



WB 3.7.23

Hello! This term our Topic is Full Steam Ahead (Forces)

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on tavnerl@hwbcymru.net

Monday

1	WALT: to know bonds to 20	Warm up: recap counting in 2s 5s and 10s Recap bonds of 20 Triangles –revise bonds of 20 by completing the satrs Enhanced – ice cream cut and stick time match, interactive time game on board	ACL6
2	WALT: to read & write words by blending	Activity: Phonics recap -ie Focus on sentence building especially finger spaces and full stops	ACL4
3	WALT:	See art planning	

Tuesday

1	WALT:I can move at different speeds	Changing Gears: Show children the difference between walking, jogging, running and sprinting by modelling how these movements look. Refer to Skills Poster. Play Changing Gears game to give children the opportunity to try these different ways of moving. In a marked area of the outside space, children listen carefully to the number of gear given by the teacher. They then move in this way, by altering the speed of their movement. 1st Gear: walk 2nd Gear: skip 3rd Gear: jog 4th Gear: run 5th Gear: sprint. Look for the quality of the children's technique, and a defined difference in the speed of their movement. How does your body feel after each different way of moving? Move It Relay: Using layout detailed in Area Plan - Move It Relay, in groups of four to five children use different ways of moving (walk/jog/sprint) to complete relay circuit. Focus on children's ability to move in different ways, showing awareness of space.	HCI4
2	WALT: to read & write words by blending	Phonics recap ea Focus on sentence building especially finger spaces and full stops	
1	WALT: to know bonds to 20	Warm up: recap counting in 2s 5s and 10s Recap bonds of 20 Squares–revise bonds of 20 by completing the stars Circles – consolidate bonds to 10	ACL6



		Enhanced – ice cream cut and stick time match, interactive time game on board	
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Wednesday			
1	WALT: to know bonds to 20	Warm up: recap counting in 2s 5s and 10s Recap bonds of 20 rectangles –revise bonds of 20 by completing the stars Enhanced – ice cream cut and stick time match, interactive time game on board	ACL6
2	WALT to know parts of a plant and what they need to grow	Introduce plats and read the plants ebook Discuss the different parts of plants and what they need to grow	
3	WALT to know parts of a plant and what they need to grow	Continuing on from class discussion children will produce a 2 page spread about plants – (rotate through groups) Enhanced activities – explore parts of flowers in tough spot with magnifying glasses	ACL6
Thursday			
School trip – wild place Bristol			

Friday			
1.	WALT to know parts of a plant and what they need to grow	Continuing on from Wednesday the children will produce a 2 page spread about plants – (rotate through groups) Enhanced activities – explore parts of flowers in tough spot with magnifying glasses	ACL6
2	WALT: beth wyt t'in wisgo.	Recap beth wyt tin wisgo? Introduce adding a colour to your answer – Dwi'n gwigo siwmpwr gwyrdd Give children an outline of a person and describe what they are wearing – children to use colored pencils to add clothes as they are described.	
3	WALT: to respect my body and understand	Jigsaw lesson – boys and girls bodies	HCI8



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Additional Tasks			
Boost, Mindfulness daily phonics recap,			