



WB 05/12/22

Hello! This week we will be designing and making our products for the school fayre. We will also be making graphs and comparing numbers.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on tavnerl@hwbcymru.net

Monday

1	WALT: To compare numbers To represent data as a block graph	Counting stick warm up. What number is missing? One more/less Ask children what their favourite part of Christmas is- the tree, the dinner, being with family or presents. Create a class tally chart on the board. Triangles – to use the results to create a simple block graph and with guidance answer questions about the graph. How many? Most? Least? How many more? Difference? Squares – independent task – number bond game Rectangles & Circles –enhanced activities – blockzilla activity, number formation	ACL.6
2	WALT: to begin perform confidently	Christmas concert practice	HCI.6
3	WALT:	Activity: See art planning	

Tuesday

1	WALT: To compare numbers To represent data as a block graph	Counting stick warm up. What number is missing? One more/less Ask children what their favourite part of Christmas is- the tree, the dinner, being with family or presents. Revisit class tally chart on the board asking questions- how many? Most? Least? Difference? Squares – to use the results from class tally chart to create a simple block graph and with guidance answer questions about the graph. How many? Most? Least? How many more? Difference? Rectangles – independent task – number bond game Circles & Triangles –enhanced activities – blockzilla activity, number formation	ACL.6
2	WALT: to begin perform confidently	Christmas concert practice	HCI.6



3	WALT: to design and label a Christmas decoration	Children will begin to plan their enterprise project – they will choose their design and materials. They will draw and label their design.	ACL.4
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Wednesday

1	WALT: multiskills-rolling a ball	<p>Activity: Warm-Up: 'Traffic Lights' Share Skills Poster: Rolling Skills Practice range of different balls, chalk line on the floor or playground markings</p> <ul style="list-style-type: none"> • All children experiment with rolling a ball. • Roll a ball along the ground to a partner. • Roll a ball along a line. Can you roll a ball? Can you roll a ball in the right direction? How can you change how fast or slow you roll the ball? <p>Share Skills Poster: Stopping a Rolling Ball Skills Practice range of different sized balls</p> <ul style="list-style-type: none"> • Working in pairs, children practise rolling a ball back and forth, experimenting with stopping balls travelling at different speeds. Can you track a moving ball and stop it as it is rolled towards you? Why is it important to keep your eyes on the rolling ball at all times? <p>Activity: Roll and Track range of different sized balls Children stand next to one another. One partner rolls the ball, the other partner counts to five then runs to stop the ball. The children should then swap over. Children can repeat this activity, changing the hands they use to stop the ball, the number they count to and how fast they roll the ball.</p> <p>Cool-Down: 'Statues' activity</p>	HCI.7
2	WALT: to begin perform confidently	Christmas concert practice	HCI.6
3	WALT: to work out materials and cost of their Christmas decorations	Children will make a list of materials use to create their decoration. They will be given cost of each material and add together to get final price. As a class we will then decide of a price to make a profit.	ACL.4

Thursday

1	WALT: To compare numbers To represent	Counting stick warm up. What number is missing? One more/less Ask children what their favourite part of Christmas is- the tree, the dinner, being with family or presents.	ACL.6
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	data as a block graph	<p>Revisit class tally chart on the board asking questions- how many? Most? Least? Difference?</p> <p>Squares – to use the results from class tally chart to create a simple block graph and with guidance answer questions about the graph. How many? Most? Least? How many more? Difference?</p> <p>Rectangles – independent task – number bond game</p> <p>Circles & Triangles –enhanced activities – blockzilla activity, number formation</p>	
2	WALT: to begin perform confidently	Christmas concert practice	HCI.6
3	WALT: to use their designs to make their final product	Children will begin to make their final product.	ACL.4

Friday			
1	WALT: to use their designs to make their final product	Children will begin to complete their final product. These will be evaluated next week	ACL.4
2	WALT: To compare numbers To represent data as a block graph	<p>Counting stick warm up. What number is missing? One more/less</p> <p>Ask children what their favourite part of Christmas is- the tree, the dinner, being with family or presents.</p> <p>Revisit class tally chart on the board asking questions- how many? Most? Least? Difference?</p> <p>Circles – to use the results from class tally chart to create a simple block graph and with guidance answer questions about the graph. How many? Most? Least?</p> <p>Triangles – independent task – number bond game</p> <p>Squares & Rectangles –enhanced activities – blockzilla activity, number formation</p>	ACL.6
3	WALT: I understand how being bullied might feel	Jigsaw lesson – Celebrating difference Lesson 4– What do I do about bullying?	

Additional Tasks	
Boost, Mindfulness	daily phonics recap