

<p><b>Dosbarth Heulwen</b></p>	<p><b>Myths and Legends</b></p> <p><b>WALT:</b> Create a batik style image.</p> <ul style="list-style-type: none"> <li>• Recap on the story of Bran and the Bees.</li> <li>• Look at and discuss what happens to candles when heated and when cooled back down.</li> <li>• Look at and discuss the art style of batik.</li> <li>• Create a batik style piece of art using bees as inspiration.</li> <li>• Use felt pens to colour a detailed honey bee, showing good colouring skills.</li> </ul>	<p><b>Myths and Legends</b></p> <p><b>The legend of Bran and the Bees</b>  Recap on the story of <b>Bran and the Bees?</b>  Pupils use the class story map (completed with Mrs Tavner last term) to recount the story.</p> <p>Recap on the main features of bees –how many body parts does a bee have? Can you name the body parts (Head, thorax and abdomen)? How many legs does a bee have? What do bees use to feel about with? Why are bees so important to us?</p> <p><a href="#">All About Bees</a></p> <p><b>Activity 1: Batik (enterprise project, 2 weeks)</b>  <a href="#">Batik</a></p> <ul style="list-style-type: none"> <li>• Look at a selection of candles and ask pupils what they are made of? What happens when the candles are lit? Discuss the words melting, liquid and solid. What will happen to the candles if they are left to cool down? Show pupils a short video on how candles melt and then harden again. What other things melt into a liquid when heated?</li> </ul> <p><a href="#">Melting candles</a></p>	
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