celebration Assembly</b>	<b>EIC.6</b>

