

<p><b>Dosbarth Heulwen</b></p>	<p><b>Myths and Legends</b></p> <p><b>WALT:</b> Draw a bee (cold draw)</p> <ul style="list-style-type: none"> <li>• Recap on the story of Bran and the Bees.</li> <li>• Draw a bee.</li> <li>• Look at and discuss bees.</li> <li>• Follow step-by-step instruction on how to draw a bee.</li> <li>• Label the drawing of a bee highlighting their main features.</li> </ul>	<p><b>Myths and Legends</b></p> <p><b>The legend of Bran and the Bees</b></p> <p>What do pupils already know about <b>Bran and the Bee</b>? Pupils use the class story map (completed with Mrs Tavner last term) to recount the story.</p> <p><b>Activity 1: Draw a bee (cold draw)</b></p> <ul style="list-style-type: none"> <li>• In sketchbooks pupils draw a bee.</li> <li>• What features have they drawn – body, wings, antennae etc?</li> </ul> <p>Look at and discuss bees – what do pupils already know about bees? How many legs does a bee have? What do bees do? Why are bees so important to us?</p> <p><a href="#">All About Bees</a></p> <p><b>Activity 2: How to draw a bee (Time permitting)</b></p> <ul style="list-style-type: none"> <li>• Look at and discuss the image of a bee and its body parts (found in presentation). How many legs/wings does a bee have? What colour are they? Can you count the body parts? What do you think the antennae are for?</li> </ul>	
--------------------------------	--	--	--

		<ul style="list-style-type: none"><li>• Follow step-by-step instructions on how to draw a bee. <a href="#">Draw a Bee</a></li><li>• Work in small groups and label the bee, highlighting the main features.</li></ul>	
--	--	---	--