



WB 13/11/23

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on tavnerl@hwbcymru.net

Monday			
1	WALT: to know bonds to 10	Activity: Warm up: Counting stick activity. One more/less. Number bond song https://www.youtube.com/watch?v=LD9tjBUiXs0 Bonds to 10 maths mastery introduction foxes- to complete bonds to ten dice activity sheet hedgehogs – independent task bond to 10 rainbow Squirrels – enhanced activities – facts within ten , formation	ACL.6
2	WALT: To secure phonic knowledge	Phonics level 5 ea saying ee 1. Phonic activities recap ay and oy 2. Group Reading –Mrs G 3. Enhanced activities – letter formation, cvc word building, writing table	ACL.4
3	WALT: to begin to understand how to keep their body healthy	Activity: Read and discuss the Burpee Bears. Discuss the story. Focus on the last page which describes the morning workout the bears do each day. Children will create a 2 page spread of a wake up workout similar to the one in the book. Hedgehogs – to create workout Badgers- to use work out cards to work out Foxes and squirrels – enhanced activities	

Tuesday			
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2	WALT: To secure phonic knowledge	Phonics level 5 ea saying ee Lesson powerpoint 1. Phonic activities find read and sort ee and ea words – teacher 2. Group Reading –Mrs G 3. Enhanced activities – letter formation, cvc word building, writing table	ACL.4
3	WALT: to begin to understand how to keep their body healthy	Activity: Read and discuss the Burpee Bears. Discuss the story. Focus on the last page which describes the morning workout the bears do each day. Children will create a 2 page spread of a wake up workout similar to the one in the book. badgers – to create workout foxes- to use work out cards to work out squirrels and hedgehogs – enhanced activities	

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Thursday			
1	WALT: Bouncing a ball	<ul style="list-style-type: none"> • Allow all children time to practise bouncing and catching their ball. They can experiment with bouncing it and catching it at different heights, such as knee height, waist height or chest height. • How do you control how high the ball bounces back up to you? Why do you need to track the ball when you bounce it? • How does changing how hard you push the ball affect the bounce? If you change the way you push the ball with your fingers, what happens? • Activity: Bouncing in Hoops • Lay out hoops around the space. Children move around the space while holding their ball. When they reach a hoop, they should stop, bounce the ball in the hoop, catch it and move on. Add a fun and competitive element to the activity by awarding children a point for each successful bounce and catch within a hoop. • How do you control how high the ball bounces back up to you? Why do you need to track the ball when you bounce it? • How does changing how hard you push the ball affect the bounce? If you change the way you push the ball with your fingers, what happens? 	HCI 4
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3	WALT –to introduce Ble wyt t'in byw	Revisit Ble wyt t'in byw? Dwi'n byw yn... Play helpwr heddiw game clap the rythtm and say ble wwyt t'in byw? Helpwr heddiw walks around the circle and chos es someone to answer. Children to rotate through tasks <ol style="list-style-type: none"> 1. Use stick puppets to role play tri mochyn bac with teacher guidance – focus on dwi,n byw 2. Enhanced activities 3. Physical play 	

Friday			
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		<p>badgers– to complete bonds to ten dice activity sheet foxes – independent task bond to 10 rainbow Squirrels and hedgehogs – enhanced activities – facts within ten , formation</p>	
2	<p>WALT: to begin to understand how to keep their body healthy</p>	<p>Activity: Read and discuss the Burpee Bears. Discus the story. Focus on the last page which describes the morning workout the bears do each day. Children will create a 2 page spread of a wake up workout similar to the one in the book. Hedgehogs – to create workout Badgers- to use work out cards to work out Foxes and squirrels – enhanced activities</p>	<p>ACL.4</p>
3	<p>WALT: Identify similarities between me and my classmates</p>	<p>Jigsaw lesson – Celebrating difference Lesson 2 – Different from Use a set of cards with animals or characters on, e.g. Snap or Happy Families. Give each child a card and ask them to find their pair. Ask a pair to come out to the front and then ask the other children to see what is different for the two children standing out the front. For example, one has long hair; one has short hair, etc. Draw out differences that might not be visible, e.g. dislikes, hobbies, family make-up, etc. Emphasise that being different is fine and makes us unique. Ask me this: How are you different from your friend? Let Me Learn Still in the same pairs, children identify three differences or ways that they are different from their partner. Using Jigsaw Jack as the talking object, share these in the circle, ensuring that all children have grasped this concept. Back at their tables and sitting in their pair, give each child the shorts template for their gingerbread person (make sure the child's name is already written on the shorts template). Ask children to draw/write onto their shorts template three ways they are different to the partner with whom they are working. Take a photo of each child sticking the shorts onto his/her gingerbread person</p>	

Additional Tasks

Boost, Mindfulness daily phonics recap