







**Wednesday**

1	<p><b>WALT: To practise throwing and catching a ball</b></p>	<p><b>Morning Activity- make the sentence</b> Daily oracy – Explorify</p> <p>EB- Sensory circuits JM / AC/ FC EB- Reading intervention- flashcards, songs, HFW</p> <p><b>Open the book assembly</b></p> <p><b>Phonics - week 24 lesson 3</b></p> <p><b>P.E</b> Warm up – Wreck it Ralph. Ralphy knock the cones over and Fix It felix stands them back up. Children to practise throwing and catching a small ball. Carousel of activities which children will rotate through: 1: bouncing the ball to a partner 2: throwing the ball to a partner 3: sitting down and passing the ball with their feet 4: aim to get the ball in a bin 5. throwing and catching a ball – one partner on a bench</p>	<p><b>ACL.2</b></p> <p><b>HCI.4</b></p>
2	<p><b>WALT: To write a set of directions</b></p>	<p>Children to write a set of directions using the vocabulary clockwise, anticlockwise, quarter and half turn, right, left, forward and backwards</p> <p>T EB R - RR S - tasks C/D tt rock stars</p>	<p><b>ACL.5</b></p>
3	<p><b>WALT: To use connectives</b></p>	<p><b>Teeth brushing</b></p> <p><b>Mindfulness</b> Show children a picture of a pond. On whiteboards children write a simple sentence to match the picture. Show children how they can join these sentences using 'and' or 'but' Children complete sentence in books.</p> <p>W purple mash L RR T tasks B/F EB</p> <p><b>Guided Reading</b> W handwriting L reading T RR B/F J2Blast</p>	<p><b>EIC.4</b></p>



### Thursday

1	<b>WALT: To learn my new phonics sound</b>	<p>EB- Sensory circuits JM / OWB. EB- PHONICS INTERVENTION</p> <p><b>Phonics Lesson- week 24 lesson 4</b></p> <p><b>Music session 10:00 – 10:30</b></p>	<b>ACL.2</b>
2	<b>WALT: To write a set of directions</b>	<p>Children to write a set of directions using the vocabulary clockwise, anticlockwise, quarter and half turn, right, left, forward and backwards</p> <p>T tasks Rtt rock stars S- EB C/D - RR</p>	<b>ACL.3</b>
3	<b>WALT: To create a plan for a non-chronological report</b>	<p><b>Teeth Brushing</b></p> <p><b>Mindfulness</b></p> <p>Children use a plan to plan their non chronological report about pond life. W RR L Ipad T tasks B/F EB</p> <p><b>Guided Reading</b> W J2 L handwriting T reading B RR F EB</p>	<b>ECC.1</b>

### Friday

1	<b>WALT: To learn my new phonics sound.</b>	<p><b>Morning Activity-</b></p> <p>EB- Sensory circuits JM / OWB/ AC/ FC EB- Reading intervention.</p> <p><b>Phonics session: week 24 lesson 5</b></p> <p><b>Guided Reading</b></p> <p>W EB L J2 T handwriting B reading F RR</p>	<b>ACL.2</b>
2	<b>WALT: To create a plan for a non-</b>	<p>To create a plan for a non-chronological report</p> <p>W ipad L RR T EB B/F tasks</p>	<b>ECC.1</b>



	<b>chronological report</b>		
3	<b>WALT: Jigsaw</b>	Jigsaw – changing me lesson 3  EB- Intervention- Draw and Talk. (IG, FH, OWB)  <b>2.30 Celebration Assembly</b>	<b>HC1.2</b>