



WB 10/10/22

Hello! This we we are continuing with the story of The Enormous Turnip. We are also going to explore the difference between fruits and vegetables and learn about harvest. In maths we will be exploring number facts within 10.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on tavnerl@hwbcymru.net

Monday

1	WALT: To secure phonic knowledge	Phonics level 3 week 4 lesson 1 'ai' Lesson resources Phonics activities – in small groups play the snail trail game. Word building ai word – groups to rotate Look again at the story of The Enormous Turnip. How can we create a version that we can write? As a class simplify the story into a five sentence story. Once upon a time, one day, unfortunately, luckily, finally. Retell this version of the story orally as a class.	ACL.4
2	WALT: to find facts within 10	Activity: Warm up: Bunny Ears (finger patterns for 6, 7 and 8) • Show me 6 fingers. • Show me in a different way. • Describe your finger pattern Group 1: Place a 6, 7, 8 or 9 numicon plate in one bucket. Place two numicon plates in the other bucket to make it balance. How many different ways? Use the equals sign to record your findings. How else can we balance the scales? $4 + 2 = 5 + ?$ Group 2: To use part whole template and buttons to make facts within 10 Group 3 & 4 Number formation, ordering teen numbers	ACL.7
3	WALT:	Activity: See art planning	

Tuesday

1	WALT: To secure phonic knowledge	Phonics level 3 week 4 lesson 2 'ee' Lesson Resources Turtles – write their 5 sentence story (Mrs T) Other groups to rotate through phonic activities – word building, collect the cheese game	ACL.4
2	WALT: to find facts within 10	Activity: Warm up: Bunny Ears (finger patterns for 6, 7 and 8) • Show me 6 fingers. • Show me in a different way. • Describe your finger pattern	ACL.7



		<p>Group 2: Place a 6, 7, 8 or 9 numicon plate in one bucket. Place two numicon plates in the other bucket to make it balance. How many different ways? Use the equals sign to record your findings. How else can we balance the scales?</p> $4 + 2 = 5 + ?$ <p>Group 3: To use part whole template and buttons to make facts within 10 Group 4& 1 Number formation, ordering teen numbers</p>	
3	WALT: to know which food is fruit and which is vegetable	<p>Activity: The children have had a lot of questions about which foods are fruit and which are vegetables. Display the assortment of fruits and vegetables, and ask the children to identify . Discuss their observations as they compare the fruits and vegetables Tell the children that some of the foods are fruits and some are vegetables, and that all of them grow from plants.Tell the children that the difference between fruits and vegetables is that fruits are the ripened part of a flowering plant that contains the seeds Vegetables grow from plants, but they do not have seeds on or inside them.Tell the children that they will be sorting the foods and placing the fruits on one side of the table and vegetables on the other.Tell the children that you will cut the foods in half to find out which ones contain seeds.One at a time, cut each of the vegetables/fruit (except strawberries, whose seeds are on the outside of the fruit) in half, and look for the seeds. Enlist the children's help with sorting the foods – fruits on one side of the table, vegetables on the other. In order to avoid any confusion with some vegetables that are actually fruits, such as cucumbers, tomatoes, and peppers, add a middle section to the sorting. Explain to the children that some fruits are used as vegetables when we cook, but they are actually fruits.</p>	HCI.3

Wednesday			
1	WALT: to explore a story through dance	<p>Activity: Warm up: bubbles game https://www.bbc.co.uk/teach/school-radio/ks1-dance-lets-move-the-enormous-turnip/zkj3vk7 the children will explore the second part of the Enormous Turnip through dance.</p>	HCI.7
2	WALT: To create a story map	<p>Phonics level 3 week 4 lesson 3 'igh' Lesson resources Foxes – to write their 5 sentence story (Mrs T) Other groups to complete phonic activities – knight shield cut and stick, word bulding</p>	ACL.4
3	WALT: to find facts within 10	<p>Activity: Warm up: Bunny Ears (finger patterns for 6, 7 and 8)</p> <ul style="list-style-type: none"> Show me 6 fingers. Show me in a different way. Describe your finger pattern 	ACL.7



		<p>Group 3: Place a 6, 7, 8 or 9 numicon plate in one bucket. Place two numicon plates in the other bucket to make it balance. How many different ways? Use the equals sign to record your findings. How else can we balance the scales?</p> $4 + 2 = 5 + ?$ <p>Group 4: To use part whole template and buttons to make facts within 10</p> <p>Group 1 & 2 Number formation, ordering teen numbers</p>	
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Thursday			
1	WALT: To write a simple sentence.	<p>Phonics level 3 week 4 lesson 4 'oa' Lesson Resources</p> <p>Dolphins – To write their 5 sentence story</p> <p>Other groups to rotate through phonic activities –oa treasure hunt, word building</p>	ACL.4
2	WALT: to find facts within 10	<p>Activity:</p> <p>Warm up: Bunny Ears (finger patterns for 6, 7 and 8)</p> <ul style="list-style-type: none"> • Show me 6 fingers. • Show me in a different way. • Describe your finger pattern <p>Group 4: Place a 6, 7, 8 or 9 numicon plate in one bucket. Place two numicon plates in the other bucket to make it balance. How many different ways? Use the equals sign to record your findings. How else can we balance the scales?</p> $4 + 2 = 5 + ?$ <p>Group 1: To use part whole template and buttons to make facts within 10</p> <p>Group 2 & 3 Number formation, ordering teen numbers</p>	ACL.7
3	WALT: To know what harvest means	<p>Ask the children what they know about harvest?</p> <p>Watch https://www.bbc.co.uk/iplayer/episode/m000zvw4/my-first-festivals-series-2-6-harvest</p> <p>What have they learned about harvest now?</p> <p>Outdoor learning- The children will create an autumn wreath.</p>	

Friday			
1	WALT: to retell a story using a mind map	<p>Phonics level 3 week 4 recap this weeks sounds Lesson Resources</p> <p>Giraffes – to retell 5 sentence story orally and choose one sentence from the story to write.</p> <p>Other groups to rotate through group reading activity.</p>	ACL 4
2	WALT: To recognise the choices I make and	<p>Activity: Jigsaw lesson 5– Being me in my world - Consequences</p>	HCI.3



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Additional Tasks	
Boost, Mindfulness	daily phonics recap