



WB 27/11/23

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on tavnerl@hwbcymru.net

Monday

1	WALT: To Take part in rehearsals for Christmas concert	Children to take part in our rehearsals learning their parts and songs	HCI3
2	WALT: To secure phonic knowledge	Phonics level 5 recap oy saying oi 1. Phonic activities 2. Group Reading –Mrs G 3. Enhanced activities – letter formation, cvc word building, writing table	ACL.4
3	WALT: to begin to understand how to keep their body healthy	Activity: Read and discuss the Burpee Bears. Discus the story. Focus on the last page which describes the morning workout the bears do each day. Children will create a 2 page spread of a wake up workout similar to the one in the book. badgers – to create workout foxes- to use work out cards to work out squirrels and hedgehogs – enhanced activities	

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3	WALT: To compare numbers	Use the bead bar/number line to solve problems like: • Joe has 12 sweets and Dylan has 9. How many more sweets does Joe have?	ACL6



TY'N Y WERN

	<ul style="list-style-type: none"> There are 15 boys and 11 girls in the class. How many more boys than girls? Illustrate that we can find the difference by counting on from the smaller number or counting back from the bigger number Foxes (Mrs T)-Compare two collections such as: <ul style="list-style-type: none"> cars and lorries <p>Revise language of more, less, fewer etc. and arrange in two rows to find out 'how many more' / 'how many less?'</p> <p>Compare using language such as '3 more cars than lorries' and 'the difference is 3'.</p> <p>Hedgehogs (independent task)- revision of $<>=$</p> <p>Squirrels -enhanced activities</p> <p>Badgers-(Mrs G)- ordering numbers to 20</p>	
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Wednesday			
1	WALT: To compare numbers	Use the bead bar/number line to solve problems like: <ul style="list-style-type: none"> Joe has 12 sweets and Dylan has 9. How many more sweets does Joe have? There are 15 boys and 11 girls in the class. How many more boys than girls? Illustrate that we can find the difference by counting on from the smaller number or counting back from the bigger number Hedgehogs (Mrs T)-Compare two collections such as: <ul style="list-style-type: none"> cars and lorries Revise language of more, less, fewer etc. and arrange in two rows to find out 'how many more' / 'how many less?' <p>Compare using language such as '3 more cars than lorries' and 'the difference is 3'.</p> <p>squirrels (independent task)- revision of $<>=$</p> <p>foxes -enhanced activities</p> <p>Badgers-(Mrs G)- counting and labelling objects within 20</p>	ACL6
2	WALT: To secure phonic knowledge	Phonics level 5 recap oy saying oi <ol style="list-style-type: none"> Phonic activities sort Group Reading –Mrs G Enhanced activities – letter formation, cvc word building, writing table 	ACL.4
3	WALT: To Take part in rehearsals for Christmas concert	Children to take part in our rehearsals learning their parts and songs	HCI3

Thursday			
1	WALT: TO throw, catch and bounce an object	Warm up – bean game. Underarm Throw- Allow children time to recap the learnt skill of throwing an object underarm at a cone or a skittle and into a hoop.	HCI 4



TY'N Y WERN

		<p>What is the technique for throwing an object underarm? Can you use an underarm throw to aim an object in a certain direction?</p> <p>Catching with a Partner -Allow children time to recap throwing and catching an object between themselves. Can you throw an object accurately so that someone else can catch it? How does using your eyes to track an object as it moves through the air help with catching? Moving your feet is important when catching an object. Why might you need to do this?</p> <p>Bouncing a Ball -Allow children time to briefly recap the skill of bouncing and catching a ball. Why do you need to track the ball when you bounce it? How does changing how hard you push the ball affect the bounce?</p> <p>Skills Carousel-Lay out the space with hoops and cones as shown in the Area Plan: Skills Carousel. Split children into group of around six. Children move around the stations, following the instructions on the Station Cards.</p> <p>Station 1: Throwing Underarm Children throw a ball or beanbag underarm into a series of three hoops.</p> <p>Station 2: Person in the Middle Children play Person in the Middle to practise throwing and catching with a partner.</p> <p>Station 3: Bouncing and Catching a Ball. Children walk along a line of cones, carrying a ball. At each cone, they stop, bounce their ball and then catch it as it bounces up.</p>	
2	WALT: To secure phonic knowledge	<p>Phonics level 5 recap oy saying oi</p> <ol style="list-style-type: none"> 1. Phonic activities 2. Group Reading –Mrs G 4. Enhanced activities – letter formation, cvc word building, writing table 	ACL.4
3	WALT: To Take part in rehearsals for Christmas concert	Children to take part in our rehearsals learning their parts and songs	HCI3

Friday

1	WALT: To Take part in rehearsals for Christmas concert	Children to take part in our rehearsals learning their parts and songs	HCI3
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TY'N Y WERN

2	WALT: To compare numbers	<p>Use the bead bar/number line to solve problems like:</p> <ul style="list-style-type: none"> • Joe has 12 sweets and Dylan has 9. How many more sweets does Joe have? • There are 15 boys and 11 girls in the class. How many more boys than girls? Illustrate that we can find the difference by counting on from the smaller number or counting back from the bigger number <p>Squirrels (Mrs T)-Compare two collections such as:</p> <ul style="list-style-type: none"> • cars and lorries <p>Revise language of more, less, fewer etc. and arrange in two rows to find out 'how many more' / 'how many less?'</p> <p>Compare using language such as '3 more cars than lorries' and 'the difference is 3'.</p> <p>Foxes (independent task)- revision of <>= Hedgehogs -enhanced activities Badgers-(Mrs G)- counting and labelling objects within 20</p>	ACL6
3	WALT: To know who I can talk to if im feeling upset or being bullied.	<p>Jigsaw lesson – Celebrating difference Lesson 3- What do I do if I am being bullied? Sing or listen to the Jigsaw Song: 'There's a Place'.</p> <p>Draw out from the children what the song is teaching: it is about looking after each other, because if we look after each other there will be no room for bullying. In the circle, the teacher tells the children that Jigsaw Jack is upset and asks why this might be. Draw out that Jack is unhappy/upset because somebody is bullying Jack but Jack is too embarrassed to say what is happening.</p> <p>The children suggest what might be happening to Jigsaw Jack and the teacher uses their examples to reinforce what bullying could look like. Establish how this is making Jack feel</p> <p>In talking partners, children think about how they could help Jigsaw Jack, and give Jack ideas as to what could be done to stop the bullying. For example, tell an adult.</p> <p>Each pair gives their suggestion to Jigsaw Jack and on Jack's behalf the teacher thanks the children for their suggestions, reinforcing those which could work and writing them on the flip chart.</p> <p>On the shoes template, children write or draw the top two things they could do if they were being bullied.</p> <p>They stick their shoes onto their gingerbread template and share their ideas.</p>	

Additional Tasks

Boost, Mindfulness daily phonics recap