



WB 7/11/22

Hello! This week we are going to read *The Lion & The Mouse* and explore the themes of kindness and diversity. We are also going to explore 2D Shape.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on tavnerl@hwbcymru.net

Monday			
1	WALT: To secure phonic knowledge	Phonics level 3 daily recap <ol style="list-style-type: none"> Level 3 phonics assessment/words and pictures task– Mrs T Group Reading –Mrs G Enhanced activities – letter formation, cvc word building, writing table 	ACL.4
2	WALT: I can explore my identity and compare it with those of others, recognising that society is made up of diverse groups, beliefs and viewpoints	<p>Activity: Listen to the story of <i>Lion & The Mouse</i> Share the cover of <i>The Lion and the Mouse</i>. Do a picture walk of the first few pages of the story. Point out that the book has no words. Ask, “Can a book with no words tell a story? Why or Why not?” Readdress this question after reading the story. Nurture their curiosity concerning the book by explaining that you will be reading a story about a lion and a mouse. Say “when the lion and mouse meet, something unusual happens!”</p> <p>READING THE STORY Ask the following questions: Show the picture of the lion growling. Ask, “How do you think the lion felt when he first discovered a mouse on his back?” Turn the page, and show the picture of the lion holding the mouse. Ask, “What do you think the lion is thinking here?” Turn the page and show the lion releasing the mouse. Ask students why they think the lion may have decided to let the mouse go. Ask, “What did the mouse do later to help the lion?” Look at the last few pages of the book. Have students describe what they see</p> <p>AFTER THE STORY Discuss the following to reinforce students’ understanding of kindness. Emphasize the fact that even though they are little, they can do acts of great kindness, just as the little mouse did for the mighty lion. Ask students, “Do you remember a time when you helped someone?” Every time a child responds, say, “Yes, that was an act of kindness!” Then ask, “How did that make you feel?”</p>	EIC.6



		<p>“How do you think your act of kindness made the other person feel?”</p> <p>Then ask students, “Do you remember a time when someone helped you?” Every time a child responds, say, “Yes, that was an act of kindness, Then ask, “How did that make you feel?”</p> <p>Readdress the question posed in Introducing the Story, “Can a book with no words tell a story? Why or Why not?” Also ask, “Do you think the book needs more words?”.</p>	
3	WALT:	Activity: See art planning	

Tuesday			
1	WALT: To secure phonic knowledge	Phonics level 3 daily recap 4. Level 3 phonics assessment/words and pictures task– Mrs T 5. Group Reading –Mrs G 6. Enhanced activities – letter formation, cvc word building, writing table	ACL.4
2	WALT: to know bonds to 10	Activity: Warm up: Counting stick activity. One more/less. Number bond song https://www.youtube.com/watch?v=ID9tjBUiXsO Squares– to represent bonds of ten using concrete materials on a part/whole template and record in books Triangles – to use numicon to represent bonds of ten and practice witing number sentences Rectangles and circles – enhanced activities – facts within ten , formation	ACL.6
3	WALT: to write a simple description	Re-read the story of The Lion and The Mouse Model writing simple sentences to describe the lion/mouse using the childrens ideas. Children to draw the lion or the mouse and write simple sentences to describe him – The lion/mouse is... He is... Turtles and foxes to write descriptions with teacher. Dolphins & Giraffes to complete enhanced activities	ACL.4

Wednesday			
1	WALT: to explore a theme through dance	Activity: Warm up: bubbles game https://www.bbc.co.uk/teach/school-radio/ks1-dance-autumn/zrcdvk7 the children will explore the theme of autumn through dance.	HCI.7
2	WALT: To	Phonics level 3 daily recap	ACL.4



	secure phonic knowledge	<p>7. Level 3 phonics assessment/words and pictures task– Mrs T</p> <p>8. Group Reading –Mrs G</p> <p>9. Enhanced activities – letter formation, cvc word building, writing table</p>	
3	WALT: to know bonds to 10	<p>Activity: Warm up: Counting stick activity. One more/less. Number bond song https://www.youtube.com/watch?v=LD9tjBUiXs0</p> <p>Triangles– to represent bonds of ten using concrete materials on a part/whole template and record in books rectangles – to use numicon to represent bonds of ten and practice writing number sentences circles and squares– enhanced activities – facts within ten , formation</p>	ACL.6

Thursday			
1	WALT: To secure phonic knowledge	<p>Phonics level 3 daily recap</p> <p>10. Level 3 phonics assessment/words and pictures task– Mrs T</p> <p>11. Group Reading –Mrs G</p> <p>12. Enhanced activities – letter formation, cvc word building, writing table</p>	ACL.4
2	WALT:	<p>Activity: Warm up: Jambori Cwpan Y Byd</p>	ACL.6
3	WALT: to know bonds to 10	<p>Activity: Warm up: Counting stick activity. One more/less. Number bond song https://www.youtube.com/watch?v=LD9tjBUiXs0</p> <p>rectangles– represent bonds of ten using concrete materials on a part/whole template and record in books circles – to use numicon to represent bonds of ten practically squares & triangles– enhanced activities – facts within ten , formation</p>	ACL.6

Friday			
1	WALT: to write a simple	<p>Re-read the story of The Lion and The Mouse</p> <p>Model writing simple sentences to describe the lion/mouse</p>	ACL.4



	description	using the childrens ideas. Children to draw the lion or the mouse and write simple sentences to describe him – The lion/mouse is... He is... Dolphins and Giraffes to write descriptions with teacher. Turtles and foxes -to complete enhanced activities	
2	WALT: to know bonds to 10	Activity: Warm up: Counting stick activity. One more/less. Number bond song https://www.youtube.com/watch?v=LD9tjBUiXs0 circles– to represent bonds of ten using concrete materials on a part/whole template squares– to use numicon to represent bonds of ten and practice writing number sentences Rectangles and triangles – enhanced activities – facts within ten , formation	ACL.6
3	WALT: Identify similarities between me and my classmates	Jigsaw lesson – Celebrating difference Lesson 1 – The same as	

Additional Tasks	
Boost, Mindfulness daily phonics recap	