



TY'N Y WERN

WB 6.3.23

Hello! This term our Topic is Myths and legends. This week we will be learning about Castles

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on tavnerl@hwbcymru.net

Monday

1	WALT: To recognise the features of a factfile	Children will look at examples of factfiles about castles in the form of posters/2 page spreads. The children will decide on the key features they notice that makes a good factfile (these will be scribed on post-its by the teacher) The children will then order these in the order they think is most important to create their own steps to success.	ACL.2
2	WALT: to read ccvc words	Phonics Level 5 – week 1 – lesson 2 Children to build words from powerpoint using whiteboards.	ALC4
3	WALT:	Activity: See art planning	

Tuesday

2	WALT: to create a non-fiction text	Activity: Castles hot write Over a few sessions the children will work in mixed ability groups of 2/3 to create a 2 page spread factfile about castles that they will present to pila pala this term. Enhanced area – phonic activities, word building activities	ACL4
2	WALT: to read and write words phonetically	Activity: Phonics Level 5 – week 1– lesson 3 Shared reading and blending new words	ACL.4
3	WALT: To count in 10s	Warm up: Recite forwards and backward in 10s with the counting stick (labelled 0 – 100) emphasising the number words – twenty, thirty, forty, fifty etc. Model 10 more/10 less on the counting stick. Identify missing numbers using the language of 10 more or 10 less. Activity: Triangles: Game - Write multiples of 10 – 80 on a piece of paper several times. Take turns to roll a dice labelled 20, 30, 40, 50, 60 and 70 together with a +10 / -10 dice. Cover your answer with a counter (each player has a different colour).	ACL.6



		<p>The winner is the person with the most counters on the board.</p> <p>Squares: Estimate and count the number of gems in the jar etc by grouping them in 10s.</p> <p>Rectangles & Circles: enhanced activities order multiples of tens, write multiples of ten.</p>	
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Wednesday			
1	WALT: to create a non-fiction text	<p>Activity: Castles hot write</p> <p>Over a few sessions the children will work in mixed ability groups of 2/3 to create a 2 page spread factfile about castles that they will present to pila pala this term.</p> <p>Enhanced area – phonic activities, word building activities</p>	ACL4
2	WALT: to read and write words phonetically	<p>Phonics Level 5 – week 1– lesson 4</p> <p>Group reading activities</p>	
3	WALT: To count in 10s	<p>Warm up: Recite forwards and backward in 10s with the counting stick (labelled 0 – 100) emphasising the number words – twenty, thirty, forty, fifty etc.</p> <p>Model 10 more/10 less on the counting stick. Identify missing numbers using the language of 10 more or 10 less.</p> <p>Activity:</p> <p>Squares: Game - Write multiples of 10 – 80 on a piece of paper several times. Take turns to roll a dice labelled 20, 30, 40, 50, 60 and 70 together with a +10 / -10 dice. Cover your answer with a counter (each player has a different colour). The winner is the person with the most counters on the board.</p> <p>Rectangles & Circles: Estimate and count the number of gems in the jar etc by grouping them in 10s.</p> <p>Triangles: enhanced activities order multiples of tens, write multiples of ten.</p>	ACL.6
Thursday			
1		Sports Xtra – spy school	
2	WALT: to create a non-fiction text	<p>Activity: Castles hot write</p> <p>Over a few sessions the children will work in mixed ability groups of 2/3 to create a 2 page spread factfile about castles</p>	ACL4



		that they will present to pila pala this term. Enhanced area – phonic activities, word building activities	
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Friday			
1	WALT: To count in 10s	<p>Warm up: Recite forwards and backward in 10s with the counting stick (labelled 0 – 100) emphasising the number words – twenty, thirty, forty, fifty etc.</p> <p>Model 10 more/10 less on the counting stick. Identify missing numbers using the language of 10 more or 10 less.</p> <p>Activity: Rectangles & Circles: Game - Write multiples of 10 – 80 on a piece of paper several times. Take turns to roll a dice labelled 20, 30, 40, 50, 60 and 70 together with a +10 / -10 dice. Cover your answer with a counter (each player has a different colour). The winner is the person with the most counters on the board. Trangles: Estimate and count the number of gems in the jar etc by grouping them in 10s. Squares: enhanced activities order multiples of tens, write multiples of ten.</p>	ACL.6
2	WALT: to read and write words phonetically	Activity: Phonics Level 5 – week 1– lesson 3 Shared reading and blending new words	ACL4
3	WALT: I know how to make healthy choices	Jigsaw lesson –Healthy me lesson 2 – Healthy Choices	

Additional Tasks	
Boost, Mindfulness daily phonics recap,	