



TY'N Y WERN

WB 22.5.23

Hello! This term our Topic is Full Steam Ahead (Forces)

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on tavnerl@hwbcymru.net

Monday

1	WALT: to write simple sentences	Activity: cold write The children will cold write facts bout spiders	ACL5
2	WALT: to read & write words by blending	Activity: Phonics Focus on sentence building especially finger spaces and full stops	ACL.4
3	WALT:	See art planning	

Tuesday

1	WALT: I can use my racket to hit a beanbag into a target.	Traffic Lights: Explain to the children that for this activity they will need to use their skills from the last lesson. Ask each child to collect a beanbag and racket and to balance their beanbag on their racket. Try the activity with the usual traffic light commands (red = stop, amber = walk, green = run/jog) Hitting a Beanbag: Remind the children of the activity in the previous lesson when they used their racket to throw the beanbag into the air. Explain that they will be learning how to hit their beanbag forwards. Show the children how to hold their racket and beanbag for this skills practice. Emphasise that the beanbag needs to travel forwards rather than up into the air. Give the children a few minutes to practise hitting their beanbags into a space. How far can you hit your beanbag? Is your beanbag travelling forwards? Feed the Crocodile: Put the children into pairs. Explain that one child will be a hungry crocodile who likes to eat beanbags and needs to stand with a hoop by their feet. The other child needs to try to hit their beanbag into the hoop. If they are successful, the 'crocodile' takes the hoop one step backwards.	
2	WALT: To recognise the features of a factfile	Children will look at examples of factfiles about castles in the form of posters/2 page spreads. The children will decide on the key features they notice that makes a good factfile (these will be scribed on post-its by the teacher) The children will then order these in the order the think is most important to create their own steps to success.	ACL.2



		Turtles- to create 2 page spread/factfile about spiders Other groups -Enhanced area – phonic activities, word building activities	
3	WALT: subtraction within 20 by counting back	Activity: Warm up:Recite forwards and backwards within 20 from different starting points, paying particular attention to teen numbers. Say the number after and before a number within 20 without dropping back. Recap subtracting by taking away and introduce subtraction by counting back Circles – subtract within 20 by counting back a number line rectangles & squares: Enhanced activities number games, number formation	ACL.6

Wednesday			
1	WALT: to write a non fiction text	Activity: Recap steps to success for a factfile/2 page spread Foxes – to create a two page spread/factfile about spiders Other groups -Enhanced area – phonic activities, word building activities	ACL.2
2	WALT: to read & write words by blending	Phonics Focus on sentence building especially finger spaces and full stops	ACL5
3	WALT: subtraction within 20 by counting back	Activity: Warm up:Recite forwards and backwards within 20 from different starting points, paying particular attention to teen numbers. Say the number after and before a number within 20 without dropping back. Recap subtracting by taking away and introduce subtraction by counting back Rectangles – subtract within 20 by counting back a number line rectangles & squares: Enhanced activities number games, number formation	ACL.6
Thursday			
1	WALT: to write a non fiction text	Activity: Recap steps to success for a factfile/2 page spread Dolphinss – to create a two page spread/factfile about spiders Other groups -Enhanced area – phonic activities, word building activities	ACL.2
2	WALT: to read & write words with the grapheme ea saying ee	Phonics recap ea and ee Group reading activities	ACL4



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3	WALT: subtraction within 20 by counting back	<p>Activity: Warm up: Recite forwards and backwards within 20 from different starting points, paying particular attention to teen numbers. Say the number after and before a number within 20 without dropping back.</p> <p>Recap subtracting by taking away and introduce subtraction by counting back</p> <p>Triangles – subtract within 20 by counting back a number line</p> <p>Squares – consolidate subtraction by taking away rectangles & squares: Enhanced activities number games, number formation</p>	ACL.6
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Friday

1.	WALT: to write a non fiction text	<p>Activity: Recap steps to success for a factfile/2 page spread</p> <p>Foxes – to create a two page spread/factfile about spiders</p> <p>Other groups -Enhanced area – phonic activities, word building activities</p>	ACL.2
2	WALT: to use beth wyt t'in wisgo	<p>Activity –introduce the question beth wyt t'in wisgo?</p> <p>Introduce vocab for clothes and make up actions with the children to help them remember them. Then mime the actions and the children say the word.</p>	ACL4
3	WALT: Know and show what makes a good relationship	<p>Jigsaw lesson – Relationships – celebrate my special relationships</p>	ACL4

Additional Tasks

Boost, Mindfulness daily phonics recap,