



WB 26.6.23

Hello! This term our Topic is Full Steam Ahead (Forces)

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on tavnerl@hwbcymru.net

Monday

1	WALT: to understand o'clock and half past	Warm up: recap counting in 2s 5s and 10s Introduce a recap o'clock and half past using the clocks they made last week. Consolidate half past by playing half past bingo – rotate through groups Enhanced – ice cream cut and stick time match, interactive time game on board	ACL6
2	WALT: to read & write words by blending	Activity: Phonics recap -ie Focus on sentence building especially finger spaces and full stops	ACL.4
3	WALT:	See art planning	

Tuesday

1	WALT:I can move at different speeds	Changing Gears: Show children the difference between walking, jogging, running and sprinting by modelling how these movements look. Refer to Skills Poster. Play Changing Gears game to give children the opportunity to try these different ways of moving. In a marked area of the outside space, children listen carefully to the number of gear given by the teacher. They then move in this way, by altering the speed of their movement. 1st Gear: walk 2nd Gear: skip 3rd Gear: jog 4th Gear: run 5th Gear: sprint. Look for the quality of the children's technique, and a defined difference in the speed of their movement. How does your body feel after each different way of moving? Move It Relay: Using layout detailed in Area Plan - Move It Relay, in groups of four to five children use different ways of moving (walk/jog/sprint) to complete relay circuit. Focus on children's ability to move in different ways, showing awareness of space.	HCI4
2	WALT: to read & write words by blending	Phonics recap ie Focus on sentence building especially finger spaces and full stops	
1	WALT: to make simple	Do plants need light to grow? Discuss the question with the children and gather ideas.	ACL.2



	predictions	Turtles and Dolphins – To use planning grids to plan an investigation into whether plants need light to grow. Introduce them to the idea of a fair test and discuss what we will change and keep the same. Foxes and Giraffes – explore enhanced areas	
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Wednesday

1		Transition Morning	
2	WALT to introduce symmetry	WALT: to introduce symmetry. Introduce the children to symmetry in nature. Explore symmetry in leaves. Children to explore symmetry further by cutting a leaf in half and drawing the symmetrical side.	ACL6

Thursday

1	WALT: to make simple predictions	Do plants need light to grow? recap the question with the children and gather ideas. Foxes and giraffes – To use planning grids to plan an investigation into whether plants need light to grow. Introduce them to the idea of a fair test and discuss what we will change and keep the same. Turtles and dolphins– explore enhanced areas	ACL.4
2	WALT: to read & write words with the grapheme ie saying igh	Phonics recap ie Sentence building activities activities	ACL4
3	WALT: to explore symmetry	Recap symmetry Children to explore symmetry further by using natural materials to explore symmetrical outdoor art.	ACL.6

Friday

1.	WALT: to explore symmetry	Activity: the children will use materials/pens/paints of their choice to create a symmetrical butterfly.	ACL6
2	WALT: beth wyt t'in wisgo.	Recap beth wyt tin wisgo? Introduce adding a colour to your answer – Dwi'n gwigo siwmpwr gwyrdd Give children an outline of a person and describe what they are wearing – children to use colored pencils to add clothes as they are described.	
3	WALT:	Jigsaw lesson – changing me	HC18



understand that growing is natural and everyone grows at different rates		
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Additional Tasks
Boost, Mindfulness daily phonics recap,