



WB 17.4.23

Hello! This term our Topic is Full Steam Ahead (Forces)

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on tavnerl@hwbcymru.net

Monday

1	WALT: Halving	Halving and its relationship to doubling Activity - Fold shapes or cut sandwiches in half to understand that halving is about sharing into two equal groups. Use concrete resources to find halves. What do you notice about halves? (rotate through groups)	ACL.6
2	WALT: to read & write words with the grapheme ea saying ee	Phonics Level 5 – week 4 – lesson 1 ea saying ee Children to build words from powerpoint using whiteboards.	ALC4
3	WALT:	Activity: See art planning	

Tuesday

2	WALT: To practice holding a racket	Activity: Holding Your Racket: Rackets: show the children how to grip their racket correctly by pretending to shake hands with it. Ensure that they are holding the racket in their dominant hand. Have you wrapped your fingers around the handle? Ask them to practise twisting their wrist to ensure that they are not gripping too tightly. Beanbag Balance:: Explain that they are now going to practise balancing a beanbag on their racket. Tell the children to keep their racket very flat so that they can balance a beanbag. When they are confident with this, they can begin to walk around the room while keeping their beanbag balanced. Pancake toss -Explain that the children are going to pretend to be tossing a pancake.Remind them to hold their racket with one hand. Have you wrapped your fingers round the handle? Can you throw your beanbag up into the air and catch it again on your racket? Some children may need to be encouraged to use two hands on their racket initially to control a throw. Can you turn your racket over while the beanbag is in the air and catch it on the other side? Can you jump on the spot while your beanbag is in the air and then catch it?	HCI4
2	WALT: to read & write words with the	Activity: Phonics Level 5 – week 4– lesson 2 Shared reading and blending new words	ACL.4



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	grapheme ea saying ee		
3	WALT: To make simple predictions and test them	Read The page from Dear Mother Goose when Jack writes a letter explaining that they keep falling down the hill, Ask the children- why do things fall down? Discuss. Other questions to ask during the discussion may be why don't they fall up? Why when we jump do we come back down? If one of the children says the word gravity discuss what this is with the class. Is there anything that doesn't fall down when we drop it? collect ideas – test some ideas on the playground by dropping different items. What do they notice?	ACL 5

Wednesday			
1	WALT: to write a simple instructions	Activity: Recap what we found out about gravity and the letter from Jack and Jill. Ask the children “ Do you think Jack would roll more quickly down a steep hill or a gentle hill?” How could we find this out? Using ramps and a stop clock the children will investigate if the steepness of a slope effects how fast something would roll down it by timing how long it takes.	ACL5
2	WALT: to read & write words with the grapheme ea saying ee	Phonics Level 5 – week 3– lesson 4 Group reading activities	ACL4
3	WALT: To half amounts	Activity: Warm up Count in 5s (multiples of 5) Count in 5s on the number line, 50 grid, and counting stick. Triangles & Squares - Half-Price Sale. Items in the basket are priced 10p, 8p, 6p, 4p and 2p. Everything is now half-price. Make new price tags for the items in the basket. (Use pennies to support halving) Rectangles & Circles– enhanced activities – number of the week, number formation etc	ACL.6
Thursday			



TY'N Y WERN

1	WALT: to write a simple instructions	Activity: Recap what we found out about gravity and the letter from Jack and Jill. Ask the children “ Do you think Jill would roll further down a steep hill or a gentle hill?” How could we find this out? Using ramps of different steepness the children will roll Jill down and mark with chalk where she stopped. Record results in a simple table.	ACL5
2	WALT: to read & write words with the grapheme ea saying ee	Phonics Level 5 – week 4– lesson 4 Group reading activities	ACL4
3	WALT: To half amounts	Activity: Warm up Count in 5s (multiples of 5) Count in 5s on the number line, 50 grid, and counting stick. Rectangles & Circles - Half-Price Sale. Items in the basket are priced 10p, 8p, 6p, 4p and 2p. Everything is now half-price. Make new price tags for the items in the basket. (Use pennies to support halving) Triangles & Squares– enhanced activities – number of the week, number formation etc	ACL.6

Friday

3	WALT: To build simple sentences independently	Activity: Using the results from their Jack and Jill investigation children will write simple sentences to explain what they found out – e.g. Jack rolled quickest down the steeper slope.	ACL4
2	WALT: to read & write words with the grapheme ie saying igh	Activity: Phonics Level 5 – week 4– lesson 5 Shared reading and blending new words	ACL4
3	WALT: I know how to keep myself safe crossing the road	Jigsaw lesson –Healthy me lesson 5 – Road safety	HCI5

Additional Tasks

Boost, Mindfulness daily phonics recap,