






2	<p><b>WALT: To learn my new phonics sound.</b>  <b>WALT: To do my GGR activities.</b></p>	<p><b>Mindfulness- EFT technique</b></p> <p><b>Phonics- Level 5 Week 23.1</b></p> <p><b>GGR and Maths activities.</b>  <b>Wolves-</b> Reading, <b>Lions-</b> Handwriting, <b>Tigers-</b> Spelling, <b>Bears-</b> Maths Rock Star, <b>Foxes-</b> Task on board.</p>	<b>ECC.3</b>
3	<p><b>WALT: To explore pond habitats.</b></p>	<p><b>Brush Teeth</b></p> <p><b>Mindfulness- Breathing techniques.</b></p> <p>Trip to the allotment – Pond dipping and exploring. Collect tally chart of creatures seen. *photo taken to use in books Wednesday.</p>	<b>HCI.5</b>

<b>Tuesday</b>			
1	<p><b>WALT: GGR Activities</b></p> <p><b>WALT: To learn the digital time.</b></p>	<p><b>Morning Activity- Maths activity- multiplying and odds and evens.</b></p> <p>EB- Sensory circuits JM / AC/ FC            EB- Reading intervention- flashcards, songs, HFW            PT- To practise days of the week/ read the book of the day together.</p> <p>Rectangles and circles – To explore digital clocks and telling the time. Writing the time for digital clocks</p> <p>Triangles- Chrome books – ICT games Hickory Dickory dock Level 2 / 3. Or</p> <div data-bbox="507 1615 708 1816" style="text-align: center;"> </div> <p>Squares- Enhanced provision – Time tuff spot and playdough, 5 number sticks, place value mats, timing each other on an obstacle course.</p>	<p><b>EIC.2</b></p> <p><b>ACL.3</b></p>




		JM- SLT WELSH- Ble rwyd ti'n mynd? Faint o'gloch?	
2	<b>WALT: To learn my new phonics sound.</b>	<b>Phonics-</b> Level 5 Week 23.2 <b>GGR and Maths activities.</b> <b>Foxes-</b> Reading, <b>Wolves-</b> Handwriting, <b>Lions-</b> Spelling, <b>Tigers-</b> Maths Rock star, <b>Bears-</b> Activity on board	
3	<b>WALT: To sort and identify pond animals.</b>	<b>Brushing Teeth</b>  <b>Mindfulness</b> <a href="https://www.bbc.co.uk/bitesize/articles/zt4kqt">https://www.bbc.co.uk/bitesize/articles/zt4kqt</a>  Group 1 and 2 – Identify and match pond animals found. Plants, birds, insects, amphibians  Group 3- Chrome books- oxford reading  Group 4- Enhanced provision- simple pond sentences, how to draw a frog, pond puppets. HFW games and phonics games.	

Wednesday			
1	<b>WALT: To learn our new phonic sound</b>  <b>WALT: To practice skills I have learnt so far.</b>	EB- Reading intervention- flashcards, songs, HFW  <b>Morning Activity-sentence/spellings</b> <b>Oracy – Explorify</b>  EB- Sensory circuits  <b>Collective Worship- Open the Book Assembly</b> EB- ComIT- Attention and Listening (JM, NJ)  <b>Phonics week 23.3</b> EB- Reading intervention- flashcards, songs, HFW  Practise Summer sports involving catching, throwing, defending and attacking.	<b>HCI.4</b>

		WELSH- Ble rwyd ti'n mynd? Faint o'gloch?	
2	<b>WALT: To match analogue and digital time.</b>	<p>Triangles and Squares – To explore digital clocks and telling the time. Match digital and analogue time. Ext- To answer one hour more/ one hour less.</p> <p>Circles- Chrome books – ICT games Hickory Dickory dock Level 2 / 3. Or</p>  <p>Rectangles- Enhanced provision – Time tuff spot and playdough, 5 number sticks, place value mats, timing each other on an obstacle course.</p>	<b>ACL.3</b>
3	<b>WALT: To identify and group pond animals.</b>	<p>Teeth brushing</p> <p>Group 3 and 4 – Identify and match pond animals found.</p> <p>Group 1- Chrome books- oxford reading</p> <p>Group 2- Enhanced provision- simple pond sentences, how to draw a frog, pond puppets. HFW games and phonics games.</p>	

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Thursday			
1	<p><b>WALT: To learn my new phonics sound</b></p>	<p>EB- Sensory circuits JM / OWB.</p> <p>EB- PHONICS TESTING</p> <p><b>MUSIC SESSION</b></p> <p><b>Phonics Lesson- Level 5 Week 22.4</b></p> <p>WELSH- Ble rwyd ti'n mynd? Faint o'gloch?</p>	HCI.6
2	<p><b>WALT: To match analogue and digital time.</b></p>	<p>Rectangles and Circles – To explore digital clocks and telling the time. Match digital and analogue time. Ext- To answer one hour more/ one hour less.</p> <p>Squares- Chrome books – ICT games Hickory Dickory dock Level 2 / 3. Or</p>  <p>Circles- Enhanced provision – Time tuff spot and playdough, 5 number sticks, place value mats, timing each other on an obstacle course.</p>	ACL.3
3	<p><b>WALT: To describe a Pollywog.</b></p>	<p><b>Mindfulness</b></p> <p>Discuss a Pollywog.</p> <p>Group 1 and 2: To draw and write facts about a Pollywog, using sub titles.</p> <p>Group 3: To read fact books about different creatures.</p> <p>Group 4: Chrome- Oxford Reading/ Enhanced provision.</p>	ACL.4



<b>Friday</b>			
1	<b>WALT: To describe and write facts about a Pollywog.</b>	<p><b>Morning Activity- Explorify</b></p> <p>EB- Sensory circuits JM / OWB/ AC/ FC EB- Reading intervention.</p> <p>Discuss a Pollywog.</p> <p>Group 3 and 4: To draw and write facts about a Pollywog, using sub titles.</p> <p>Group 1: To read fact books about different creatures.</p> <p>Group 2: Chrome- Oxford Reading/ Enhanced provision.</p>	
2	<b>WALT: To learn our new phonic sound</b>	<p><b>Phonics session:</b> Level 5 Week 23.5</p> <p><b>GGR and Maths activities.</b>  <b>Bears-</b> Reading, <b>Foxes-</b> Handwriting, <b>Wolves-</b>Spelling,  <b>Lions-</b> Maths Rock star, <b>Tigers-</b> Activity on board</p>	<b>ACL.3</b>
3	<b>WALT: Jigsaw</b>	<p>Jigsaw – Relationships- Lesson 5-</p> <p>EB- Intervention- Draw and Talk. (IG, FH, OWB)</p> <p><b>2.30 Celebration Assembly</b></p>	<b>EIC.6</b>