



WB 26/09/22

Hello and welcome back! I hope you all had a nice holiday and are ready for fantastic year in year 1!

This term our topic is Healthy Heroes!

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on tavnerl@hwbcymru.net

Monday

1	WALT: To secure phonic knowledge	Phonics level 3 week 2 lesson 4– recap ch introduce new actions for these sounds Lesson Resources Children to rotate though phonic activities. 1.Ch sound sort–Mrs G 2. Changing chairs game– Mrs T 3. Enhanced provision – letter formation in shaving cream, cvc word building	ACL.4
2	WALT: to find one more/less	Activity: Counting stick Identify and make missing numbers on the stick. Say how you know using language of 1 more, 1 less Group 1: write missing numbers on a 0-20 number track Group 2: Show one more/less on ten frames using counters Group 3 & 4 Number formation, ordering teen numbers	ACL.7
3	WALT:	Activity: See art planning	

Tuesday

1	WALT: To secure phonic knowledge	Phonics level 3 week 3 lesson 1– sh. Lesson resources Children to rotate though phonic activities. 1. Make your own signpost with sh words–Mrs T 2. Complete the signpost puzzle–Mrs G. 3. Enhanced provision – letter formation, cvc word building	ACL.4
2	WALT: to find one more/less	Activity: Counting stick Identify and make missing numbers on the stick. Say how you know using language of 1 more, 1 less Group 2: write missing numbers on a 0-20 number track Group 3: Show one more/less on ten frames using counters Group 4 & 1 Number formation, ordering teen numbers	ACL.7
3	WALT: To label the	Read the story Avacado Baby. Do healthy foods make us strong? Discuss. Ask children what their favourite fruit is?	ACL.2



	main parts of the human body	As a class produce a pictogram of our favourite fruit. Children to work in groups (half the class) to produce their own pictograms of favourite fruit.	
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Wednesday			
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1	WALT: to work as a team	<p>Activity: Warm up: Action song – If you're happy and you know it. Ask children for their own suggestions about how they move when they are happy. The class will listen to the song Walking On Sunshine. How does it make them feel? Children to work in pairs to think of some movements/actions to show this emotion to the music. Using some of these ideas (3or 4) We will create an emotion dance.</p>	HCI.7
2	WALT: To secure phonic knowledge	<p>Phonics level 3 week 3 lesson 2 –th (unvoiced)-introduce new actions for these sounds Lesson resources</p> <p>Children to rotate through phonic activities.</p> <ol style="list-style-type: none"> 4. Moth Match activity–Mrs G 5. Reading for understanding- read and answer questions-Mrs T. 6. Enhanced provision – letter formation in shaving cream, cvc word building 	ACL.4
3	WALT: to find one more/less	<p>Activity: Counting stick Identify and make missing numbers on the stick. Say how you know using language of 1 more, 1 less Group 3: write missing numbers on a 0-20 number track Group 4: Show one more/less on ten frames using counters Group 1 & 2 Number formation, ordering teen numbers</p>	ACL.7

Thursday			
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1	WALT: To secure phonic knowledge	<p>Phonics level 3 week 2 lesson 3–th (voiced)introduce new actions for these sounds Lesson resources</p> <p>Children to rotate through phonic activities.</p> <ol style="list-style-type: none"> 1.scissor skills sound feathers–Mrs G 2.sound beanbag throw– Mrs T 3. Enhanced provision – letter formation in shaving cream, cvc word building 	ACL.4
2	WALT: to find one more/less	<p>Activity: Counting stick Identify and make missing numbers on the stick. Say how you know using language of 1 more, 1 less Group 4: write missing numbers on a 0-20 number track Group 1: Show one more/less on ten frames using counters Group 2 & 3 Number formation, ordering teen numbers</p>	ACL.7
3	WALT: to use	<p>Activity: Re read Avacado baby: tell the children we have</p>	HCI.3



	adjectives to describe myself	<p>some different fruits to try. Talk about the ones we like and don't like and why. Introduce adjectives e.g sweet, sour, juicy etc add to magpie board.</p> <p>Children to write simple sentences about fruits e.g Bananas are sweet.</p> <p>Children will rotate through activity today and tomorrow</p>	
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Friday			
1	WALT: to use adjectives to describe myself	<p>Activity: activity continued from yesterdays session</p> <p>Re- cao tasting activity and new vocabulary and adjectives adjectives e.g sweet, sour, juicy etc on magpie board.</p> <p>Children to write simple sentences about fruits e.g Bananas are sweet.</p> <p>Children will rotate through activity today and tomorrow</p>	ACL 4
2	WALT: to use adjectives to describe myself	<p>Activity: Read the book Marvellous me. Ask children to tell me some facts about themselves. Talk about using adjectives to describe ourselves in more detail.</p> <p>Using their portraits they created children will use the app chatterpix to describe themselves. They will talk about facts about themselves. The children will use adjectives to describe themselves. E.g I have big brown eyes, I have curly blonde hair, I can run fast etc..</p>	HCI:3
3	WALT: To feel special and safe in my class	Activity: Jigsaw lesson 4- Being me in my world - right and responsibilities	HCI:3

Additional Tasks	
Boost, Mindfulness	