



WB 28/11/22

Hello! This week we will be exploring the topic – People who help us. We will also be comparing numbers and finding the difference.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on tavnerl@hwbcymru.net

Monday

1	WALT: To compare numbers	Counting stick warm up. What number is missing? One more/less Show an amount of apples and bananas on the board. Count them. How many of each? Which is greater? Introduce inequality sign (<>=) Use labels on the 20 bead bar to find the difference. Illustrate that we can find the difference by counting on from the smaller number or counting back from the bigger number. Triangle- Position labels on the 20 bead bar to find the difference between the number of 'Bounty' and 'Twix' chocolates in a tub of Celebrations etc. record results Squares-Compare amounts using blockzilla cards Rectangle & Circles – enhanced – adding game, number formation etc	ACL.6
2	WALT: to begin perform confidently	Christmas concert practice	HCI.6
3	WALT:	Activity: See art planning	

Tuesday

1	WALT: To compare numbers	Counting stick warm up. What number is missing? One more/less Show an amount of pears and oranges on the board. Count them. How many of each? Which is greater? recap inequality sign (<>=) Use labels on the 20 bead bar to find the difference. Illustrate that we can find the difference by counting on from the smaller number or counting back from the bigger number. Squares- Position labels on the 20 bead bar to find the difference between the number of 'Bounty' and 'Twix' chocolates in a tub of Celebrations etc. record results Rectangles -Compare amounts using blockzilla cards Circles & Triangles – enhanced – adding game, number formation etc	ACL.6
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2	WALT: to begin perform confidently	Christmas concert practice	HCI.6
3	WALT: to sequence events in a story To write simple sentences.	Recap people who help us. Model creating a comic strip of a scenario when someone might need help – eg a child getting lost. Recap use of speech bubbles introduced last week and re-visit key vocab. Turtles – to complete a comic strip showing a little scenario of a person of their choice e.g police officer, teacher, doctor etc helping somebody –add some simple speech bubbles. Foxes – Group reading and letter formation Other groups – people who help us enhanced activities – equipment sort, people who help us puzzles, doctors role play area, cut and stick scenario match	ACL.4

Wednesday			
1	WALT: multiskills-rolling a ball	Activity: Warm-Up: 'Traffic Lights' Share Skills Poster: Rolling Skills Practice range of different balls, chalk line on the floor or playground markings <ul style="list-style-type: none"> • All children experiment with rolling a ball. • Roll a ball along the ground to a partner. • Roll a ball along a line. Can you roll a ball? Can you roll a ball in the right direction? How can you change how fast or slow you roll the ball? Share Skills Poster: Stopping a Rolling Ball Skills Practice range of different sized balls <ul style="list-style-type: none"> • Working in pairs, children practise rolling a ball back and forth, experimenting with stopping balls travelling at different speeds. Can you track a moving ball and stop it as it is rolled towards you? Why is it important to keep your eyes on the rolling ball at all times? Activity: Roll and Track range of different sized balls Children stand next to one another. One partner rolls the ball, the other partner counts to five then runs to stop the ball. The children should then swap over. Children can repeat this activity, changing the hands they use to stop the ball, the number they count to and how fast they roll the ball. Cool-Down: 'Statues' activity	HCI.7
2	WALT: to begin perform confidently	Christmas concert practice	HCI.6



3	<p>WALT: to sequence events in a story</p> <p>To write simple sentences.</p>	<p>Recap people who help us. Look again at modelled comic strip of a scenario when someone might need help – eg a child getting lost. Recap use of speech bubbles introduced last week and re-visit key vocab.</p> <p>Foxes – to complete a comic strip showing a little scenario of a person of their choice e.g police officer, teacher, doctor etc helping somebody –add some simple speech bubbles.</p> <p>Dolphins – Group reading and letter formation</p> <p>Other groups – people who help us enhanced activities – equipment sort, people who help us puzzles, doctors role play area, cut and stick scenario match</p>	ACL.4
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Thursday

1	<p>WALT: To compare numbers</p>	<p>Counting stick warm up. What number is missing? One more/less</p> <p>Show an amount of pears and oranges on the board. Count them. How many of each? Which is greater? recap inequality sign (<>=) Use labels on the 20 bead bar to find the difference.</p> <p>Illustrate that we can find the difference by counting on from the smaller number or counting back from the bigger number.</p> <p>Rectangles- Position labels on the 20 bead bar to find the difference between the number of 'Bounty' and 'Twix' chocolates in a tub of Celebrations etc. record results</p> <p>circles -Compare amounts using blockzilla cards (Below 10)</p> <p>Triangles & Squares– enhanced – adding game, number formation etc</p>	ACL.6
2	<p>WALT: to begin perform confidently</p>	<p>Christmas concert practice</p>	HCI.6
3	<p>WALT: to sequence events in a story</p> <p>To write simple sentences.</p>	<p>Recap people who help us. Look again at modelled comic strip of a scenario when someone might need help – eg a child getting lost. Recap use of speech bubbles introduced last week and re-visit key vocab.</p> <p>Dolphins – to complete a comic strip showing a little scenario of a person of their choice e.g police officer, teacher, doctor etc helping somebody –add some simple speech bubbles.</p> <p>Giraffes – Group reading and letter formation</p> <p>Other groups – people who help us enhanced activities – equipment sort, people who help us puzzles, doctors role play area, cut and stick scenario match</p>	ACL.4

Friday



1	<p>WALT: to sequence events in a story</p> <p>To write simple sentences.</p>	<p>Recap people who help us. Look again at modelled comic strip of a scenario when someone might need help – eg a child getting lost. Recap use of speech bubbles introduced last week and re-visit key vocab.</p> <p>Giraffes – to complete a comic strip showing a little scenario of a person of their choice e.g police officer, teacher, doctor etc helping somebody –with support add some simple speech bubbles.</p> <p>Turtles – Group reading and letter formation</p> <p>Other groups – people who help us enhanced activities – equipment sort, people who help us puzzles, doctors role play area, cut and stick scenario match</p>	ACL.4
2	<p>WALT: To compare numbers</p>	<p>Counting stick warm up. What number is missing? One more/less</p> <p>Show an amount of pears and oranges on the board. Count them. How many of each? Which is greater? recap inequality sign (<>=) Use labels on the 20 bead bar to find the difference.</p> <p>Illustrate that we can find the difference by counting on from the smaller number or counting back from the bigger number.</p> <p>Circles- Position labels on the 10 bead bar to find the difference between the number of 'Bounty' and 'Twix' (Below 10) chocolates in a tub of Celebrations etc. record results</p> <p>Triangles -Compare amounts using blockzilla cards (Below 10)</p> <p>Squares & Rectangles- enhanced – adding game, number formation etc</p>	ACL.6
3	<p>WALT: I understand how being bullied might feel</p>	<p>Jigsaw lesson – Celebrating difference Lesson 3 – what is bullying?</p>	

Additional Tasks	
Boost, Mindfulness daily phonics recap	