



WB 12.6.23

Hello! This term our Topic is Full Steam Ahead (Forces)

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on [tavnerl@hwbcymru.net](mailto:tavnerl@hwbcymru.net)

Monday

1	WALT: To understand the value 'respect'	Introduce the word respect? What does it mean? Think pair share Discuss how we can show respect in the classroom and around the school. Show pictures of scenarios sort into 'Respecting others' and 'not respecting others'	EIC3
2	WALT: to read & write words by blending	<b>Activity:</b> Phonics recap -ay Focus on sentence building especially finger spaces and full stops	ACL.4
3	WALT:	See art planning	

Tuesday

1	WALT:I can move at different speeds	Changing Gears: Show children the difference between walking, jogging, running and sprinting by modelling how these movements look. Refer to Skills Poster. Play Changing Gears game to give children the opportunity to try these different ways of moving. In a marked area of the outside space, children listen carefully to the number of gear given by the teacher. They then move in this way, by altering the speed of their movement. 1st Gear: walk 2nd Gear: skip 3rd Gear: jog 4th Gear: run 5th Gear: sprint. Look for the quality of the children's technique, and a defined difference in the speed of their movement. How does your body feel after each different way of moving? Move It Relay: Using layout detailed in Area Plan - Move It Relay, in groups of four to five children use different ways of moving (walk/jog/sprint) to complete relay circuit. Focus on children's ability to move in different ways, showing awareness of space.	HCI4
2	WALT: to read & write words with the grapheme ay saying ai	Phonics – recap ay Children to build words from powerpoint using whiteboards.	ACL.2
3	WALT:	Activity: Warm up: Recite forwards and backwards within 20	ACL.6



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	subtraction within 20 by counting back	from different starting points, paying particular attention to teen numbers. Say the number after and before a number within 20 without dropping back. Recap subtracting by taking away and introduce subtraction by counting back Circles – subtract within 20 by counting back a number line rectangles & squares: Enhanced activities number games, number formation	
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Wednesday			
1	<b>WALT:</b> subtraction within 20 by counting back	Activity: Warm up:Recite forwards and backwards within 20 from different starting points, paying particular attention to teen numbers. Say the number after and before a number within 20 without dropping back. Recap subtracting by taking away and introduce subtraction by counting back Rectangles – subtract within 20 by counting back a number line rectangles & squares: Enhanced activities number games, number formation	<b>ACL.6</b>
2	WALT: to read & write words by blending	Phonics Focus on sentence building especially finger spaces and full stops	<b>ACL5</b>
3	<b>WALT:</b> to use beth wyt t'in wisgo	<b>Activity</b> –introduce the question beth wyt t'in wisgo? Introduce vocab for clothes and make up actions with the children to help them remember them. Then mime the actions and the children say the word.	<b>ACL4</b>
Thursday			
1	<b>WALT:</b> subtraction within 20 by counting back	Activity: Warm up:Recite forwards and backwards within 20 from different starting points, paying particular attention to teen numbers. Say the number after and before a number within 20 without dropping back. Recap subtracting by taking away and introduce subtraction by counting back Triangles – subtract within 20 by counting back a number line Squares – consolidate subtraction by taking away rectangles & squares: Enhanced activities number games, number formation	<b>ACL.6</b>
2	WALT: to read & write words with the grapheme ea saying ee	Phonics recap ea and ee Group reading activities	<b>ACL4</b>



3	WALT- To work collaboratively	Revisit our book – Dear Mother Goose – focus on Mary Mary Quite contrary. Using TASC wheel – Gather/organise – discuss with children what they know about gardens Identify – task - Design a garden in a tray Generate ideas – look at examples of gardens and with a partner design your garden idea on paper.	ECC1
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#### Friday

1.	<b>WALT:</b> to work collaboratively	Activity: Recap TASC wheel so far Children to work in pairs implement their ideas and create their garden in a tray.	ECC1
2	<b>WALT:</b> understand that changes happen as we grow	Jigsaw lesson – changing me – life cycles	HCI8

#### Additional Tasks

Boost, Mindfulness daily phonics recap,