



WB 04/12/23

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on tavnerl@hwbcymru.net

Monday

1	WALT: To compare numbers To represent data as a block graph	Counting stick warm up. What number is missing? One more/less Ask children what their favourite part of Christmas is- the tree, the dinner, being with family or presents. Create a class tally chart on the board. Foxes – to use the results to create a simple block graph and with guidance answer questions about the graph. How many? Most? Least? How many more? Difference? Hedgehogs – independent task – number bond game Squirrels & badgers –enhanced activities – blockzilla activity, number formation	ACL.6
2	WALT: To secure phonic knowledge	Phonics level 5 recap ie saying igh 1. Phonic activities 2. Group Reading –Mrs G 3. Enhanced activities – letter formation, cvc word building, writing table	ACL.4
3	WALT: To Take part in Christmas concert	CHRISTMAS CONCERT PERFORMANCE	HCI3

Tuesday

1	WALT: To Take part in Christmas concert	CHRISTMAS CONCERT PERFORMANCE	HCI3
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2	WALT: To secure phonic knowledge	Phonics level 5 recap ie saying igh 1. Phonic activities -teacher 2. Group Reading –Mrs G 3. Enhanced activities – letter formation, cvc word building, writing table	ACL.4
3	WALT: To compare numbers To represent data as a block graph	Counting stick warm up. What number is missing? One more/less Ask children what their favourite part of Christmas is- the tree, the dinner, being with family or presents. Revisit class tally chart on the board asking questions- how many? Most? Least? Difference? hedgehogs– to use the results from class tally chart to create a simple block graph and with guidance answer questions about the graph. How many? Most? Least? How many more? Difference? squirrels – independent task – number bond game badgers & foxes –enhanced activities – blockzilla activity, number formation	ACL.6

Wednesday			
1	WALT: To compare numbers To represent data as a block graph	Counting stick warm up. What number is missing? One more/less Ask children what their favourite part of Christmas is- the tree, the dinner, being with family or presents. Revisit class tally chart on the board asking questions- how many? Most? Least? Difference? Squirrels – to use the results from class tally chart to create a simple block graph and with guidance answer questions about the graph. How many? Most? Least? How many more? Difference? badgers – independent task – number bond game foxes & hedgehogs–enhanced activities – blockzilla activity, number formation	ACL.6
2	WALT: To secure phonic knowledge	Phonics level 5 recap ie saying igh 1. Phonic activities sort 2. Group Reading –Mrs G 3. Enhanced activities – letter formation, cvc word building, writing table	ACL.4



3	WALT: To Take part in Christmas concert	CHRISTMAS CONCERT PERFORMANCE	HCI3
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Thursday			
1	WALT: TO throw, catch and bounce an object	<p>Warm up – bean game. Underarm Throw- Allow children time to recap the learnt skill of throwing an object underarm at a cone or a skittle and into a hoop. What is the technique for throwing an object underarm? Can you use an underarm throw to aim an object in a certain direction?</p> <p>Catching with a Partner -Allow children time to recap throwing and catching an object between themselves. Can you throw an object accurately so that someone else can catch it? How does using your eyes to track an object as it moves through the air help with catching? Moving your feet is important when catching an object. Why might you need to do this?</p> <p>Bouncing a Ball -Allow children time to briefly recap the skill of bouncing and catching a ball. Why do you need to track the ball when you bounce it? How does changing how hard you push the ball affect the bounce?</p> <p>Skills Carousel-Lay out the space with hoops and cones as shown in the Area Plan: Skills Carousel. Split children into group of around six. Children move around the stations, following the instructions on the Station Cards. Station 1: Throwing Underarm Children throw a ball or beanbag underarm into a series of three hoops. Station 2: Person in the Middle Children play Person in the Middle to practise throwing and catching with a partner. Station 3: Bouncing and Catching a Ball. Children walk along a line of cones, carrying a ball. At each cone, they stop, bounce their ball and then catch it as it bounces up.</p>	HCI 4
2	WALT: To secure phonic knowledge	<p>Phonics level 5 recap ie saying igh</p> <ol style="list-style-type: none"> 1. Phonic activities 2. Group Reading –Mrs G 4. Enhanced activities – letter formation, cvc word building, writing table 	ACL.4



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3	WALT: to use language fans as a prompt	Recap y tri mochyn bach. Play passiwch y pensil to practice Ble wyt t'in byw? Dwi'n byw ... Teacher to rotate through groups to model and practice using oracy fans.	ACL 4
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Friday			
1	WALT: To compare numbers To represent data as a block graph	Counting stick warm up. What number is missing? One more/less Ask children what their favourite part of Christmas is- the tree, the dinner, being with family or presents. Revisit class tally chart on the board asking questions- how many? Most? Least? Difference? badgers – to use the results from class tally chart to create a simple block graph and with guidance answer questions about the graph. How many? Most? Least? foxees – independent task – number bond game hedgehogs & squirrels –enhanced activities – blockzilla activity, number formation	ACL.6
2	WALT: To secure phonic knowledge	Phonics level 5 recap ie saying igh 1. Phonic activities 2. Group Reading –Mrs G 4. Enhanced activities – letter formation, cvc word building, writing table	ACL.4



3	WALT: To know how to make new friends	<p>Jigsaw lesson – Celebrating difference Lesson 4-making new friends Sing or listen to the Jigsaw Song: ‘There’s a Place’.</p> <p>Read the Jigsaw story ‘Best Friends Jack and Jenie’ and show the accompanying pictures Ask the children to think about the qualities and behaviours that make a friend.</p> <p>Write each one on a friendship token and stick onto the board/flip chart. Ideas might include that a friend: makes you laugh, plays with you, listens to you, shares their toys, and chooses you to be their partner. All of these ideas could be examples of children giving each other friendship tokens.</p> <p>The teacher models how children could make new friends by offering friendship tokens. Back at their tables each child has a blank friendship token and draws/writes on it one thing they could offer a new friend, e.g. sharing toys, playing games, making their friend laugh, etc. Share the ideas of what the children would like to offer to new friends and suggest they try to make new friends this week. Children stick their friendship token onto one hand of their gingerbread person, showing that they are offering the hand of friendship to other children,</p>	
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Additional Tasks

Boost, Mindfulness daily phonics recap