



WB 15.5.23

Hello! This term our Topic is Full Steam Ahead (Forces)

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on tavnerl@hwbcymru.net

Monday

1	WALT: to re-tell a well-known story	Activity: T Again discuss some of the children's ideas of how the story may end. Model writing on of their endings. Dolphins - to write their endings (Mrs T) Giraffes – to build a sentence together to end the story. E.g 'They had egg and chips for lunch' Other groups -Enhanced activities – letter formation, word building, tricky word building.	ACL5
2	WALT: to read & write words by blending	Activity: Phonics Focus on sentence building especially finger spaces and full stops	ACL.4
3	WALT:	See art planning	

Tuesday

1	WALT: I can use my racket to hit a beanbag into a target.	Traffic Lights: Explain to the children that for this activity they will need to use their skills from the last lesson. Ask each child to collect a beanbag and racket and to balance their beanbag on their racket. Try the activity with the usual traffic light commands (red = stop, amber = walk, green = run/jog) Hitting a Beanbag: Remind the children of the activity in the previous lesson when they used their racket to throw the beanbag into the air. Explain that they will be learning how to hit their beanbag forwards. Show the children how to hold their racket and beanbag for this skills practice. Emphasise that the beanbag needs to travel forwards rather than up into the air. Give the children a few minutes to practise hitting their beanbags into a space. How far can you hit your beanbag? Is your beanbag travelling forwards? Feed the Crocodile: Put the children into pairs. Explain that one child will be a hungry crocodile who likes to eat beanbags and needs to stand with a hoop by their feet. The other child needs to try to hit their beanbag into the hoop. If they are successful, the 'crocodile' takes the hoop one step backwards.	
2	WALT: to read	Activity: Phonics	ACL.4



	& write words by blending	Focus on sentence building especially finger spaces and full stops	
3	WALT: Addition within 20	Activity: Warm up:Recite forwards and backwards within 20 from different starting points, paying particular attention to teen numbers. Say the number after and before a number within 20 without dropping back. Recap adding numbers mentally by counting n from the biggest number Triangles & Circles: Secure adding beyond 20 by counting on using a number square rectangles & squares: Enhanced activities number games, number formation	ACL.6

Wednesday			
1	WALT: Addition within 20	Activity: Warm up:Recite forwards and backwards within 20 from different starting points, paying particular attention to teen numbers. Say the number after and before a number within 20 without dropping back. Recap adding numbers mentally by counting n from the biggest number Rectangles and squares: Secure adding within 20 by counting on using a number line Circles and triangles: Enhanced activities number games, number formation	ACL.6
2	WALT: to read & write words by blending	Phonics Focus on sentence building especially finger spaces and full stops	ACL5
3	WALT: make simple predictions	Activity: Floating and sinking investigation. To rotate through groups Children will make predictions about whether objects will float or sink they will then record their findings in a table.	ACL5
Thursday			
1	WALT: Addition within 20	Activity: Warm up:Recite forwards and backwards within 20 from different starting points, paying particular attention to teen numbers. Say the number after and before a number within 20 without dropping back. Recap adding numbers mentally by counting n from the biggest number Focus activity - Shopping Items in the shop are priced 4p, 5p, 6p, 7p, 8p, 9p and 10p. Buy two items and work out the total amount to pay.	ACL.6



		Leo has 16p. He spends 4p. How much does he have left? Reinforce the strategy of counting on from the larger number. Enhanced activities number games, number formation	
2	WALT: to read & write words with the grapheme ea saying ee	Phonics recap ee Group reading activities	ACL4
3	WALT: make simple predictions	Activity: Floating and sinking investigation. To rotate through groups Children will make predictions about whether objects will float or sink they will then record their findings in a table.	ACL5

Friday			
1.	WALT: to make a surfboard that floats	Activity: recap Incy Wincy's letter to mother goose, Children will create a surfboard that floats for humpty dumpty using resistant materials.	
2	WALT: to celebrate Diwrnod Seren a Sparc	Activity: Diwrnod seren a sparc Gem Y Plismon. 1 player is chosen to be the 'Plismon' and stands outside the classroom door. The remaining players choose 1 person to be Seren and/or 1 person to be Sbarc. Once they have been chosen the Plismon is invited back into the class to question everyone using the sentence pattern— 'Pwy wyt ti?' or 'Beth yw dy enw di?' Children will respond with ____ydw i ____yw fy enw i. The Plismon is given 5 chances to find Seren and/or Sbarc. Repeat the game, taking turns to be the Plismon, Seren or Sbarc. Mwynhewch! Enhanced- design a new outfit for sparc or seren	ACL4
3	WALT: Know how to help themselves and others when they feel upset or hurt	Jigsaw lesson – Relationships – Being my own best friend	ACL4

Additional Tasks	
Boost, Mindfulness daily phonics recap,	



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