



WB 12/09/22

Hello and welcome back! I hope you all had a nice holiday and are ready for fantastic year in year 1!

This term our topic is Healthy Heroes!

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on [tavnerl@hwbcymru.net](mailto:tavnerl@hwbcymru.net)

Monday

1	<b>WALT:</b> To secure phonic knowledge	Phonics level 3 week 1 lesson 1 – recap j -introduce new actions for these sounds <a href="#">Lesson resources</a> Children to rotate though phonic activities. 1. Packing list matching game – read the word and pack the item–Mrs T 2. Make a jumbo jet – decorate with things beginning with j and follow the instructions to make a paper plane. Mrs G. 3. Enhanced provision – letter formation in shaving cream, cvc word building	<b>ACL.4</b>
2	<b>WALT:</b> to recognise and construct teen numbers	<b>Activity:</b> Number stick counting to 20. Forwards/backwards. Focus on 11-20 what do we notice about these numbers? What does the one represent? Group 1- To recognise and represent teen numbers using numicon or dienes with ten rod/plates. Group 2 -Flash pictures or show jars/transparent bags of objects some with only 3 or 4, some with around 10, others in the teens. Write or show estimate, then count to check. Group 3 & 4 – number formation, ordering teen numbers	<b>ACL.7</b>
3	<b>WALT:</b>	<b>Activity:</b> See art planning	

Tuesday

1	<b>WALT:</b> To secure phonic knowledge	Phonics level 3 week 1 lesson 2– introduce new actions and formation for v <a href="#">lesson resources</a> Children to rotate though phonic activities. 1.Picture/word matching game–Mrs G 2.group reading. – Mrs T 3. Enhanced provision – letter formation in shaving cream, cvc word building	<b>ACL.4</b>
2	<b>WALT:</b> to recognise and construct teen numbers	<b>Activity:</b> Number stick counting to 20. Forwards/backwards. Focus on 11-20 what do we notice about these numbers? What does the one represent? Group 2- To recognise and represent teen numbers using	<b>ACL.7</b>



		numicon or dienes with ten rod/plates. Group 3 -Flash pictures or show jars/transparent bags of objects some with only 3 or 4, some with around 10, others in the teens. Write or show estimate, then count to check. Group 4 & 1 – number formation, ordering teen numbers	
3	<b>WALT:</b> To label the main parts of the human body	Activity: children to watch the video about the main parts of the human body. <a href="https://www.bbc.co.uk/bitesize/topics/zqbxqfr/articles/zqhbr82">https://www.bbc.co.uk/bitesize/topics/zqbxqfr/articles/zqhbr82</a> Children to use natural resources and wooden blocks to create a 'body' and label the main parts using post-its and pens Discuss why we need to keep our bodies healthy. What else would they like to know about keeping healthy?	<b>ACL.2</b>

Wednesday			
1	<b>WALT:</b> to work as a team	<b>Activity:</b> Warm up: Action song – If you're happy and you know it. Ask children for their own suggestions about how they move when they are happy. The class will listen to the song Walking On Sunshine. How does it make them feel? Children to work in pairs to think of some movements/actions to show this emotion to the music. Using some of these ideas (3or 4) We will create an emotion dance.	<b>HCL.7</b>
2	<b>WALT:</b> To secure phonic knowledge	Phonics level 3 week 1 lesson 3– recap sounds w– introduce new actions for these sounds <a href="#">lesson resources</a> Children to rotate through phonic activities. 1. shell in the waves word building activity –Mrs G 2. Hold a sentence and write it. – Mrs T 3. Enhanced provision – letter formation in shaving cream, cvc word building	<b>ACL.4</b>
3	<b>WALT:</b> to recognise and construct teen numbers	<b>Activity:</b> Number stick counting to 20. Forwards/backwards. Focus on 11-20 what do we notice about these numbers? What does the one represent? Group 3- To recognise and represent teen numbers using numicon or dienes with ten rod/plates. Group 4 -Flash pictures or show jars/transparent bags of objects some with only 3 or 4, some with around 10, others in the teens. Write or show estimate, then count to check. Group 1& 2– number formation, ordering teen numbers	<b>ACL.7</b>

Thursday			
1	<b>WALT:</b> To secure phonic knowledge	Phonics level 3 week 1 lesson 4– recap x introduce new actions for these sounds <a href="#">lesson resources</a> Children to rotate through phonic activities. 1.fishing word game –Mrs G 2. buried treasure word sort – Mrs T	<b>ACL.4</b>



		3. Enhanced provision – letter formation in shaving cream, cvc word building	
2	<b>WALT:</b> to recognise and construct teen numbers	<b>Activity:</b> Number stick counting to 20. Forwards/backwards. Focus on 11-20 what do we notice about these numbers? What does the one represent? Group 4- To recognise and represent teen numbers using numicon or dienes with ten rod/plates. Group 1 -Flash pictures or show jars/transparent bags of objects some with only 3 or 4, some with around 10, others in the teens. Write or show estimate, then count to check. Group 2& 3– number formation, ordering teen numbers	<b>ACL.7</b>
3	<b>WALT:</b> to use adjectives to describe myself	<b>Activity:</b> Read the book Marvellous me. Ask children to tell me some facts about themselves. Talk about using adjectives to describe ourselves in more detail. Using their portraits they created children will use the app chatterpix to describe themselves. They will talk about facts about themselves. The children will use adjectives to describe themselves. E.g I have big brown eyes, I have curly blonde hair, I can run fast etc..	<b>HCI.3</b>

Friday			
1	<b>WALT:</b> to revise pwy wyt ti? .. ydw i.	<b>Activity:</b> Recap the phrase pwy wyt ti? (who are you?) an the answer ...ydw I (I am) using passiwch y pensil game. Sing Mr hapus ydw i. Children to draw a picture of themselves and with support write the sentence ... ydw i. This will be displayed as a whole class bunting.	<b>ACL.4</b>
2	<b>WALT:</b> to recognise and construct teen numbers	<b>Activity:</b> Number stick counting to 20. Forwards/backwards. Focus on 11-20 what do we notice about these numbers? What does the one represent? Outdoor learning – the children will natural objects and count them (focus on teen numbers) they will be encouraged to represent there number in tens and ones.	<b>ACL.7</b>
3	<b>WALT:</b> To feel special and safe in my class	<b>Activity:</b> Jigsaw lesson 1 – Being me in my world - Special And Safe	<b>HCI.3</b>

Additional Tasks	
Boost, Mindfulness	