



WB 16.1.23

Hello! This term our Topic is Myths and legends. This week we will be learning about the story of Bran The Blessed.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on tavnerl@hwbcymru.net

Monday

1	WALT: To partition numbers to 50	Counting stick warm up. Counting in 10s Recap tens and ones to partition teen numbers. Model how this works with bigger numbers. Tens and ones powerpoint Triangles – to use deines to partition numbers to 50 and record pictorially. Extend to 100 Squares – independent task – number bond game Rectangles & Circles – enhanced activities – blockzilla activity, number formation	ACL.6
2	WALT: to read ccvc words	Phonics Level 4 – week 2 – lesson 1 Children to build words from powerpoint using whiteboards.	ALC4
3	WALT: To practise catching/ throwing skills	Activity: Children will take part in the cricket workshop with Sports Xtra.	HCI2
4	WALT:	Activity: See art planning	

Tuesday

1	WALT: To partition numbers to 50	Counting stick warm up. Counting in 10s Recap tens and ones to partition teen numbers. Model how this works with bigger numbers. Tens and ones powerpoint Squares – to use deines to partition numbers to 50 and record pictorially. Rectangles – independent task – number bond game Circles & Triangles – enhanced activities – blockzilla activity, number formation	ACL.6
2	WALT: to read ccvc words	Phonics Level 4 – week 2 – lesson 2 Children to complete read and stick activity.	ALC4
3	WALT: to retell a well known story through drama	Cold Task Children to work in small groups to act out a part of the story of Jack and the Beanstalk. As this is a cold task the children will only be given their roles and the part of the story they	ACL.4



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		will perform. What did they find tricky about this task? What would have helped? What could we do differently next time? We will use their ideas to create a steps for success for a performance of the story of Bran and the Bees later this term.	
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Wednesday

1	WALT: To partition numbers to 50	Counting stick warm up. Counting in 10s Recap tens and ones to partition teen numbers. Model how this works with bigger numbers. Tens and ones powerpoint Rectangles – to use deines to partition numbers to 50 and record pictorially. Circles – independent task – number bond game (supported by Mrs G) Triangles & Squares–enhanced activities – blockzilla activity, number formation	ACL.6
2	WALT: to read ccvc words	Phonics Level 4 – week 2 – lesson 3 Group reading activities	ALC4
3	WALT: to discuss our ideas in a group	The children will be given a picture of Bran and the Bees. They will use their observation skills to discuss what they can see in the picture. They will also discuss what they would like to find out about the picture. This will be recorded on a source square (scribed by teacher)	ACL.3

Thursday

1	WALT: To partition numbers to 50	Counting stick warm up. Counting in 10s Recap tens and ones to partition teen numbers. Model how this works with bigger numbers. Tens and ones powerpoint Circles – to use deines to partition numbers to 20 and record pictorially. Triangles – independent task – number bond game Squares & rectangles–enhanced activities – blockzilla activity, number formation	ACL.6
2	WALT: to read ccvc words	Phonics Level 4 – week 2 – lesson 4 Group write the ccvc word to match the pictures.	HCI.6
3	WALT: to retell a story orally	Activity: Listen to the story of Bran as a class we will learn the story with actions. To help us to do this we will create a class story map of the story. Emersion Activities: Order the events cut and stick, role play with stick puppets in story corner, observational painting of a turnip.	ACL.4

Friday

1	WALT: to	DDMIX Dance workshop	HCI6
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	express themselves through dance		
2	WALT: to retell a story orally	As a class the children will use our class story map to retell the story of Bran with actions to help them to learn it.	ACL.4
3	WALT: I can set a goal and work out how to achieve it	Jigsaw lesson – Dreams and Goals lesson 2 – steps to goals	

Additional Tasks

Boost, Mindfulness daily phonics recap