



TY'N Y WERN

Week Commencing 24th June

Good morning Swifts!

Any extra sheets or information you may need will be included in a link in [blue](#).

The Multiply project will still be running from 13:00 – 14.30 at the Bistro. We are looking forward to the 24th June and our Junk Modelling afternoon. Please bring any junk modelling resources in for us to use on that day.

As always, if you have any questions, please come and chat to us at the door or email us on HowardL26@Hwbcymru.net or Reesr349@hwbcymru.net

Monday

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| 1 | <p>WALT: Sentence building.</p> <p>WALT: To use our listening skills.</p> <p>WALT: To practically use clocks to read and display analogue time.</p> | <p>Morning Activity- Unscramble the Lorax sentence. Write what they have done on the weekend.</p> <p>EB- Sensory circuits JM / AC/ FC EB- Reading intervention- flashcards, songs, HFW</p> <p>SINGING PRACTICE Pupil Voice/ ASSEMBLY</p> <p>Circle Time- practising listening and questioning skills.</p> <p>To play a directions game on the yard.</p> <p>Triangles and Squares – To use a grid to follow directions.</p> <p>Rectangles- Chrome books – ICT games</p> <p>Circles- Enhanced provision – To draw and x on the yard. To guide their partner to it by using directional language.</p> <p>JM- SLT WELSH- Ble rwyd ti'n mynd? Ble mae?</p> | <p>ACL.1</p> <p>ACL.3</p> |
| 2 | | <p>Mindfulness- EFT technique</p> | <p>ECC.3</p> |



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| | <p>WALT: To learn my new phonics sound. WALT: To do my GGR activities.</p> | <p>Phonics- Level 5 Week 24.1</p> <p>GGR and Maths activities. Wolves- Reading, Lions- Handwriting, Tigers- Spelling, Bears- Maths Rock Star, Foxes- Task on board.</p> | |
| 3 | <p>WALT: To work with parents to make pond animals</p> | <p>Brush Teeth</p> <p>Mindfulness- Breathing techniques.</p> <p>Learn actions and song- Ble Mae? Agadoo preposition song (agado) Ar y, wrth, wrth, wrth O flaen, tu ôl, o dan Ar y, wrth, wrth, wrth O flaen, tu ôl, o dan.</p> <p>PARENT ENGAGEMENT- Junk modelling.</p> | HCI.5 |

| Tuesday | | | |
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| 1 | <p>WALT: GGR Activities</p> <p>WALT: To follow directional instructions.</p> | <p>Morning Activity- Maths activity- multiplying and odds and evens.</p> <p>EB- Sensory circuits JM / AC/ FC EB- Reading intervention- flashcards, songs, HFW PT- To practise days of the week/ read the book of the day together.</p> <p>Rectangles and circles – To use a grid to follow directions.</p> <p>Triangles- Chrome books – ICT games</p> <p>Squares- Enhanced provision – Inside: BeeBots. Outside- To draw and x on the yard. To guide their partner to it by using directional language.</p> | <p>EIC.2</p> <p>ACL.3</p> |



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| | | <p>JM- SLT WELSH- Ble rwyd ti'n mynd? Ble Mae? Agadoo preposition song (agado) Ar y, wrth, wrth, wrth O flaen, tu ôl, o dan Ar y, wrth, wrth, wrth O flaen, tu ôl, o dan.</p> | |
| 2 | <p>WALT: To learn my new phonics sound.</p> | <p>Phonics- Level 5 Week 24.2 GGR and Maths activities. Foxes- Reading, Wolves- Handwriting, Lions-Spelling, Tigers- Maths Rock star, Bears- Activity on board</p> | |
| 3 | | <p>Brushing Teeth Mindfulness TRANSITION AFTERNOON</p> | |

| Wednesday | | | |
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| 1 | <p>WALT: To learn our new phonic sound WALT: To practice skills I have learnt so far.</p> | <p>EB- Reading intervention- flashcards, songs, HFW Morning Activity-sentence/spellings Oracy – Explorify EB- Sensory circuits Collective Worship- Open the Book Assembly EB- ComIT- Attention and Listening (JM, NJ) Phonics week 24.3 EB- Reading intervention- flashcards, songs, HFW Practise for Sports Day. WELSH- Ble rwyd ti'n mynd? Ble mae? Agadoo preposition song</p> | <p>HCI.4</p> |



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| 2 | WALT: To draw their own maps and use directional vocabulary | <p>Triangles and Squares – To draw their own maps and directions.</p> <p>Circles- Chrome books – ICT games</p> <p>Rectangles- Enhanced provision – Inside: BeeBots. Outside- To draw and x on the yard. To guide their partner to it by using directional language.</p> | ACL.3 |
| 3 | WALT: To use their reading skills to answer questions | <p>Teeth brushing</p> <p>Activity 1 – To complete a reading task.</p> <p>Activity 2- Chrome books- oxford reading</p> <p>Activity 3- Enhanced provision- simple pond sentences, how to draw a frog, pond puppets. HFW games and phonics games.</p> | |

Thursday

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| Thursday | | | |
| 1 | WALT: To learn my new phonics sound | <p>EB- Sensory circuits JM / OWB.</p> <p>EB- PHONICS Booster</p> <p>MUSIC SESSION</p> <p>Phonics Lesson- Level 5 Week 24.4</p> <p>WELSH- Ble mae? Agadoo preposition song</p> | HCL.6 |
| 2 | WALT: To draw their own maps and use directional language | <p>Rectangles and Circles – To draw their own maps and directions.</p> <p>Squares- Chrome books – ICT games</p> <p>Triangles- Enhanced provision – Enhanced provision – Inside: BeeBots. Outside- To draw and x on the yard. To guide their partner to it by using directional language.</p> | ACL.3 |
| 3 | | Mindfulness | ACL.4 |



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| | WALT: To read and sort information. | To work in mixed groups to read and gather information. To share knowledge with other groups and to sort information into sub- headings. | |
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| Friday | | | |
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| 1 | | Morning Activity- Explorify EB- Sensory circuits JM / OWB/ AC/ FC EB- Reading intervention. SPORTS MORNING | |
| 2 | WALT: To learn our new phonic sound WALT: To read and sort information | Phonics session: Level 5 Week 24.5 To work in mixed groups to read and gather information. To share knowledge with other groups and to sort information into sub- headings. | ACL.3 |
| 3 | WALT: Jigsaw | Jigsaw – Relationships- Lesson 6- EB- Intervention- Draw and Talk. (IG, FH, OWB) 2.30 Celebration Assembly | EIC.6 |