



WB 13.3.23

Hello! This term our Topic is Myths and legends. This week we will be learning about Castles

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on tavnerl@hwbcymru.net

Monday

1	WALT: To experience a range of literature	Children will visit Bedwas library for a session with local author Jess Childs about her book Ivy and the Mole	ACL.2
2	WALT: to read ccvc words	Phonics Level 5 – week 2 – lesson 1 Children to build words from powerpoint using whiteboards.	ALC4
3	WALT:	Activity: See art planning	

Tuesday

2	WALT: to create a non-fiction text	Activity: Castles hot write Over a few sessions the children will work in mixed ability groups of 2/3 to create a 2 page spread factfile about castles that they will present to pila pala this term. Enhanced area – phonic activities, word building activities	ACL4
2	WALT: to read and write words phonetically	Activity: Phonics Level 5 – week 2- lesson 2 Shared reading and blending new words	ACL.4
3	WALT: To count in 10s	Warm up: Recite forwards and backward in 10s with the counting stick (labelled 0 – 100) emphasising the number words – twenty, thirty, forty, fifty etc. Model 10 more/10 less on the counting stick. Identify missing numbers using the language of 10 more or 10 less. Activity: Rectangles & Circles: Game - Write multiples of 10 – 80 on a piece of paper several times. Take turns to roll a dice labelled 20, 30, 40, 50, 60 and 70 together with a +10 / -10 dice. Cover your answer with a counter (each player has a different colour). The winner is the person with the most counters on the board.	ACL.6



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		Triangles: Estimate and count the number of gems in the jar etc by grouping them in 10s. Squares: enhanced activities order multiples of tens, write multiples of ten.	
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Wednesday

1	WALT: to create a non-fiction text	Activity: To perform the story of Bran The children will work collaboratively to create a class performance of the story of Bran through the mediums of dance, drama and music.	ACL4
2	WALT: to read and write words phonetically	Phonics Level 5 – week 2– lesson 3 Group reading activities	ACL4
3	WALT: To count in 10s	Warm up: Recite forwards and backward in 10s with the counting stick (labelled 0 – 100) emphasising the number words – twenty, thirty, forty, fifty etc. Model 10 more/10 less on the counting stick. Identify missing numbers using the language of 10 more or 10 less. Activity: Triangles & rectangles – to fill in missing multiples of ten from different start points. Circles & rectangles – to order multiples of 10 to 100.	ACL.6

Thursday

1	WALT: To recount the story of Noahs Ark	The children will listen to and discuss the story of Noah. Why did God flood the Earth? What was special about Noah? Turtles & Foxes – to retell the story as a story map including simple sentences Dolphins & giraffes – enhanced activities – sequences story, create a boat that floats.	ACL4 EIC5
2	WALT: to read and write words phonetically	Phonics Level 5 – week 2– lesson 3 Group reading activities	ACL4
3	WALT: To count in 2s	Warm up: Recite forwards and backward in 2s with the counting stick Model 2 more/2 less on the counting stick. Identify missing numbers using the language of 2 more or 2 less.	ACL6



		<p>Activity: Make equal groups of 2 with animals like on Noahs ark</p> <p>Count in 2s to establish how many there are altogether. How many groups? How many in each group?</p> <p>Describe as '4 groups of 2' or 3 lots of 2, or 2 plus 2 plus 2 and make pictorial and abstract representations e.g. $2 + 2 + 2 + 2 + 2$</p>	
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Friday			
1	WALT: To recount the story of Noahs Ark	<p>Recap and discuss the story of Noah. Why did God flood the Earth? What was special about Noah?</p> <p>Dolphins & Giraffes – to retell the story as a story map including simple words/sentences</p> <p>Turtles & foxes– enhanced activities – sequences story, create a boat that floats.</p>	<p>ACL.4 EIC 5</p>
2	WALT: to read and write words phonetically	<p>Activity: Phonics Level 5 – week 2– lesson 5</p> <p>Shared reading and blending new words</p>	ACL4
3	WALT: I know how to keep myself clean and healthy	Jigsaw lesson –Healthy me lesson 2 – clean and healthy	HCI5

Additional Tasks	
Boost, Mindfulness daily phonics recap,	