



WB 02/10/23

This term our topic is Healthy Heroes!

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on tavnerl@hwbcymru.net

Monday

1	WALT: To build and read words with 3 letter adjacent consonants	Phonics level 4 week 5 lesson 1 Children to rotate through phonic activities. Group 1–word hunt – hide words around the yard – children find as many as they can then read them to the teacher–Mrs G Group 2 -Group guided reading – Mrs T Group 3 & 4 Enhanced provision – letter formation in shaving cream, cvc word building	ACL.4
2	WALT: to find one more/less	Activity: Counting stick Identify and make missing numbers on the stick. Say how you know using language of 1 more, 1 less Group 1: write one more/less than a given number to 20 Group 2: play one/more less dice game Group 3 & 4 Number formation, ordering teen numbers	ACL.7
3	WALT: begin to make connections between my diet and my physical health and well-being	Activity: Read I will never not ever eat a tomato by Lauren Child Why doesn't Lola want to eat certain foods. Why are vegetables good for us? What other foods are good for us (healthy)? What foods are unhealthy? Children to sort real examples of food into healthy and unhealthy food? Can we eat unhealthy foods? Discuss eating 'treats' in moderation. Children to record ideas in learning journal using pictures of healthy and unhealthy food.	HCI3

Tuesday

1	WALT: to find one more/less	Activity: Counting stick Identify and make missing numbers on the stick. Say how you know using language of 1 more, 1 less Group 2: write one more/less than a given number to 20 Group 3: play one/more less dice game Group 4 & 1 Number formation, ordering teen numbers	ACL.2
2	WALT: To build and read words with 3	Phonics level 4 week 5 lesson 2 Children to rotate through phonic activities.	ACL.4



	letter adjacent consonants	<p>Group 2 word hunt – hide words around the yard – children find as many as they can then read them to the teacher–Mrs G</p> <p>Group 3 -Group guided reading – Mrs T</p> <p>Group 4 & 1 Enhanced provision – letter formation in shaving cream, cvc word building</p>	
3	WALT: TASC – Design a healthy lunch box	<p>Activity: TASC</p> <p>Recap TASC wheel – our TASC is to design a healthy lunch box. Children to work in pairs to complete the first part of the wheel-What do we know about this? Children to use their knowledge of healthy/unhealthy foods to look at pictures of lunch boxes and sort them into whether they think they are healthy or unhealthy. Discuss why.</p>	ECC 1&2

Wednesday			
1	WALT: to find one more/less	<p>Activity:</p> <p>Counting stick Identify and make missing numbers on the stick. Say how you know using language of 1 more, 1 less</p> <p>Group 3: write one more/less than a given number to 20</p> <p>Group 4: play one/more less dice game</p> <p>Group 1 & 2 Number formation, ordering teen numbers</p>	ACL.7
2	WALT: To build and read words with 3 letter adjacent consonants	<p>Phonics level 4 week 5 lesson 3</p> <p>Children to rotate through phonic activities.</p> <p>Group 3 level 3 sound hunt – hide sounds around the yard – children find as many as they can then read them to the teacher–Mrs G</p> <p>Group 4 -Group guided reading – Mrs T</p> <p>Group 1 & 2 Enhanced provision – letter formation in shaving cream, cvc word building</p>	ACL.4
3	WALT: TASC – Design a healthy lunch box	<p>Activity: TASC</p> <p>Recap TASC wheel – our TASC is to design a healthy lunch box. Children to work in pairs to complete the next part of the wheel- How many ideas can we think of? The children will work in small teams to mind map ideas of items they could have in a healthy lunch box.</p>	ECC 1&2

Thursday			
1	WALT: To throw and catch an object with a partner	<p>All children work in pairs to throw and catch an object between them.</p> <p>Can you throw an object so that someone else can catch it?</p> <p>Can you catch an object someone has thrown to you?</p> <p>Activity: Hot Potato</p> <p>beanbags, balls</p> <p>Children work in groups of around four to six to practice their throwing and catching skills.</p>	ACL.4



		<p>Children stand in a square or circle.</p> <ul style="list-style-type: none"> • One child throws an object to the child next to them, who tries to catch it. The child throws it on to the child next to them for them to catch it, and so on. • Once the object has gone round the circle three times, the children should try to speed up their throwing and catching. • Tell the children to imagine the object is a hot potato and that they need to pass it on as quickly as possible! • Make sure they know they should still use correct throwing and catching techniques. Each time the object is dropped, the direction of the throwing should change, and the children should go once around the circle at normal speed before speeding up again. <p>Can you catch an object and pass it on quickly?</p>	
2	<p>WALT: To build and read words with 3 letter adjacent consonants</p>	<p>Phonics level 4 week 5 lesson 4</p> <p>Children to rotate through phonic activities.</p> <p>Group 4 level 2 sound hunt – hide sounds around the yard – children find as many as they can then read them to the teacher–Mrs G</p> <p>Group 1 -Group guided reading – Mrs T</p> <p>Group 3 & 2 Enhanced provision – letter formation in shaving cream, cvc word building</p>	<p>ACL.4</p>
3	<p>WALT: TASC – Design a healthy lunch box</p>	<p>Activity: TASC</p> <p>Recap TASC wheel – our TASC is to design a healthy lunch box. Children to work in pairs to complete the next part of the wheel- Let's do it!</p> <p>The children will work together in their teams and use their final ideas to design and label a healthy lunch box.</p>	<p>ECC 1&2</p>

Friday			
		INSET DAY	

Additional Tasks			
Boost, Mindfulness daily phonics recap			