



Week Commencing 8th July

Good morning Swifts!

Any extra sheets or information you may need will be included in a link in [blue](#).

Our new topic this term is One Planet!

As always, if you have any questions, please come and chat to us at the door or email us on HowardL26@Hwbcymru.net

Monday

1	<p>WALT: To write a non – chronological report</p>	<p>Morning Activity- Write what they have done on the weekend.</p> <p>EB- Sensory circuits JM / AC/ FC EB- Reading intervention- flashcards, songs, HFW</p> <p>SINGING PRACTICE/ ASSEMBLY</p> <p>Phonics – level 5, week 25, lesson 1</p> <p>Revisit WAGOLL non-chronological report about pond life.</p> <p>Ask children to think-pair-share what features they remember when writing a report. Children to ‘popcorn’ features.</p> <p>Model writing introduction and one sub heading with class.</p> <p>W – complete ‘HOT WRITE’</p> <p>L – animal fact file on purple mash</p> <p>T – reading comprehension and sentence work with EB</p> <p>B/F – continuous provision</p>	ACL.2
2	<p>WALT: To gather and record data</p>	<p>Children to gather data and record data on a table. Children will then use J2 data to create a simple graph to show the results.</p> <p>W – minibeasts in forest area – RR l – what wind chime people like best – EB T – TT rock stars B/F – tasks</p>	ACL.7



3	<p>WALT: To use TASC to design and create a wind chime</p>	<p>Brush Teeth</p> <p>Mindfulness- EFT technique</p> <p>Children to use the TASC wheel to research, design and create a wind chime to sell at our summer fete. Children to complete – what is the task? and how many ideas can I think of? section. Children to find images on safari and save a collage using pic collage. Images to be saved to seesaw and QR to be stuck in books.</p> <p>Guided Group Reading</p> <p>W RR L EB T J2 B handwriting F reading corner</p>	ECC.1

Tuesday			
1	<p>WALT: To practise my spellings of topic words</p> <p>WALT: To write a non-chronological report</p>	<p>Morning Activity- spellings and handwriting</p> <p>EB- Sensory circuits JM / AC/ FC EB- Reading intervention- flashcards, songs, HFW PT- To practise days of the week/ read the book of the day together.</p> <p>Phonics – level 5, week 25, lesson 2</p> <p>Revisit WAGOLL non-chronological report about pond life.</p> <p>Show sub headings and facts on board. Ask children to write a sentence to match sub heading on facts.</p> <p>W – continuous provision</p> <p>L – complete 'HOT WRITE'</p> <p>T – animal fact file on purple mash</p> <p>B/F – reading comprehension and sentence work with EB</p>	<p>EIC.2</p> <p>ACL.2</p>



2	WALT: To gather and record data	<p>Children to gather data and record data on a table. Children will then use J2 data to create a simple graph to show the results. W – tasks l –minibeasts in forest area – RR T – what wind chime people like best – EB B/F – TT rock stars</p>	ACL.7
3	WALT: To use TASC to design and create a wind chime	<p>Brush Teeth</p> <p>Mindfulness- EFT technique</p> <p>Children to use the TASC wheel to research, design and create a wind chime to sell at our summer fete. Children to complete – what is the best idea and investigate what materials and objects make the best sounds. Children to write a sentence explaining what sound they like best in books.</p> <p>Guided Group Reading</p> <p>W reading L RR T EB B J2 F handwriting</p>	ECC.1

Wednesday			
1	WALT: To take part in a team sport	<p>Open the Book assembly</p> <p>Phonics level 5, week 25, lesson 3</p> <p>P.E – rounders</p>	HCI.4
2	WALT: To gather and record data	<p>Children to gather data and record data on a table. Children will then use J2 data to create a simple graph to show the results. W –TT rock stars l – tasks T – minibeasts in forest area – RR B/F – what wind chime people like best – EB</p>	ACL.7
3		<p>Brush Teeth</p> <p>Mindfulness- EFT technique</p>	ECC.1



	<p>WALT: To use TASC to design and create a wind chime</p>	<p>Children to use the TASC wheel to research, design and create a wind chime to sell at our summer fete. Children to complete – what is the best idea and create 4 designs for their wind chime</p> <p>Guided Group Reading</p> <p>W handwriting L reading T RR B EB F J2</p>	
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Thursday			
1	<p>WALT: To write a non-chronological report</p>	<p>Morning activity – spellings and handwriting Phonics – level 5, week 25, lesson 4</p> <p>True or false pond life quiz .</p> <p>Model writing a sentence as a class.</p> <p>W – reading comprehension and sentence work with EB</p> <p>L – continuous provision</p> <p>T – complete ‘HOT WRITE’</p> <p>B/F – animal fact file on purple mash</p> <p>MUSIC SESSION</p>	ACL.2
2	<p>WALT: To gather and record data</p>	<p>Children to gather data and record data on a table. Children will then use J2 data to create a simple graph to show the results.</p> <p>W – what wind chime people like best – EB</p> <p>l – TT rock stars</p> <p>T – tasks</p> <p>B/F – minibeasts in forest area – RR</p>	ACL.7
3		<p>Brush Teeth</p> <p>Mindfulness- EFT technique</p>	ECC.2



	<p>WALT: To use TASC to design and create a wind chime</p>	<p>Children to use the TASC wheel to research, design and create a wind chime to sell at our summer fete. Children to complete – how many ideas can I think of and create a final design for their wind chime.</p> <p>Guided Group Reading</p> <p>W J2 L handwriting T reading B RR F EB</p>	
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Friday			
1	<p>WALT: To write a non-chronological report</p>	<p>Morning activity – spellings and handwriting Phonics – level 5, week 25, lesson 5</p> <p>True or false pond life quiz . Model writing a sentence as a class. W – animal fact file on purple mash L – reading comprehension and sentence work with EB T – continuous provision B/F – complete ‘HOT WRITE’</p>	<p>ACL.2</p>
2	<p>To gather and record data</p>	<p>Children to gather data and record data on a table. Children will then use J2 data to create a simple graph to show the results.</p> <p>WALK AROUND THE SCHOOL LITTER PICKING</p>	<p>ACL.7 EIC.7</p>
3	<p>WALT: Jigsaw</p>	<p>Jigsaw – changing me lesson 4 EB- Intervention- Draw and Talk. (IG, FH, OWB)</p> <p>Guided Group Reading</p> <p>W EB L J2 T handwriting B reading F RR 2.30 Celebration Assembly</p>	<p>HC1.2</p>