

<p>Dosbarth Heulwen</p>	<p>Myths and Legends</p> <p>WALT: follow step-by-step instructions on how to draw a bee</p> <ul style="list-style-type: none"> • Recap on the story of Bran and the Bees. • Follow step-by-step instruction on how to draw a bee. • Label the drawing of a bee highlighting their main features. 	<p>Myths and Legends</p> <p>The legend of Bran and the Bees</p> <p>Recap on the story of Bran and the Bee?</p> <p>Pupils use the class story map (completed with Mrs Tavner last term) to recount the story.</p> <p>Recap on the main features of bees –how many body parts does a bee have? Can you name the body parts (Head, thorax and abdomen)? How many legs does a bee have? What do bees use to feel about with? Why are bees so important to us?</p> <p>All About Bees</p> <p>Activity 1: How to draw a bee</p> <ul style="list-style-type: none"> • Look at and discuss the image of a bee and its body parts (found in presentation). How many legs/wings does a bee have? What colour are they? Can you count the body parts? What do you think the antennae are for? • Follow step-by-step instructions on how to draw a bee. <p>Draw a Bee</p>	
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