



WB 19.6.23

Hello! This term our Topic is Full Steam Ahead (Forces)

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on tavnerl@hwbcymru.net

Monday

1	WALT: to understand o'clock and half past	Warm up: recap counting in 2s 5s and 10s Introduce a clock face- what do they know about it? Make a paper clock and colour each half a different colour. Label each side $\frac{1}{2}$ an hour. Move the minute hand half an hour at a time. Can the children describe the repeating pattern? You may want to use just one hand at this stage as described in On the Other Hand below. Differentiation/Challenge One colour represents the "past" side, the other "to". Link to fractions – a half being 2 equal parts. Some children will understand that each side of the clock represents 30 minutes as there are 60 minutes in an hour	ACL6
2	WALT: to read & write words by blending	Activity: Phonics recap -oy Focus on sentence building especially finger spaces and full stops	ACL.4
3	WALT:	See art planning	

Tuesday

1	WALT: to work collaboratively on a TASC project	Phonics –Today children will complete their garden in a tray designs. Firstly using their design ideas from last week they will gather all the resources they need from the school garden/ classroom craft equipment. They will then work with their partners to create their garden in a tray. Once complete the children will pair up with another pair and evaluate each others gardens . What do they like about it? What could maybe be improved?	ACL.2
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Wednesday

1	WALT: to write in simple sentences	Activity: Teacher to model writing a description of one of the gardens in a tray. This week children will be writing sentences to describe their garden in a tray. Turtles and foxes – to write description of their garden. Dolphins and giraffes – enhanced areas – word building activities, letter formation etc	ACL.4
2	WALT: to read & write words by blending	Phonics recap oy Focus on sentence building especially finger spaces and full stops	ACL5
3	WALT: I can move at different speeds	Changing Gears: Show children the difference between walking, jogging, running and sprinting by modelling how these movements look. Refer to Skills Poster. Play Changing Gears game to give children the opportunity to try these different ways of moving. In a marked area of the outside space, children listen carefully to the number of gear given by the teacher. They then move in this way, by altering the speed of their movement. 1st Gear: walk 2nd Gear: skip 3rd Gear: jog 4th Gear: run 5th Gear: sprint. Look for the quality of the children's technique, and a defined difference in the speed of their movement. How does your body feel after each different way of moving? Move It Relay: Using layout detailed in Area Plan - Move It Relay, in groups of four to five children use different ways of moving (walk/jog/sprint) to complete relay circuit. Focus on children's ability to move in different ways, showing awareness of space.	HCI4

Thursday

1	WALT: to write in simple sentences	Activity: Teacher to model writing a description of one of the gardens in a tray. This week children will be writing sentences to describe their garden in a tray. Dolphins – to write description of their garden. Giraffe – to label garden Turtles and foxes – enhanced areas – word building activities, letter formation etc	ACL.4
2	WALT: to read & write words with the grapheme ea saying ee	Phonics recap ea and ee Group reading activities	ACL4
3	WALT: to read o'clock and half past on a clock.	Activity: recap counting in 2s 5s and 10s Use the paper clocks made Monday to show different times said by teacher Rotate thorough groups playing half past/o'clock loop game lead by teacher. Enhanced areas – time board game, match the time dominoes	ACL.6



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Friday			
1.	WALT: to consolidate half past and o'clock	Activity: recap counting in 2s 5s and 10s Use the paper clocks made Monday to show different times said by teacher Children to match times on clock face to written times Enhanced areas – time board game, match the time dominoes	ACL6
2	WALT: beth wyt t'in wisgo.	Recap beth wyt tin wisgo? Introduce adding a colour to your answer – Dwi'n gwigo siwmpwr gwyrdd Give children an outline of a person and describe what they are wearing – children to use colored pencils to add clothes as they are described.	
3	WALT: understand that growing is natural and everyone grows at different rates	Jigsaw lesson – changing me	HCI8

Additional Tasks	
Boost, Mindfulness daily phonics recap,	