



WB 20.3.23

Hello! This term our Topic is Myths and legends. This week we will be learning about carrying out a melting science experiment.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on tavnerl@hwbcymru.net

Monday

1	WALT: To count in 2s	Warm up: Recite forwards and backward in 2s with the counting stick Model 2 more/2 less on the counting stick. Identify missing numbers using the language of 2 more or 2 less. Activity: Children will create a zig-zag book to accompany their retell of Noahs Ark. The will illustrate with pairs of animals and label in 2s.	ACL.2
2	WALT: to read & write words with the grapheme ie saying igh	Phonics Level 5 – week 3 – lesson 1 ie saying igh Children to build words from powerpoint using whiteboards.	ALC4
3	WALT:	Activity: See art planning	

Tuesday

2	WALT: to make a simple prediction	Activity: Read and discuss the story of Loony Little. What do they think will happen if the ice cap melts? Set up the experiment to find out. A block of ice in a tray. Place some polar animals on top. The children will make a simple prediction about what they think will happen. I think that ... Children to measure water level using dienes 10 rods every 10 minutes – record as a class on easel. (pictures will be taken at each stage so that children can use these to record their experiment.	ACL4
2	WALT: to read & write words with the grapheme ie saying igh	Activity: Phonics Level 5 – week 3– lesson 2 Shared reading and blending new words	ACL.4



3	WALT: To count in 5s	<p>Activity: Count in 5s (multiples of 5) Count in 5s on the number line, 50 grid, and counting stick. What do you notice about multiples of 5? How many fives make ten? Triangles & Squares: to make a number line using numicon 5 trays and label. How far can you get?</p> <p>Rectangles & Circles – enhanced activities – number of the week, number formation etc</p>	ACL6
---	-----------------------------	--	-------------

Wednesday

1	WALT: to write a simple recount/method	<p>Activity: Turtles & Foxes – to record science experiment by ordering pictures and writing simple sentences to explain what they did. Dolphins & Giraffes –enhanced activities. Exploring getting items out of the ice.</p>	ACL4
2	WALT: to read & write words with the grapheme ie saying igh	<p>Phonics Level 5 – week 3– lesson 4 Group reading activities</p>	ACL4
3	WALT: to write a simple recount/method	<p>Activity: Dolphins & Giraffes– to record science experiment by ordering pictures and writing simple sentences to explain what they did. Turtles & Foxes –enhanced activities. Exploring getting items out of the ice.</p>	ACL4

Thursday

		Sports xtra – spy school	
2	WALT: to read & write words with the grapheme ie	<p>Phonics Level 5 – week 3– lesson 4 Group reading activities</p>	ACL4



	saying igh		
3	WALT: To count in 5s	<p>Activity: Count in 5s (multiples of 5) Count in 5s on the number line, 50 grid, and counting stick. What do you notice about multiples of 5? How many fives make ten? Rectangles & Circles: to make a number line using numicon 5 trays and label. How far can you get? Triangle & squares- enhanced activities – number of the week, number formation etc</p>	ACL6

Friday			
3	WALT: To count in 5s	<p>Activity: Count in 5s (multiples of 5) Count in 5s on the number line, 50 grid, and counting stick. What do you notice about multiples of 5? How many fives make ten?</p> <p>Children to complete differentiated skip counting in 5s activity</p>	ACL6
2	WALT: to read & write words with the grapheme ie saying igh	<p>Activity: Phonics Level 5 – week 3– lesson 5 Shared reading and blending new words</p>	ACL4
3	WALT: I know how to keep myself clean and healthy	Jigsaw lesson –Healthy me lesson 2 – clean and healthy	HC15

Additional Tasks	
Boost, Mindfulness daily phonics recap,	