



WB 03/10/22

Hello and welcome back! I hope you all had a nice holiday and are ready for fantastic year in year 1!

This term our topic is Healthy Heroes!

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on [tavnerl@hwbcymru.net](mailto:tavnerl@hwbcymru.net)

Monday

1	<b>WALT:</b> To secure phonic knowledge	Phonics level 3 week 3 lesson 3– recap sounds ng– introduce new actions for these sounds <a href="#">Lesson resources</a>  Children to rotate though phonic activities. 1. sentence read and match activity–Mrs G 2.sound ring toss game. – Mrs T 3. Enhanced provision – letter formation in shaving cream, cvc word building	<b>ACL.4</b>
2	<b>WALT:</b> to find one more/less	<b>Activity:</b> <b>Counting stick</b> Identify and make missing numbers on the stick. Say how you know using language of 1 more, 1 less Group 1: write one more/less than a given number to 20 Group 2: play one/more less dice game Group 3 & 4 Number formation, ordering teen numbers	<b>ACL.7</b>
3	<b>WALT:</b>	<b>Activity:</b> See art planning	

Tuesday

1	<b>WALT:</b> To secure phonic knowledge	Phonics level 3 week 3 lesson 4– recap sh, th, th, ng introduce new actions for these sounds <a href="#">Lesson resources</a>  Children to rotate though phonic activities. 1.Group reading 2. word building 3. Enhanced provision – letter formation in shaving cream, cvc word building	<b>ACL.4</b>
2	<b>WALT:</b> to retell a story with actions	<b>Activity:</b> Listen to the story of The Enormous Turnip as a class we will learn the story with actions. Emersion Activities: Order the events cut and stick, role play with stick puppets in story corner, observational painting of a turnip.	<b>ACL.7</b>
3	<b>WALT:</b> to find	<b>Activity:</b>	<b>ACL.2</b>



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	one more/less	<b>Counting stick</b> Identify and make missing numbers on the stick. Say how you know using language of 1 more, 1 less Group 2: write one more/less than a given number to 20 Group 3: play one/more less dice game Group 4 & 1 Number formation, ordering teen numbers	
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**Wednesday**

1	<b>WALT:</b> to explore a story through dance	<b>Activity:</b> Warm up: bubbles game <a href="https://www.bbc.co.uk/teach/school-radio/ks1-dance-lets-move-the-enormous-turnip/zkj3vk7">https://www.bbc.co.uk/teach/school-radio/ks1-dance-lets-move-the-enormous-turnip/zkj3vk7</a> the children will explore the first part of the Enormous Turnip through dance.	HCI.7
2	<b>WALT:</b> To create a story map	Retell the story of The Enormous Turnip with our actions. As a class we will create a story map of The Enormous Turnip. Emersion Activities: Order the events cut and stick, role play with stick puppets in story corner, observational painting of a turnip.	ACL.4
3	<b>WALT:</b> to find one more/less	<b>Activity:</b> <b>Counting stick</b> Identify and make missing numbers on the stick. Say how you know using language of 1 more, 1 less Group 3: write one more/less than a given number to 20 Group 4: play one/more less dice game Group 1 & 2 Number formation, ordering teen numbers	ACL.7

**Thursday**

1	<b>WALT:</b> To write a simple sentence.	<b>Activity:</b> Retell the story of the Enormous Turnip using our class mindmap and actions. Cold Task: The children will try some roasted turnip and we will discuss what it tastes like. The children will then draw a turnip and write some sentences/a sentence to describe how it looks/tastes. As this is a cold task the children will do this independently.	ACL.4
2	<b>WALT:</b> to find one more/less	<b>Activity:</b> <b>Counting stick</b> Identify and make missing numbers on the stick. Say how you know using language of 1 more, 1 less Group 4: write one more/less than a given number to 10 Group 1: play one/more less dice game Group 2 & 3 Number formation, ordering teen numbers	ACL.7
3	<b>WALT:</b> to know which food is fruit and which is vegetable	<b>Activity:</b> The children have had a lot of questions about which foods are fruit and which are vegetables. Display the assortment of fruits and vegetables, and ask the children to identify. Discuss their observations as they compare the fruits and vegetables Tell the children that some of the foods are fruits and some are vegetables, and that all of them grow from plants. Tell the children that the difference between fruits and vegetables is that fruits are the ripened	HCI.3



	<p>part of a flowering plant that contains the seeds Vegetables grow from plants, but they do not have seeds on or inside them. Tell the children that they will be sorting the foods and placing the fruits on one side of the table and vegetables on the other. Tell the children that you will cut the foods in half to find out which ones contain seeds. One at a time, cut each of the vegetables/fruit (except strawberries, whose seeds are on the outside of the fruit) in half, and look for the seeds. Enlist the children's help with sorting the foods – fruits on one side of the table, vegetables on the other. In order to avoid any confusion with some vegetables that are actually fruits, such as cucumbers, tomatoes, and peppers, add a middle section to the sorting. Explain to the children that some fruits are used as vegetables when we cook, but they are actually fruits.</p>	
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Friday			
1	<p><b>WALT:</b> to retell a story using a mind map</p>	<p>Retell the story of the Enormous Turnip using our class story map and actions. The children will now create their own story maps of the story – they will work in groups with Mrs T. Children will rotate through this activity throughout the morning. Enhanced activities: Order the events cut and stick, role play with stick puppets in story corner, observational painting of a turnip.</p>	<p><b>ACL 4</b></p>
2	<p><b>WALT:</b> To feel special and safe in my class</p>	<p><b>Activity:</b> Jigsaw lesson 4– Being me in my world -Rewards and feeling proud.</p>	<p><b>HCI.3</b></p>

Additional Tasks	
<p>Boost, Mindfulness daily phonics recap</p>	