



WB 21/11/22

Hello! This week we will be exploring the topic – People who help us. We will also be doubling numbers to 10..

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on tavnerl@hwbcymru.net

Monday

1	WALT: To secure phonic knowledge	Phonics daily recap mndgo – focus on formation 1. Letter formation activity– Mrs T 2. Group Reading –Mrs G 3. Enhanced activities – letter formation, cvc word building, writing table	ACL.4
2	WALT: to know doubles to 10	Activity: Warm up: Counting stick activity. One more/less. Doubles rap Squares - double ladybird hunt – find the doubles and record with chalk on yard Rectangles – double game Circles & Triangles– enhanced activities – facts within ten , formation	ACL.6
3	WALT:	Activity: See art planning	

Tuesday

1	WALT: To secure phonic knowledge	Phonics daily recap mndgo– focus on formation 1. Letter formation activity– Mrs T 2. Group Reading –Mrs G 3. Enhanced activities – letter formation, cvc word building, writing table	ACL.4
2	WALT: to know doubles to 10	Activity: Warm up: Counting stick activity. One more/less. Doubles rap Traingles - double ladybird hunt – find the doubles and record with chalk on yard Squares – double game Rectangles & Circles– enhanced activities – facts within ten , formation	ACL.6
3	WALT: to	Discuss People who help us in our community. Can children	ACL.4



	identify people in our community that help us	talk about different scenarios and ask children who they would go to for help in each scenario. Children to draw and label people who help them	
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Wednesday			
1	WALT: multiskills-rolling a ball	Activity: Warm-Up: 'Traffic Lights' Share Skills Poster: Rolling Skills Practice range of different balls, chalk line on the floor or playground markings <ul style="list-style-type: none"> • All children experiment with rolling a ball. • Roll a ball along the ground to a partner. • Roll a ball along a line. Can you roll a ball? Can you roll a ball in the right direction? How can you change how fast or slow you roll the ball? Share Skills Poster: Stopping a Rolling Ball Skills Practice range of different sized balls <ul style="list-style-type: none"> • Working in pairs, children practise rolling a ball back and forth, experimenting with stopping balls travelling at different speeds. Can you track a moving ball and stop it as it is rolled towards you? Why is it important to keep your eyes on the rolling ball at all times? Activity: Roll and Track range of different sized balls Children stand next to one another. One partner rolls the ball, the other partner counts to five then runs to stop the ball. The children should then swap over. Children can repeat this activity, changing the hands they use to stop the ball, the number they count to and how fast they roll the ball. Cool-Down: 'Statues' activity	HCI.7
2	WALT: To secure phonic knowledge	Phonics daily recap mndgo – focus on formation <ol style="list-style-type: none"> 1. Letter formation activity– Mrs T 2. Group Reading –Mrs G 3. Enhanced activities – letter formation, cvc word building, writing table 	ACL.4
3	WALT: to know doubles to 10	Activity: Warm up: Counting stick activity. One more/less. Doubles rap Rectangles - double ladybird hunt – find the doubles and record with chalk on yard Circles – double game Triangles & squares– enhanced activities – facts within ten , formation	ACL.6



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Thursday			
1	WALT: To secure phonic knowledge	Phonics daily recap mndgo – focus on formation 1. Letter formation activity– Mrs T 2. Group Reading –Mrs G 3. Enhanced activities – letter formation, cvc word building, writing table	ACL.4
2	WALT: to know doubles to 10	Activity: Warm up: Counting stick activity. One more/less. Doubles rap Circles - double ladybird hunt – find the doubles and record with chalk on yard Triangles – double game Squares & Rectangles– enhanced activities – facts within ten , formation	ACL.6
3	WALT: to identify people in our community that help us	Recap people who help us. Turtles – to complete a comic strip showing a little scenario of a person of their choice e.g police officer, teacher, doctor etc helping somebody –add some simple speech bubbles. Other groups – people who help us enhanced activities – equipment sort, people who help us puzzles, doctors role play area, cut and stick scenario match (this activity will continue next week so each group can rotate through activities)	ACL.4

Friday			
1	WALT: Introduce Beth wyt ti'n hoffi? Dwi'n hoffi..	Introduce the phrases Beth wyt ti'n hoffi? Dwi'n hoffi.. Re-cap language pattern using Song (Tune: Frère Jacques) Beth wyt ti'n hoffi? Beth wyt ti'n hoffi? Dw i'n hoffi ... Dw i'n hoffi ... Beth wyt ti'n hoffi? Beth wyt ti'n hoffi? Dw i'n hoffi ... Dw i'n hoffi ... Circle time – pass a book/bag/basket around the circle containing a range of topic related objects /pictures. Sing Frere Jacques song above as bag is being passed. The whole class to ask Beth wyt ti'n hoffi? As the song ends Child holding bag to pick an item of their preference and say Dw i 'n hoffi ...	ACL.4
2	WALT: Introduce Beth wyt ti'n hoffi? Dwi'n hoffi..	Activity: continuation of welsh lesson children to write dwi' hoffi and draw something they like.	ACL.6
3	WALT: I understand	Jigsaw lesson – Celebrating difference Lesson 3 – what is bullying?	



	how being bullied might feel		
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Additional Tasks	
Boost, Mindfulness daily phonics recap	