



WB 14/11/22

Hello! This week is Anti-Bullying week we are going to read The Lion & Tee Mouse and explore the themes of kindness and diversity. We are also going to explore 2D Shape.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on tavnerl@hwbcymru.net

Monday

1	WALT: To secure phonic knowledge	Phonics daily recap satpi – focus on formation 1. Letter formation activity– Mrs T 2. Group Reading –Mrs G 3. Enhanced activities – letter formation, cvc word building, writing table	ACL.4
2	WALT: I can give and accept feedback as both artist and audience and use this to improve my work	Activity: Recap the story of The Lion and The Mouse and recap the theme of kindness. Cold task – draw a lion – children to have a go at drawing a lion with no input. We will then look at our drawings compared with that of the lion in the book. How could we improve our drawings? What do we need to remember / include? Children will the repeat the task as a hot task and with a friend will discuss how their second attempt is better a why.	ACL.1
3	WALT:	Activity: See art planning	

Tuesday

1	WALT: To secure phonic knowledge	Phonics daily recap satpi – focus on formation 1. Letter formation activity– Mrs T 2. Group Reading –Mrs G 3. Enhanced activities – letter formation, cvc word building, writing table	ACL.4
2	WALT: to know doubles to 10	Activity: Warm up: Counting stick activity. One more/less. Doubles rap Squares & triangles - Make doubles to 10 with concrete resources: Understand that doubling involves making two equal groups. Show double 2, 3, 4 and 5 with: • Spots on ladybirds • 10 frames and counters (pairwise) Rectangles and circles – enhanced activities – facts within ten , formation	ACL.6



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3	WALT: to write a simple description	Re-read the story of The Lion and The Mouse Model writing simple sentences to describe the lion/mouse using the childrens ideas. Children to draw the lion or the mouse and write simple sentences to describe him – The lion/mouse is... He is... Turtles and foxes to write descriptions with teacher. Dolphins & Giraffes to complete enhanced activities	ACL.4

Wednesday			
1	WALT: to explore a theme through dance	Activity: Gymnastics – children will learn the skill of safely putting out simple apparatus. They will practice jumping off and on 2 feet. They will explore jumping along ,over on and off apparatus safely..	HCI.7
2	WALT: To secure phonic knowledge	Phonics daily recap satpi – focus on formation 1. Letter formation activity– Mrs T 2. Group Reading –Mrs G 3. Enhanced activities – letter formation, cvc word building, writing table	ACL.4
3	WALT: to know doubles to 10	Activity: Warm up: Counting stick activity. One more/less. Doubles rap Rectangles & circles- Make doubles to 10 with concrete resources: Understand that doubling involves making two equal groups. Show double 2, 3, 4 and 5 with: • Spots on ladybirds • 10 frames and counters (pairwise) Triangles & squares– enhanced activities – facts within ten , formation	ACL.6

Thursday			
1	WALT: To secure phonic knowledge	Phonics daily recap satpi – focus on formation 1. Letter formation activity– Mrs T 2. Group Reading –Mrs G 3. Enhanced activities – letter formation, cvc word building, writing table	ACL.4
2	WALT: to know doubles to 10	Activity: Warm up: Counting stick activity. One more/less. Doubles rap Squares & triangles – make doubles pictorially and record as double 3 is.. or 3 +3 = Rectangles and circles – enhanced activities –doubles game, formation	ACL.6



3	WALT: to write a simple description	<p>Re-read the story of The Lion and The Mouse</p> <p>Model writing simple sentences to describe the lion/mouse using the childrens ideas.</p> <p>Children to draw the lion or the mouse and write simple sentences to describe him – The lion/mouse is... He is...</p> <p>Dolphins and Giraffes to write descriptions with teacher.</p> <p>Turtles and foxes -to complete enhanced activities</p>	ACL.4

Friday			
1	WALT: Introduce Beth wyt ti'n hoffi? Dwi'n hoffi..	<p>Introduce the phrases Beth wyt ti'n hoffi? Dwi'n hoffi.. Re-cap language pattern using Song (Tune: Frère Jacques)</p> <p>Beth wyt ti'n hoffi? Beth wyt ti'n hoffi? Dw i'n hoffi ... Dw i'n hoffi ... Beth wyt ti'n hoffi? Beth wyt ti'n hoffi? Dw i'n hoffi ... Dw i'n hoffi ...</p> <p>Circle time – pass a book/bag/basket around the circle containing a range of topic related objects /pictures. Sing Frere Jacques song above as bag is being passed. The whole class to ask Beth wyt ti'n hoffi? As the song ends Child holding bag to pick an item of their preference and say Dw i 'n hoffi ...</p>	ACL.4
2	WALT: to know doubles to 10	<p>Activity:</p> <p>Warm up: Counting stick activity. One more/less.</p> <p>Doubles rap</p> <p>Rectangles & circles– make doubles pictorially and record as double 3 is.. or $3 + 3 =$</p> <p>Triangles & squares– enhanced activities –doubles game, formation</p>	ACL.6
3	WALT: Identify similarities between me and my classmates	Jigsaw lesson – Celebrating difference Lesson 2 – Different from	

Additional Tasks	
Boost, Mindfulness daily phonics recap	