



WB 11/12/23

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on tavnerl@hwbcymru.net

Monday

1	WALT: To compare numbers To represent data as a block graph	Read the story of stick man. Model a 5 sentence story map with the children choosing one of the problems stick man faces in the story. Children will create their own 5 sentence story maps for stickman story to use to aid their writing this week.	ACL.4
2	WALT: To secure phonic knowledge	Phonics level 5 recap ie saying igh 1. Phonic activities 2. Group Reading –Mrs G 3. Enhanced activities – letter formation, cvc word building, writing table	ACL.4
3	WALT:	Parents Christmas craft event	HCI3

Tuesday

2		SCHOOL TRIP - PANTOMIME	ACL.4
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Wednesday

1	WALT: To write a 5 sentence story	Model using the 5 sentence story map created last session to write the story. Children will recap their 5 sentence story plan by telling it to a partner. They will then use the plan to write their 5 sentence story. Once upon a time... Early one morning... Unfortunately... Luckily... Finally... Foxes – write the story-Mrs T Hedgehogs – group reading –Mrs G Squirrels and badgers – enhanced provision	ACL.4
2	WALT: To write a 5 sentence story	Continuation of writing hedgehogs – write the story-Mrs T squirrels – group reading –Mrs G badgers and foxes – enhanced provision	ACL.4
3	WALT: To write a 5 sentence story	Continuation of writing Squirrels and badgers– write the story-Mrs T foxes – group reading –Mrs G hedgehogs– enhanced provision	ACL.4



Thursday

1	WALT: TO throw, catch and bounce an object	<p>Warm up – bean game. Underarm Throw- Allow children time to recap the learnt skill of throwing an object underarm at a cone or a skittle and into a hoop. What is the technique for throwing an object underarm? Can you use an underarm throw to aim an object in a certain direction?</p> <p>Catching with a Partner -Allow children time to recap throwing and catching an object between themselves. Can you throw an object accurately so that someone else can catch it? How does using your eyes to track an object as it moves through the air help with catching? Moving your feet is important when catching an object. Why might you need to do this?</p> <p>Bouncing a Ball -Allow children time to briefly recap the skill of bouncing and catching a ball. Why do you need to track the ball when you bounce it? How does changing how hard you push the ball affect the bounce?</p> <p>Skills Carousel-Lay out the space with hoops and cones as shown in the Area Plan: Skills Carousel. Split children into group of around six. Children move around the stations, following the instructions on the Station Cards. Station 1: Throwing Underarm Children throw a ball or beanbag underarm into a series of three hoops. Station 2: Person in the Middle Children play Person in the Middle to practise throwing and catching with a partner. Station 3: Bouncing and Catching a Ball. Children walk along a line of cones, carrying a ball. At each cone, they stop, bounce their ball and then catch it as it bounces up.</p>	HCI 4
2	WALT: To secure phonic knowledge	<p>Phonics level 5 recap ie saying igh</p> <ol style="list-style-type: none"> 1. Phonic activities 2. Group Reading –Mrs G 4. Enhanced activities – letter formation, cvc word building, writing table 	ACL.4
3	WALT: to design a Christmas decoration	<p>Using the TASC wheel the children will begin the process of making their enterprise project for the school fair. Gather/organise – the children will look at examples of Christmas bauble designs and chose the one they want to make. Generate – they will then draw and label 3 different design ideas.</p>	ACL.4



Friday			
1	WALT: To design and make a Christmas decoration	Continuing with our TASC enterprise project. Decide & Implement – the children will decide on their favourite design and make their Christmas decorations	ACL.6
2	WALT: to work out materials and cost of their Christmas decorations	Children will make a list of materials use to create their decoration. They will be given cost of each material and add together to get final price. As a class we will then decide of a price to make a profit.	ACL.4
3	WALT: I understand that differences make us special and unique	<p>Jigsaw lesson – Celebrating difference Lesson 6- celebrating difference; celebrating me Sing or listen to the Jigsaw Song: 'There's a Place'.</p> <p>Show some examples of the children's gingerbread people as a recap about the work the children have done over the past few weeks, drawing out the differences and similarities the children have found out about themselves, and the special qualities/characteristics the children may have. Ask the children to sit at a table with a partner and complete the Celebrating Me label. On one side of the label the children write/draw what makes them special and unique. On the other side of the label the children complete the sentence stem: 'One way I am kind to people in my class is.....'</p> <p>Once the labels are complete, the children come back to the circle and share what they have drawn/written on their Celebrating Me label and they can stick it onto their gingerbread person to complete them</p>	

Additional Tasks	
Boost, Mindfulness daily phonics recap	