

<p><b>Dosbarth Heulwen</b></p>	<p><b>Full Steam Ahead</b></p> <p><b>WALT:</b> Use line, pattern and shape to create a zentangle</p> <ul style="list-style-type: none"> <li>• What do pupils already know about gardens and what grows in British gardens.</li> <li>• Look at and discuss how and where fruit and vegetables grow.</li> <li>• Experiment with line, pattern and shape to create a zentangle within a template of a flower, leaf or apple.</li> <li>• Use sketching pencils o create a tone chart.</li> </ul>	<p><b>Full Steam Ahead</b></p> <p><b>How Does Your Garden Grow?</b></p> <p>What do we know about gardens? What would you find in a garden? What grows in a garden? Where do fruit and vegetables grow? Why is it important to grow our own fruit and vegetables? What do we need to grow fruit and vegetables? What is the difference between a fruit and vegetable?</p> <p><a href="#">How and Where do Fruit and Vegetables Grow</a></p> <p><b>Activity 1: Experimenting with line</b></p> <ul style="list-style-type: none"> <li>• Look at a selection of lines and patterns. Teacher models how to draw the lines. Pupils practise drawing straight, wavy, zig zag, cross-hatching, curly lines etc.</li> <li>• Use knowledge of lines to create a zentangle within a template of a leaf, flower or apple. Examples in presentation below.</li> </ul> <p><a href="#">Zentangle templates</a></p> <p><b>Activity 2: Create a tone chart</b></p>	
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